

# HIS\_DIGITAL



Spring Edition 2024



**No 1**  
Community  
Magazine

# EDITORS NOTE

Welcome to the Term 2 Spring Edition of HIS\_Digital magazine, where we delight in spotlighting the rich tapestry of student experiences and accomplishments that have unfolded over the course of the term. As you delve into the contents of this edition, we invite you to embark on a journey through captivating narratives, achievements, and milestones that embody the essence of our school community.

Within these pages, you'll encounter extraordinary stories of resilience, innovation, and personal growth that define the diverse spectrum of student experiences within our school. From academic triumphs to creative pursuits, from collaborative initiatives to individual milestones, each narrative reflects the vibrancy of our dynamic learning environment.

As we celebrate our students' achievements, we also extend appreciation to our dedicated educators, support staff, and the entire school community. Together, we continue to cultivate an environment that fosters curiosity, embraces diversity, and unlocks the potential within every student.

We trust that this Edition will not only honour the hard work and dedication of our students but also inspire the entire HIS\_Digital community. May the stories contained herein ignite a sense of pride and solidarity, reinforcing our shared commitment to educational excellence and the holistic development of each student.

Thank you for accompanying us on this thrilling journey through the heart of our school's achievements. Enjoy the read, and here's to a restful spring break!

Warm regards,

Editor-in-Chief  
HIS\_Digital Magazine

# THE BEST AT GETTING BETTER...

We are thrilled to announce that Horizon International School has received a "Very Good" judgement from KHDA and has been recognised as "Outstanding in All Areas" by the British Schools Overseas (BSO) in two external inspection reviews.

These rigorous assessments have provided a thorough evaluation of our educational practices, and the exceptional results are a testament to the hard work and dedication of our teachers, staff, and students. Our journey towards excellence has been characterised by a steadfast commitment to continuous improvement, innovative teaching methods, and the creation of a supportive learning environment.

While we must maintain confidentiality regarding specific achievements for now in the DSIB inspection report, we eagerly await the official disclosure of the inspection outcomes in the coming months. These accomplishments not only underline our progress in enhancing educational quality but also reaffirm our unwavering commitment to providing an exceptional learning experience for each student.

Looking ahead, we are enthusiastic about leveraging this success to further reinforce our dedication to excellence and cultivate an environment where every student can flourish.

Stay tuned for more detailed insights into the positive outcomes of these inspections as we continue to propel our school to even greater heights of educational excellence.

#everyonecounts #everyonecontributes #everyonesucceeds



# MODEL UNITED NATIONS

Friday 23rd March marked the first day of our inaugural Model United Nations (MUN) conference at HIS! For two days, our school was transformed into a hub of diplomatic discourse and global collaboration, and it was nothing short of spectacular, as around 40 dynamic students delved into discussions on "Global Justice and Human Dignity."

Our conference featured three vibrant committees: UNICEF, Security Council, and General Assembly, each tackling urgent global issues. Imagine the energy as students passionately debated topics like "Combating Child Labor and Ensuring Access to Education," "The Death Penalty in the 21st

Century: Reform, Abolition, or Retention," and "Resolving The Tensions in the South China Sea."

Our students delved deep into their research, leaving no stone unturned in their quest for solutions to these pressing global challenges.

Roles were as diverse as the topics themselves! From confident Chairs leading discussions, HIS Alumni coming back to give back with their expertise, to articulate Delegates advocating for their countries' positions, and even a dedicated Media Team capturing every electrifying moment, every student played a crucial part. But wait, there's more! The excitement didn't stop there. Our school's rock band brought the house down with an electrifying performance, setting the perfect tone for a conference filled with energy and enthusiasm. And as if that wasn't enough, we were honored to have our very own principal, Mr. Gale, deliver a captivating keynote speech, inspiring us all to strive for positive change and global understanding.

But this event was more than just debates; it was a transformative experience! Our students didn't just learn about global challenges; they became diplomats, honing their negotiation, public speaking, and critical thinking skills while forging connections with peers from diverse backgrounds.

Our immense gratitude goes out to every participant, and volunteer who poured their heart and soul into making this event a roaring success. And a massive shoutout to our MUN advisors, Mrs. Ojenikoh and Ms. Strickland. Their steadfast guidance, wealth of knowledge, and unwavering support played a pivotal role in our journey towards MUN success. We are sincerely grateful for their dedication and commitment to empowering us throughout this transformative experience!

This first MUN conference hosted by HIS isn't just a milestone; it's a declaration of our commitment to shaping global citizens and nurturing future leaders. Get ready because this is just the beginning of an exhilarating journey towards positive change! citizens and nurturing future leaders. Get ready because this is just the beginning of an exhilarating journey towards positive change!



Miss Allan one of our amazing year 2 teachers shared her personal story with our school community of having a sister with additional needs. She shared with us all about her strong relationship with her sister Emma and helping her to overcome life's challenges. Her heart felt message was a testament to the beauty of neurodiversity and inclusion. Her story has the power to inspire empathy, kindness and acceptance amongst our students. 🧠❤️



Miss Allan

# Neurodiversity Week



# Meet Emma



REVIVE

# F1 in Schools National Finals 2024



We are REVIVE. Follow our journey to the UAE National Finals 2024.



**Burhanuddin Tapya**  
Project Management Engineer

I am responsible for overseeing all of the activities in our team and ensuring that the projects, goals, and objectives are completed to a high standard.

I took leadership for this team which was fueled by my passion for F1 in schools and commitment to sustainability.

Our goal for the 2023/2024 F1 in Schools campaign is push SDG 13, sustainability, and our team ethos into the limelight and the number one spot. We're a dedicated team aiming to make a mark in the upcoming competition.



**Hana Farag**  
Media and Marketing Engineer

My primary responsibility is based on developing effective marketing strategies and ensuring that our brand is distinguishable.

I am eager to contribute to our team's success by promoting our initiatives, engaging with our following, and sharing our achievements on our social media. I've chosen to partake in this role within F1 in schools due to my profound passion for STEM subjects which is evident on my STEM-based podcast.

Overall, I am deeply committed to spreading positive messages about STEM and I am looking forward to making an impact with REVIVE.



**Rayya Riaz-Sherriff**  
Sustainability Engineer

My main role is to infuse the sustainable development goals through our project without compromising the environment.

I'm excited to make an impact with team Revive by organizing sustainability events and working with the team to reduce environmental damage throughout all aspects of the project throughout our team, school, community, and the world.

I've come into this role and F1-in-schools because I've always had a passion for STEM, new challenges, and of course, the environment. Looking forward to fun, a good challenge, and learning along the way.



**Hadi Dayoub**  
Quality Assurance Engineer

My main focus is to ensure that our car meets the highest standards of quality and performance, confirming we have the best chance to excel in the upcoming competition.

This will be accomplished by ongoing testing and application of my knowledge of physics and mathematics to align our car with the established standards and regulations. I actively collaborate with the team to ensure that our car not only meets but exceeds the expectations set.

I am keen on making a substantial difference in the F1S competition with Revive.



**Zahin Moahmed Zahid**  
Design and Manufacturing Engineer

My responsibility is based on designing and constructing an F1S car that follows regulations and ensures a fast and aerodynamic car with fast track times.

I am not just shaping a miniature racing car but also contributing a unique perspective and fostering strong connections within our team. I chose to take this role because of my designing skills and extensive interest in Formula 1 cars.

I took this as an opportunity to channel my deep interest in Formula 1 into the design process.



Click on the icons below to follow our journey to National Finals



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# EXCITING NEWS FOR FS PARENTS



HORIZON  
INTERNATIONAL  
SCHOOL

✨ Exciting News Alert ✨

We're extending our Foundation Stage program for the 2024-2025 Academic Year!

Starting from 7:30am, with NO extra cost, all Foundation stage children can enjoy extended care until 2:45pm.

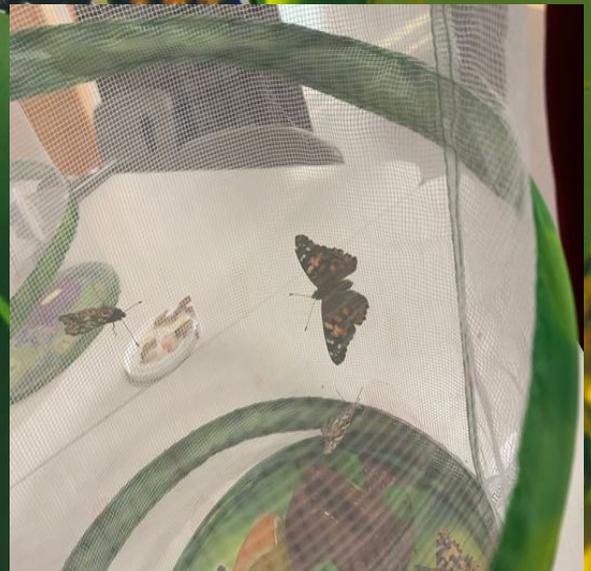
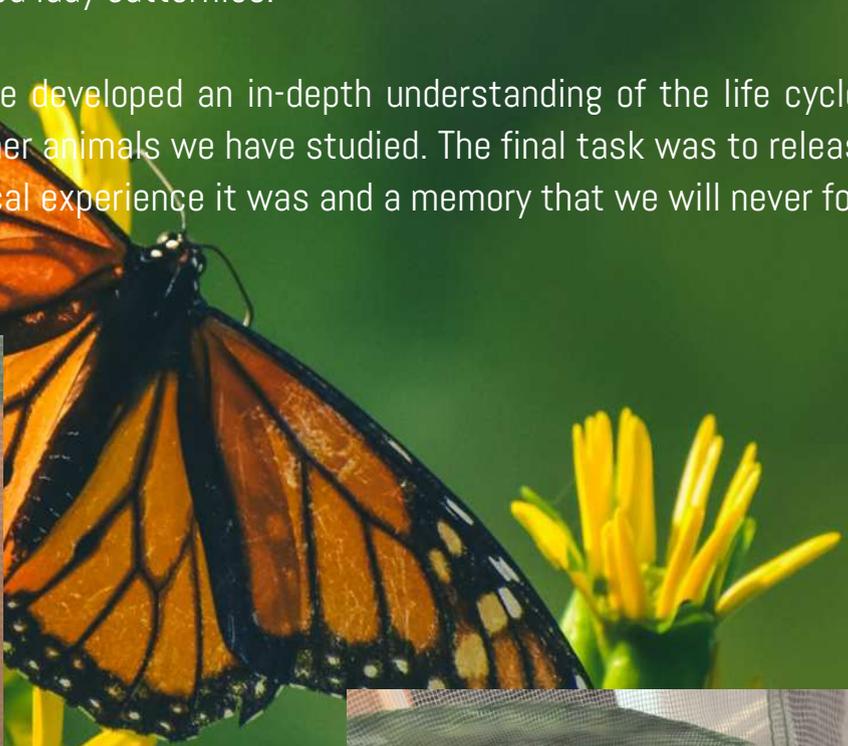
This is optional - perfect for working families. Choose what suits you best and inquire about our after-school club provisions today!

#ExtendedFoundationStage #FlexibleOptions  
#EveryoneCounts #EveryoneContributes  
#EveryoneSucceeds

# YEAR 5

Year 5 spent the last few weeks observing the life cycle of a butterfly in real life. We had a total of 7 caterpillars arrive into our classroom. We watched excitedly as they changed from a caterpillar, into chrysalises and finally, into painted lady butterflies.

By making observations over time, we developed an in-depth understanding of the life cycle of a butterfly and how this differs from other animals we have studied. The final task was to release our butterflies into the wild; what a magical experience it was and a memory that we will never forget!



# EVOLV3 SUPERSTARS



On Friday, we witnessed the exhilaration of the annual EVOLV3 Superstars House Competition. This year, we had the privilege of hosting 60 exceptional competitors from Year 5 through Year 11, embodying the spirit of horizon and EVOLV3 through a series of challenges that tested their sporting prowess and intellect.

Embracing the core values of EVOLV3, the competition provided a stage for our students to forge unforgettable bonds and showcase their talents. The House teams brought together like-minded students from different year groups and key stages to strive for a collective victory, illustrating the power of teamwork and mutual support.

The event featured 16 diverse sporting challenges, thoughtfully designed to push the limits of both the mind and body. Our post-16 students played an instrumental role, offering invaluable support to the PE team ensuring the seamless execution of the day's events. Their engagement, professionalism and dedication enhanced the communal atmosphere of the competition.

Intensity and camaraderie marked the day, with House Teams delivering remarkable performances. The lead seesawed thrillingly, culminating in a palpable tension as the final scores were tallied. The climax of the event was the presentation ceremony, where the Hatta Hornets emerged victorious in both the girls' and boys' categories, embodying exceptional teamwork and unity. Their triumph rightfully earned them the EVOLV3 Superstars Trophy 2024.

Our heartfelt congratulations extend to all participants for making this one of the most vibrant and spirited EVOLV3 events yet. A special thanks goes to the parents, whose support fuels our community, Enrich ME for helping out on the day and the year 6 House Captains, who demonstrated excellent leadership and sportsmanship.

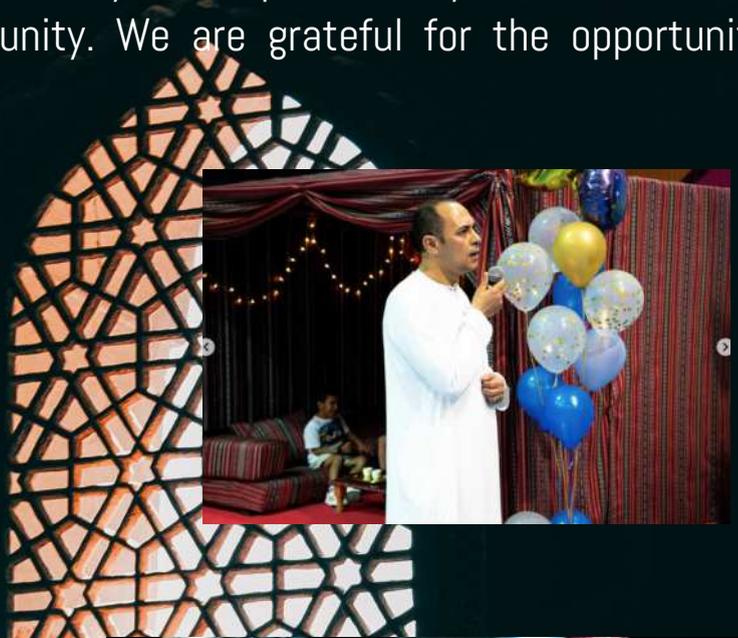
As we celebrate this milestone, we eagerly anticipate the upcoming Y4-13 Sports Day at Sports City on Tuesday which we know will be another incredible celebration of HIS sport.



# RAMADAN

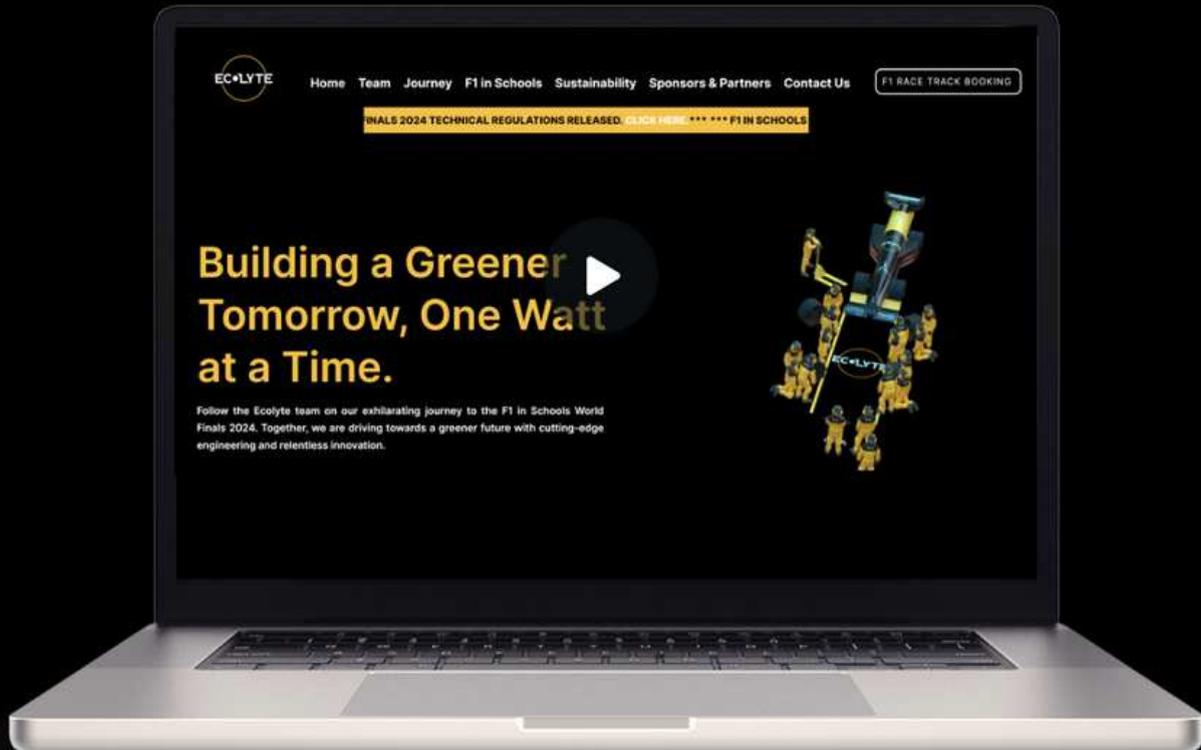
A heartfelt thank you to our incredible FOHIS, Arabic and Islamic team for organising such a wonderful Iftar gathering for our community 🌙.

Moments like these, filled with the spirit of Ramadan, bring us together and strengthen the bonds within our school family. We hope this holy month continues to bring blessings and joy to our community. We are grateful for the opportunity to celebrate as one ★.



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# EVOLV3 ENGINEERING



On Wednesday, 21st February 2024, 20 of our KS4 & 5 students attended an EVOLV3 Engineering trip to the Dry Dock World shipyard.

This innovative and extraordinary trip was the brainchild of Iva Rankovic, a Year 12 academic scholar with a deep passion for engineering. Inspired by her father, an esteemed engineer working in quality control at the Dry Docks World Shipyards, Iva envisioned this trip as a golden opportunity for her peers to gain firsthand insight and experience into the real world of engineering.

Her initiative perfectly aligns with the EVOLV3 programme ethos of fostering curiosity and providing practical learning experiences beyond the classroom environment.

Iva's proactive approach and desire to share her personal connection to the engineering field have not only enriched her peers' understanding but have also served as a testament to the invaluable learning that arises from bridging academic pursuits with real-world applications.

Through Iva's vision, students were afforded a unique glimpse into the professional realm of engineering, transforming theoretical knowledge into tangible experiences.

This well-designed programme was tailored for our Year 11 to Year 13 students, who hold a keen interest in STEM and are contemplating careers in engineering.

These workshops were a fusion of practical learning and theoretical knowledge within a real life engineering site.

The day commenced with a presentation and Q&A session. This not only provided our students with a rare glimpse into the industry's quality standards but also encouraged an engaging dialogue about engineering and future opportunities.

The learning journey continued with a comprehensive bus tour around the shipyard, where students were introduced to the monumental machinery used in ship repairs. Observing these engineering feats up close allowed students to appreciate the scale and complexity of maritime engineering.

The afternoon was dedicated to hands-on learning at the Emirates Industrial Laboratory, where our students delved into the practical aspects of engineering through four immersive workshops. These sessions covered a range of topics, from conducting chemistry experiments in a working lab to exploring metallurgy through radiographs, and understanding the non-invasive techniques used in identifying faults in oils and gases. The workshops provided a unique opportunity to apply theoretical knowledge in a practical setting, enhancing the learning experience.

The day concluded with an informative presentation on the various types of ships serviced at the shipyard, further broadening our students' understanding of the maritime industry.

This EVOLV3 trip provided an excellent insight into the real-world applications of STEM. It underscored the importance of practical learning experiences in preparing our students for future careers in engineering.

As they returned to school, they brought with them not only newfound knowledge but also a heightened enthusiasm for the STEM fields, ready to explore the boundless opportunities that await them in the world of engineering.



# WORLD BOOK DAY

Step into the realm of imagination and creativity as students celebrated World Book Day and dressed up like never before!

Secondary students were invited to don their visionary attire and transform into their future selves, showcasing their dreams and aspirations that propel them forward. 🙌

Meanwhile, our younger students embarked on a literary journey like never before, stepping straight out of the pages of their favourite books 📖 as beloved characters. From whimsical wizards to intrepid adventurers, the day was full of creativity, sparked inspiration, and united us all in a celebration of imagination and literature. ❤️



# ADAMAS MOTORS COMPETITION



A fantastic secondary assembly to showcase the journey and legacy of our F1 in Schools program @f1inschoolshq at HIS with @ecolyte\_f1, @adamasmotors and CEO of @morganmotor to officially inaugurate our brand new track! 🏎️

We also had students across the school win prizes as a result of their competition entry and the lucky winners get to drive away a Morgan car for the weekend, with Muhammad Faiq in Y11 @his\_ks4 having the privilege of his artwork becoming reality and manufactured into a Morgan car! 😁

Thank you to our distinguished guests.

"If you can dream it, you can do it."

# GOTHIC SHOWCASE

Well done to our Year 8's who put on a spectacular performance for their Gothic showcase 📺 Their dedication, hard work and creativity meant that it was an absolutely fantastic evening 🧙🏻‍♂️🧙🏻‍♀️

Here are a few shots of them in action 🎬



# WORLD CANCER DAY

Gratitude to all who stood strong for World Cancer Week! 🟡 It's heartwarming to witness our community unite for such a vital cause. Today, we celebrated 15 incredible years of Horizon International School with a memorable group photo, symbolizing our strength, unity, and commitment to making a difference. Here's to many more years of learning, growth, and solidarity! ✨

#WorldCancerWeek #HorizonInternationalSchool #15YearsStrong #EveryoneCounts #EveryoneContributes #EveryoneSucceeds



# LET'S PERFORM

Unleashing Creativity on Stage: A Moment of Gratitude 🤝 ✨ Thanking our incredible students for their outstanding performance and emphasising the vital role of performing arts in shaping a vibrant and imaginative school culture. Bravo, performers! 🌟



# SPORTS DAY

Celebrating athleticism, camaraderie, and sheer determination, our annual Sports Day for students from Year **4** to Year **13** soared to new heights, marking its most triumphant edition yet! 🎉

Amidst cheers and spirited competition, athletes showcased their prowess across a spectrum of events, embodying the true spirit of sportsmanship. From thrilling sprints to heart-pounding relays, every moment was infused with passion and dedication. With record-breaking performances and unforgettable displays of teamwork, this year's Sports Day exemplified the power of unity and the pursuit of excellence. 🏃

As memories of victory and resilience resonate, we salute our athletes for inspiring us all to reach for our personal best, making this Sports Day an unforgettable triumph for our entire school community. 🏆





# BSME GAMES

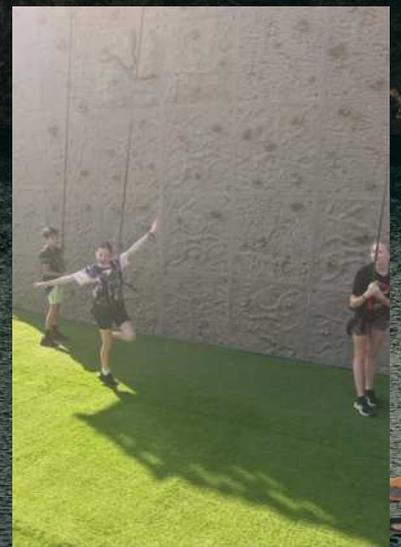
The U **11** BSME tournament showcased the unwavering commitment and talent of HIS athletes as they continued to shine on the sporting stage.

With sheer determination and a relentless pursuit of excellence, our team stood out amongst competitors, reaffirming our school's dedication to fostering a culture of excellence in sports. Their remarkable performance underscores our motto of being #seriousaboutsport, as we celebrate their achievements and look forward to even greater successes ahead. 🏆



# KS3 HATTA RESIDENTIAL

What a weekend! Thank you to the team @theadventurecentre for a great time. We are, as always, beyond proud of how our students conducted themselves and showcased our HIS values in the best ways! #everyonecounts #everyonecontributes #everyonesucceeds #ks3 #cognitaway



# WADI CLEAN UP

On the 20th of January, 30 students and parents, many from Secondary, inspired by the initiatives, set out from school into the beautiful Wadis. We spent several hours in the beautiful landscape, with its towering, rocky cliffs, patches of tangled, sage shrubbery, flourishing florals, and dark rippling streams, all beneath the azure sky, drifting clouds, and dazzling sun. As we went, we collected a shocking amount of plastic, paper, and litter, left lazily behind by people like you and me.

This year, we collected a sickening 500 kilograms of litter from the Wadis. For reference, that's about 50 thousand 500ml plastic bottles, or twice the weight of a large motorcycle.

Each piece littered with a careless, lazy gesture. Each piece picked up with an effortless, impactful pull.

Both movements require the same energy, the same thought – but whilst one destroys, the other rebuilds. We made a ginormous impact this year, but there's still work to be done. Not just in that Wadi. Not just in the UAE. All around the world. It does seem like a lot. It is a lot. But if we start now – if all of us do a little bit now, if all of us do just one tiny gesture – that sentiment will spread. And soon, everyone in the world will be doing this. Everybody in the world will be working to save it. And it could all start with you.



# ART EVOLV3



Rayya Sherriffs Year 9 Academic Scholar & Revive Sustainability Engineer

The Wadi Clean-Up has been a tradition at our school for the past few years. Organised by HIS-parent-extraordinaire, Agnes Vigmann, this sustainability initiative has been quietly making its impacts bit by bit. However, most of the cleaners have always been made up of parents and their kids.

This year, the Revive F1 in Schools Team wanted to collaborate with Agnes to encourage more volunteers, from of our Secondary student target audience, to get involved and make their impact and help our planet.

Our team began by brainstorming ideas to enhance the Wadi Clean-Up experience to get more people with different interests engaged. After narrowing down our ideas with the support of Agnes, we created a survey and released it to the student community to see what would get the most participation. After evaluating the results, we narrowed down our choices to two events – a photography opportunity in the Wadis, and an art-themed EVOLV3 Fashion Show using rubbish in school, to link to the Wadis.

We met with the Art Team and Miss Davidson and came up with the idea of wearable, recyclable fashion to engage the Textiles lovers in our community. These two connected in a plan for a Wadi Clean-Up display using the mannequins, photos, and stats to commemorate the work carried out. Both initiatives were a great success, with four stunning paper gowns, accessories and a beautiful selection of student photos now adorning our stunning hallway display.



# EYFS SUSTAINABLE FASHION SHOW

In @hisfoundationstage we have been learning all about protecting our planet and being 'sustainable'.

We held a sustainable  fashion show  and the children created their own costumes made from  recycled materials. We were so impressed with the effort that everyone put in and the wonderful suggestions the children have been making to help take care of our planet. Well done FS!

#EveryoneCounts #EveryoneContributes #EveryoneSucceeds #CognitaWay



# COGNITA MATHS CUP

Thursday, March 21st, marked the first in a series of MAGT competitions in collaboration with our partner schools.

This student led EVOLV3 Year 5 Maths Cognita Cup was an exceptional gathering of the sharpest young mathematicians from our Cognita Dubai network. It witnessed the participation of 6 schools, including HIS, HES, RPS, Repton AB, Repton Dubai and RGS each bringing forward their best talents in teams of four to compete in this prestigious event.

Conceived by two Academic Scholars and Horizon's own prodigious student mathematicians, Hana Farag (Year 10) and Iva Rankovic (Year 12), the Cognita Cup was nothing short of a mathematical marathon. The competition spanned five intense rounds, including Countdown, Problem Solving, Treasure Hunt, Kahoot Quiz, and a Mathematical Relay, each designed to test the limits of teamwork, critical thinking, and swift problem-solving abilities under pressure.

The day was charged with enthusiasm and a spirit of friendly competition as teams delved deep into each challenge. The palpable excitement and dedication from each participant, combined with the exemplary support from the Secondary Maths Leaders, created an atmosphere of fun and intellectual engagement.

Amid the excitement, organisers Hana and Iva navigated the complexities of event management, resolving unexpected challenges with commendable skill and ensuring the smooth progression of the day's events. Their efforts were instrumental in the competition's success, showcasing their leadership and organisational capabilities. As the competition drew to a close, the award ceremony was a moment of high anticipation. With scores neck and neck, the reveal was as thrilling as the competition itself. Ultimately, HES Red team emerged as the deserving champions, a testament to their mathematical prowess and teamwork.

Congratulations to HES for their triumph, and a hearty well-done to all schools and participants. The inaugural EVOLV3 Year 5 Maths Cognita Cup was a resounding success, leaving an indelible mark on all who took part. Here's to many more years of celebrating mathematical excellence and the spirit of learning together at Horizon International School.

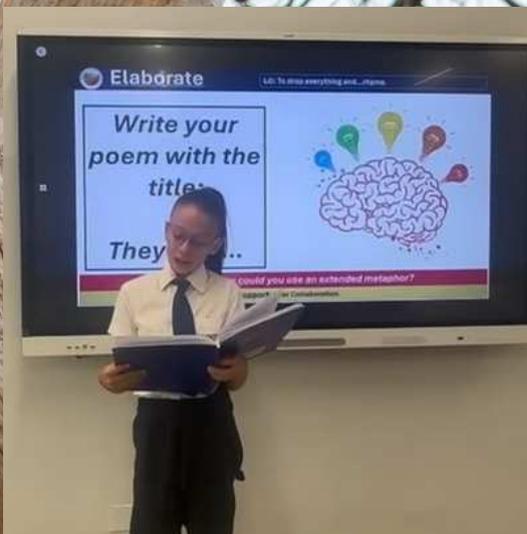


# DESERT DANCE

An incredible effort at Desert Dance today for our Senior Team. They have rehearsed non stop and we are sure that this showed this evening. We are beyond proud of them truly showcasing that 'aspirations matter' and 'that the ceiling is not fixed'. Awarded best technique; which is an incredible achievement when some have never had technical dance training. Huge congratulations to Lara P who won a terms scholarship with Fusion Arts!! #everyonecounts #everyonecontributes #everyonesucceeds #cognitaway #dance



# LITERACY WEEK



<b>M</b>	<b>DROP EVERYTHING AND...READ</b>
<b>T</b>	<b>DROP EVERYTHING AND...SPELL</b>
<b>W</b>	<b>DROP EVERYTHING AND...WRITE</b>
<b>TH</b>	<b>DROP EVERYTHING AND...RHYME</b>
<b>F</b>	<b>DROP EVERYTHING AND...QUIZ</b>



Literacy Week is back! From Monday 4th of March, prepare to take part in a range of literacy based activities, including a 'Drop everything and...' at 9.20am every day! Let's take the week to celebrate the love of reading and literacy we have as a school. We can't wait to see what you create! #everyonecounts #everyonecontributes #everyonesucceeds

