



Lead: Vice Principal
Review: August 2024

CURRICULUM POLICY

INTRODUCTION

HIS is a supportive, student focused, international community school. We strive to challenge and inspire all learners to develop their skills and nurture values through a love of learning so that they can responsibly embrace the diverse challenges of tomorrow.

AY 2023-2024



Rationale

At Horizon International School, we ensure that all students have a broad, balanced and relevant education which provides continuity, progression and takes individual differences into account, whilst embracing the UAE culture and Islamic Values. We aim to teach our students how to grow into positive, responsible people, who can work and cooperate with others whilst developing knowledge and skills, so that they can achieve their full potential.

Values

At HIS, our values permeate all areas of the curriculum and are reflected in our mantra: Everyone Counts, Everyone Contributes, Everyone Succeeds.

Our curriculum is the means by which we achieve our objectives of educating students through our school values of:

- Aspirations matter
- Hard work influences success
- There is NO substitute for exceptional teaching
- Intelligence is not fixed
- People make a difference
- What we do matters
- We need strong partnerships to succeed

At HIS we:

- Value the way in which all students are unique, and our curriculum promotes respect for the views of each individual child, their interests, as well as embracing the UAE culture and Islamic Values.
- Maintain high expectations and aspirations and challenge all students in their learning.
- Believe that intelligence is not fixed and our curriculum is adapted and modify to ensure that all students face appropriate challenges.



Aims

The aims of our school curriculum are:

- To enable all students to learn and develop their skills to the best of their ability.
- To use a range of assessment data to ensure all groups of students have an appropriately modified and adapted curriculum that meets their needs and provides challenge.
- To facilitate students' acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically and morally, so that they become confident and considerate members of the community
- To promote a positive attitude towards learning so that students enjoy coming to school, acquire a solid basis for lifelong learning and aspire to succeed.
- To create and maintain an exciting and stimulating learning environment where all students are encouraged to take challenge in their learning.
- To promote collaboration and cross-curricular links to ensure that students understand a subject and its place in the wider world through real-life applications.
- To ensure that each child's education has continuity and progression.
- To enable students to contribute positively within a culturally diverse society by developing an awareness of sustainability and the skills required to be innovative and enterprising.
- To enable all students to have respect for themselves and others.
- To be able to effectively self-assess to move their learning forward.
- To promote learning skills and resilience in learning.
- To recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in the educational process.

Organisation and Planning

We plan our curriculum ensuring we meet the requirements of the National Curriculum and the Early Years Foundation Stage Framework, whilst also providing opportunities for students to explore beyond this. We plan carefully, so that there is coherence and full progression in its coverage.

To ensure its on-going success, the school is committed to:

- The agreement and documentation of long-term plans for each year-group / department.
- Long-term plans are reviewed on an annual basis through an extensive curriculum review process.
- Medium term plans give clear guidance on the skills that are being developed within each topic.
- Objectives covered are assessed regularly using O-Track and Power BI.



The Role of Senior Leaders

- Provide a strategic lead and direction for the curriculum ensuring appropriate coverage of the curriculum and high expectations across the whole school.
- Ensure consistency in the learning journey for students across the school.
- Provide efficient resource management.

The Role of Subject Leads / Heads of Department / Progress Leaders

- Keep up to date with developments in their key area of learning.
- Review the way the subjects are taught in the school and plan for improvement linking to whole school priorities.
- Lead sustainable improvement through supporting colleagues and others.
- Reviewing curriculum plans for their key areas ensuring there is full coverage of the National Curriculum and EYFS Framework and that progression is planned for.
- To ensure that the curriculum fully prepares students to be successful in external examinations.
- Judge standards within their subjects so they indicate the achievements of students at each key stage and indicate expectations of attainment.
- To collaborate across subject and phase to promote cross-curricular links, continuity and progression.
- Evaluate teaching and learning through extensive quality assurance.
- Support and offer advice to colleagues on issues related to their subject.
- Monitor pupil progress.
- Audit, order and manage resources to enhance the curriculum and the experiences for students.

Extra Curricular Provision

HIS commits to providing a broad range of age-appropriate extra curricular activities led by both internal and external providers to ensure that all students have the opportunity to develop holistically and experience a diverse variety of enriching activities.

Alternative Pathways

HIS commits to providing a range of curriculum pathways to ensure that all students can access learning at an appropriate level.