



CURRICULUM POLICY

Lead: Vice Principal
Reviewed: August 2024

INTRODUCTION

At Horizon International School, we ensure that all children have a broad, balanced and relevant education which provides continuity, progression and takes individual differences into account, whilst embracing the UAE culture and Islamic Values. We aim to teach our pupils how to grow into positive, responsible people, who can work and cooperate with others whilst developing knowledge and skills, so that they can achieve their full potential.



Rationale

At Horizon International School, we ensure that all children have a broad, balanced and relevant education which provides continuity, progression and takes individual differences into account, whilst embracing the UAE culture and Islamic Values. We aim to teach our pupils how to grow into positive, responsible people, who can work and cooperate with others whilst developing knowledge and skills, so that they can achieve their full potential.

Values

Our curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that strong partnerships to succeed. Through these partnerships, high quality educational experiences can be facilitated that are relevant to the UAE and Islamic Values and focused on the continuing improvement of whole school standards and the development of independent and responsible learners, who know how best they learn and how to achieve their aspirations. At HIS we:

- Value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as embracing the UAE culture and Islamic Values
- Maintain high expectations and aspirations and challenge all students in their learning.
- Believe that intelligence is not fixed and our curriculum is adapted and modified to ensure all children face appropriate challenges.

At HIS, our values permeate all areas of the curriculum and are reflect in our mantra: Everyone Counts, Everyone Contributes, Everyone Succeeds.

Aims

The aims of our school curriculum are:

- To enable all children to learn and develop their skills to the best of their ability.
- To facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically and morally. so that they become confident and considerate members of the community
- To promote a positive attitude towards learning so that children enjoy coming to school, acquire a solid basis for lifelong learning and aspire to succeed.
- To create and maintain an exciting and stimulating learning environment where all pupils are encouraged to take challenge in their learning.
- To ensure that each child's education has continuity and progression.
- To enable children to contribute positively within a culturally diverse society.
- To enable all children to have respect for themselves and others.
- To be able to effectively self-assess to move their learning forward.
- To promote learning skills and resilience in learning.
- To recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in the educational process.



Successful – by acquiring skills to be:

- Critical thinkers
- Creative thinkers
- Problem solvers
- Skilled question askers that learn by their mistakes
- Effective collaborators
- Secure in their knowledge from the world and how it is shaped
- Motivated to learn

Confident – by having a secure:

- Sense of identity
- Strong partnerships with all members of their community
- Emotional awareness
- Knowledge of right and wrong
- Awareness of a healthy lifestyle
- Understanding of risk awareness
- Understanding of how to develop their strengths, talents and ambitions
- Confidence and willingness to try new things

Responsible – by developing their ability to be:

- Well prepared for life and work
- Enterprising and innovative
- Able to respect others and understand their own and others' cultures and traditions
- Able to understand and appreciate diversity
- Recognising how to sustain and improve the environment;
- Able to try to change things for the better

Organisation and Planning

We plan our curriculum ensuring we meet the requirements of the National Curriculum and the Early Years Curriculum. We plan carefully, so that there is coherence and full progression in its coverage. Our curriculum is designed to ensure that children develop the skills they need to become confident, self-motivated learners, who can think critically and solve challenges innovatively. To ensure its on-going success, the school is committed to:

- The agreement and documentation of long term plans for each year-group / department.
- Long-term plans are reviewed on an annual basis through an extensive curriculum review process.
- Medium term plans give clear guidance on the skills that are being developed within each topic.
- Objectives covered are assessed regularly using O-Track and Power BI.

For information regarding the delivery of the curriculum, please see the **HIS Teaching and Learning Policy**.



Embedded Schemes of Learning

- White Rose Maths
- White Rose Science
- Read, Write Inc
- Jane Considine

The Role of Senior Leaders

- Provide a strategic lead and direction for the curriculum ensuring appropriate coverage of the curriculum and high expectations across the whole school.
- Ensure consistency in learning journey for pupils across the school.
- Support and offer advice to colleagues on issues related to their subject.
- Monitor pupil progress.
- Provide efficient resource management.

The Role of Subject Leads / Heads of Department

- Keep up to date with developments in their key area of learning.
- Review the way the subjects are taught in the school and plan for improvement linking to whole school priorities.
- Monitor how their subjects are taught through extensive quality assurance.
- Lead sustainable improvement through supporting colleagues and others.
- Reviewing curriculum plans for their key areas ensuring there is full coverage of the National curriculum and that progression is planned for.
- Judge standards within their subjects so they indicate the achievements of children at each key stage and indicate expectations of attainment.
- Evaluate teaching and learning through extensive quality assurance.
- Audit, order and manage resources to enhance the curriculum and the experiences for students.