



**HORIZON
INTERNATIONAL
SCHOOL**

Year 7

Curriculum Calendar

Academic Year 2026-27

*Know More,
Do More,
Become More,
Contribute More.*

Everyone Counts, Everyone Contributes, Everyone Succeeds



Everyone Counts, Everyone Contributes, Everyone Succeeds.

HORIZON INTERNATIONAL SCHOOL - ACADEMIC CALENDAR 2026/2027

(Approved by KHDA – 20.04.2026)

WINTER TERM 2026	
All Staff Return	Monday 24 th August
Moving In Morning (New Students Only)	Monday 31 st August
Term 1 Starts - All Students	Tuesday 1 st September
Half Term	Monday 12 th October – Friday 16 th October
National Day	Wednesday 2 nd and Thursday 3 rd December
End of Term	Friday 11 th December
SPRING TERM 2027	
Term Starts	Monday 4 th January
Ramadan begins*	Monday 8 th February - Wednesday 10 th March
Eid Al Fitr*	Thursday 11 th March – Friday 12 th March
End of Term	Friday 2 nd April
SUMMER TERM 2027	
Term Starts	Monday 12 th April
Eid Al-Adha*	Monday 17 th May – Tuesday 18 th May
Last day of Academic Year	Friday 2 nd July

***Actual dates are subject to change - Do not book any holidays until confirmed by the regulatory body/government.**

Dear Year 7 Parents,

We are pleased to provide you with our new Year 7 Curriculum Calendar, designed to provide a clear, accessible overview of what students will be learning in each subject throughout the academic year, with the aim of allowing every student to flourish on their academic journey.



The calendars bring together the subject curriculum and academic calendar, helping students and parents understand what is being taught, when formal assessment will take place, and giving oversight of the rhythm of the academic year. These calendars are intended to complement the more detailed subject Curriculum Handbooks and course specifications.

The intent of our curriculum is as follows:



**Knowledge –
Know More**

Students build deep, connected knowledge through carefully sequenced curricula that develop long-term understanding, strengthen meaningful connections and enable increasingly sophisticated thinking.



Skills – Do More

Students develop subject-specific expertise alongside the ability to think critically and creatively, solve problems, communicate effectively and apply their learning with confidence.



**Character –
Become More**

Students develop the attitudes, values and behaviours that enable them to be resilient, respectful, responsible and reflective individuals who demonstrate curiosity, kindness, integrity and leadership.



**Future Readiness –
Contribute More**

Students develop the agency and adaptability to navigate change, challenge and uncertainty and the confidence to lead, collaborate and contribute positively to their communities and the wider world.

Everyone Counts, Everyone Contributes, Everyone Succeeds

We have structured our calendar around the principle of protecting what is important, when it is important. Alongside dedicated curriculum time, the year includes:



**HORIZON
INTERNATIONAL
SCHOOL**



Progress Weeks

Dedicated time for formal in-class assessment, providing students and teacher with opportunities to check understanding and measure progress.



CRAFT (Correction, Reflection and Acting upon Feedback Time)

Following assessments, students have dedicated opportunities to understand their performance, address misconceptions and act on feedback.



Gold Weeks

Opportunities to explore beyond the traditional curriculum through enriching, challenging and transformational learning experiences, both in and out of the classroom.



Summit Weeks

At the end of the academic year, providing students opportunities for students to demonstrate, celebrate and apply their learning in a variety of internal and external assessments.

Our KS3 Academic Curriculum is organised within our HIS curriculum model:



H – Hub

Core knowledge and skills built steadily over time – *Arabic, English, Islamic, Maths and Science.*



I – Inquiry

Subjects that develop understanding through analysis, enquiry and connected thinking – *Geography, History, French and Spanish.*



S – Showcase

Learning is expressed through completed products and practical outcomes – *Art, Computer Science, Dance, Drama, Food Technology, Music, PE.*

UAE Futures Curriculum

The UAE Futures Curriculum provides dedicated opportunities to develop character, agency and future-ready skills across: *Moral, Social, Cultural Studies; FutureTech (Year 7 and 8 only); Global Connections (Year 8 only); Learning Intelligence Thinking Academically (Year 9 only); Learner Intelligence Writing Academically (Year 9 only); PSHE.*

Supporting your child's learning journey

By giving students and parents a clear view of the journey ahead, we hope to support greater engagement, better preparation and a stronger understanding of the rich educational experiences available at Horizon International School.

We hope you find the Curriculum Calendars useful in supporting your child's learning journey through the year.

Everyone Counts, Everyone Contributes, Everyone Succeeds

[illegible]

	WEEK BEG.	YEAR 7		YEAR 8	YEAR 9	MON	TUE	WED	THU	FRI	WEEKEND	
Autumn Term	1	31.08.26	HIS Connect: New Parents to HIS (including Year 7)			Y7 + New Joiners Begin School	All Students Return to School					
	2	07.09.26	Baseline, Star Reader Student Photos	Star Reader, Y8 CAT4 Student Photos	Star Reader Student Photos							
	3	14.09.26	HIS Connect: Secondary Curriculum Calendars/Phone Free School				HIS Connect: Secondary Curriculum Calendars/Phone Free School					
	4	21.09.26	PASS Survey							Global Be Well Day		
	5	28.09.26	Data Passports Published and Settling In Meetings				Settling In Meetings					
	6	05.10.26	Progress Week (Hub Subjects)									
		12.10.26	Half Term									
	7	19.10.26	Gold Week									
	8	26.10.26										
	9	02.11.26										
	10	09.11.26										
	11	16.11.26	Progress Week (All Subjects)									
	12	23.11.26										
	13	30.11.26				Martyrs Day *		National Day *				
14	07.12.26	Gold Week & EOT1 Reports Published			Progress Review Day Y7-y9	Winter Fest (After School)		Sports Day				
		14.12.26	Winter Break									
		21.12.26										
		28.12.26										
Spring Term	15	04.01.27										
	16	11.01.27										
	17	18.01.27							Y9 Options Evening			
	18	25.01.27										
	19	01.02.27										
	20	08.02.27	Ramadan Hours *									
	21	15.02.27										
	22	22.02.27	Ramadan Hours *									
	23	01.03.27	Ramadan Hours *									
	24	08.03.27	Eid *									
	25	15.03.27	Progress Week (All Subjects)									
	26	22.03.27										
	27	29.03.27	Gold Week & EOT2 Reports Published						Progress Review Day Y7-y9			
		05.04.27	Spring Break									
Summer Term	28	12.04.27										
	29	19.04.27										
	30	26.04.27										
	31	03.05.27										
	32	10.05.27										
	33	17.05.27				Eid *	Eid *					
	34	24.05.27	KS3 Summit Weeks (including GL's + NGRT)									
	35	31.05.27										
	36	07.06.27										
	37	14.06.27									Results Day Experience for KS3	
	38	21.06.27	Gold Week, Prize Day							Prize Day		
	39	28.06.27	Future Ready Week & EOY Reports Published							End of Term		
		Summer Break										

Everyone Counts, Everyone Contributes, Everyone Succeeds

*Know More,
Do More,
Become More,
Contribute More.*

Hub

Curriculum Calendars

*Arabic, Islamic, English,
Maths, Science*



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds

ARABIC A

Year 7 Hub

Week Beg.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	الرحمة المهداة	تنمية مهارات قراءة النصوص الشعرية والسردية وتحليلها.	
	2	07.09.26	KS3 Hub Baseline, Star Reader		تنمية مهارات الاستماع وفهم الأفكار الرئيسية واستنتاج القيم.	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	تنمية مهارات التحدث والتعبير عن الرأي واحترام آداب الحوار
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	توظيف المفردات والقواعد اللغوية في القراءة والكتابة.
	5	28.09.26	Settling In Meetings		Data Passports	كتابة نص تفسيري قائم على التسلسل الزمني حول رحلة صناعة الورق
	6	05.10.26	Progress Week (Hub Subjects)			تقديم التغذية الراجعة لأعمال الطلبة ومتابعة استجاباتهم لتحسين أدائهم.
		12.10.26	Half Term			
	7	19.10.26	Gold Week			تطبيق مهارات القراءة والكتابة والتحدث والاستماع في مهمة أدائية متكاملة
	8	26.10.26			وطني	تنمية مهارات قراءة النصوص الشعرية والمعلوماتية والسيرية وتحليلها
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		تنمية مهارات الاستماع واستخلاص الأفكار الرئيسية
	10	09.11.26				تنمية مهارات التحدث والتعبير عن الاعتزاز بالوطن ورموزه
	11	16.11.26	Progress Week (All Subjects)			توظيف المفردات والتراكيب اللغوية والأساليب البلاغية في التعبير
	12	23.11.26				كتابة نص سردي يوظف التفاصيل الداعمة والتشبيه بأنواعه
	13	30.11.26	Gold Week			تقديم التغذية الراجعة لأعمال الطلبة ومتابعة استجاباتهم للتحسين
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	توظيف مهارات الوحدة في مشروع تطبيقي متكامل		
	14.12.26	إجازة الشتاء				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		أخلاقي حميدة	استنتاج القيم الأخلاقية من النصوص الأدبية والمعلوماتية	
	16	11.01.27			تحليل شخصيات القصة وأحداثها واستخلاص العبر.	
	17	18.01.27			تنوq المعاني والصور الجمالية في النص الشعري	
	18	25.01.27			استيعاب مفهوم المسؤولية المشتركة وأهميتها في المجتمع	
	19	01.02.27			التعرّف إلى التشبيه وأركانه وتمييز أنواعه في النصوص	
	20	08.02.27	*Ramadan*			توظيف التشبيه في التعبير الشفهي والكتابي لإثراء المعنى
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan			تطبيق القواعد اللغوية المستهدفة في القراءة والكتابة بدقة
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	كتابة نص سردي يصف موقفاً شخصياً موظفاً الشخصيات والزمان والمكان والتفاصيل
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)				
26	22.03.27			تقديم التغذية الراجعة لأعمال الطلبة ومتابعة استجاباتهم للتحسين		
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	توظيف مهارات الوحدة في مشروع تطبيقي متكامل		
	05.04.27	إجازة الربيع				
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	كن عالمًا أو متعلمًا	استنتاج قيمة العلم وأثره في بناء الفرد والمجتمع	
	29	19.04.27			تحليل السيرة الغيرية واستخلاص صفات الشخصية وإنجازاتها	
	30	26.04.27			فهم مفهوم النكاء الاجتماعي وتطبيقه في مواقف الحياة اليومية	
	31	03.05.27			تنمية مهارات التحدث من خلال سرد موقف شخصي بأسلوب منظم	
	32	10.05.27			توظيف المفردات والأساليب اللغوية في التعبير الشفهي والكتابي	
	33	17.05.27			كتابة سيرة علمية لشخصية قدّمت اختراعًا أسهم في خدمة البشرية	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			اختبار نهاية العام الدراسي في مهارة القراءة
	35	31.05.27				اختبار نهاية العام الدراسي في مهارة الكتابة
	36	07.06.27				اختبار نهاية العام الدراسي في مهارة التحدث
	37	14.06.27				اختبار نهاية العام الدراسي في مهارة الاستماع
	38	21.06.27			Gold Week	
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
إجازة الصيف						
Contact: abier.aly@hisdubai.ae (Head of Department - Arabic), kholoud.jammous@hisdubai.ae (Subject Lead - Native Arabic)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

Year 7 Hub

Week Beg.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Building Relationships and Learning Skills	Build positive relationships, organize notebooks, establish classroom routines, and develop essential writing skills.	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Sports	Identify and describe different types of sports using key vocabulary and simple sentence structures.	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		Describe where different sports are played using prepositions and place vocabulary.	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Identify sports equipment and famous athletes while applying target language structures in speaking and writing.	
	5	28.09.26	Settling In Meetings	Data Passports		Discuss sports competitions, awards, and favourite athletes using extended sentences and opinions.	
	6	05.10.26	Progress Week (Hub Subjects)			End-of-Unit Written Assessment – Demonstrate understanding of sports vocabulary and language structures through writing.	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Reflect on assessment outcomes, improve writing through feedback, and celebrate learning progress.	
	8	26.10.26			The Questionnaire	Conjugate regular trilateral verbs with second-person pronouns in meaningful contexts.	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Respond positively and negatively using days of the week and linking words.	
	10	09.11.26				Express and describe feelings while applying appropriate language structures in a questionnaire.	
	11	16.11.26	Progress Week (All Subjects)			End-of-Term Written Assessment – Demonstrate understanding of unit vocabulary and grammar through writing tasks.	
	12	23.11.26				Complete the final questionnaire writing task using accurate grammar, vocabulary, and sentence structures.	
	13	30.11.26	Gold Week			Reflect on learning, respond to feedback, and develop the four language skills: listening, speaking, reading, and writing.	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Apply feedback to improve performance and consolidate learning through integrated four-skill activities.			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Daily Routines	Identify and describe morning routines using everyday vocabulary and simple sentences.	
	16	11.01.27				Describe the school routine using sequencing words and daily routine vocabulary.	
	17	18.01.27				Tell the time and describe daily activities using appropriate time expressions.	
	18	25.01.27				Use frequency adverbs (always, usually, often, sometimes, never) to describe daily routines accurately.	
	19	01.02.27				Compare school-day and weekend routines using comparative language and complete sentences.	
	20	08.02.27	*Ramadan*			Final Writing Assessment – Write a complete daily routine	
	21	15.02.27	Ramadan			Reflect on teacher feedback, and improve writing accuracy.	
	22	22.02.27	Ramadan		Success Story	Identify and describe a person's personal information using simple descriptive sentences.	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Describe a person's daily routine, occupation, and favourite sport using appropriate vocabulary and sentence structures.	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Use achievement verbs to describe a person's success and accomplishments in context.	
25	15.03.27	Progress Week (All Subjects)		Apply attached object and possessive pronouns (third person masculine and feminine) accurately in speaking and writing.			
26	22.03.27			Final Writing Assessment – Write a well-structured biography of a successful person using the target vocabulary and grammar.			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Reflect on writing, apply teacher feedback, and improve accuracy, organization, and language use.			
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week Preparation Shared	My City	Describe personal experiences from the past using simple past-tense sentences.	
	29	19.04.27				Use the past tense to describe important events in personal life.	
	30	26.04.27				Identify the founding dates of important places and use dates accurately in context.	
	31	03.05.27				Identify and describe famous landmarks in the home country and the country of residence.	
	32	10.05.27				Use the verbal noun (Masdar) to describe the history and development of famous places.	
	33	17.05.27				Use comparative forms (IsM Al-Tafdeel) to compare famous landmarks between the home country and the country of residence.	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Final Writing Assessment – Write a well-organized paragraph about My City using the target vocabulary and grammar.	
	35	31.05.27				Internal Assessment – Demonstrate understanding of the unit through integrated language tasks.	
	36	07.06.27				External Assessment Preparation and Examination – Apply language skills in formal assessment tasks.	
	37	14.06.27				External Assessment – Demonstrate achievement of curriculum learning outcomes.	
	38	21.06.27		Gold Week			Review assessment outcomes, apply feedback, and strengthen language skills through targeted activities.
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
Summer Break							
Contact: abier.aly@hisdubai.ae (Head of Department - Arabic)							
Everyone Counts, Everyone Contributes, Everyone Succeeds							

ISLAMIC A						
Year 7 Hub						
WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		1-فاستقم كما أمرت(سورة هود 112) 2-الكتاب الحق سورة السجدة 1-12 2-التجويد: النون الساكنة والتنوين (الإظهار) 3-من وصايا الرسول محمد(صلى الله عليه وسلم) 4-الحياة في المدينة المنورة بعد الهجرة	بناء علاقات إيجابية، تنظيم الدفاتر، وإجراءات الفصل، ومراجعة عامة للسيرة النبوية.
	2	07.09.26	KS3 Hub Baseline, Star Reader			تدبر آيات سورة السجدة واستنتاج دلائل عظمة الله والبعث والجزاء، وتطبيقها في السلوك والاستعداد للآخرة.
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		تحديد حروف الإظهار الحلقى واستخراج أحكامه من الآيات.
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		التعرّف على وصايا الرسول محمد وأثر تطبيقها في حياة المسلم.
	5	28.09.26	Settling In Meetings	Data Passports		تحليل الحياة في المدينة بعد الهجرة، ودور النبي ﷺ في بناء مجتمع قائم على الإيمان والتأخي والتعاون والتعايش، وتطبيق هذه القيم.
	6	05.10.26	Progress Week (Hub Subjects)			تقييم كتابي ختامي لقياس فهم المفاهيم الإسلامية والأدلة القرآنية والأحاديث والقيم المدروسة.
		12.10.26	Half Term			
	7	19.10.26	Gold Week			
	8	26.10.26			واسجد واقترب (سورة العلق 19) 1- فرائض الصلاة وسننها ومكروهاتها 2- آداب المسجد 3- الإمارات في خدمة العالم	التمييز بين فرائض الصلاة ومكروهاتها، وتطبيقها عمليًا مع استشعار عظمة الوقوف بين يدي الله.
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		تقييم سلوكيات المسجد وفق الآداب الإسلامية، واقتراح ممارسات تحافظ على احترامه ومكانته.
	10	09.11.26				أن يوضّح الطالب دور دولة الإمارات في خدمة العالم ونشر الخير ومساعدة الآخرين.
	11	16.11.26	Progress Week (All Subjects)			تقييم كتابي ختامي لقياس فهم المفاهيم والأدلة والقيم الإسلامية وتطبيقها.
	12	23.11.26				التأمل في نتائج التقييم، وتطبيق ملاحظات المعلم لتحسين الفهم والتطبيق.
	13	30.11.26	Gold Week			تعزيز التعلم بالتغذية الراجعة، وترسيخ العقيدة والقيم والسلوك الأخلاقي في الحياة اليومية.
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26					
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			ولربك فاصبر(المدثر 7) 1: سبيل الهداية سورة الملك 1- 14 2-التجويد (أحكام النون الساكنة والتنوين) حكم الإخفاء 3- المؤمن بين الشكر والصبر 4- من علامات الساعة	
	16	11.01.27				حفظ السور المقررة وإتقان تلاوتها، وتطبيق أحكام النون الساكنة والتنوين.
	17	18.01.27				تحديد حروف الإخفاء واستخراج أمثلة من الآيات الكريمة.
	18	25.01.27				أن يميّز الطالب بين الشكر والصبر وأثرهما في حياة المؤمن.
	19	01.02.27				أن يتعرّف الطالب على بعض علامات الساعة الصغرى والكبرى ويدرك أهمية الاستعداد للآخرة.
	20	08.02.27	*Ramadan*			يخطط الطلاب وينفذون مشروعًا تعاونيًا عن رمضان، يُظهر فهمهم لقيمه وفضائله، ويوظفون مهارات البحث والعرض والعمل الجماعي لتعزيز الوعي والسلوك الإيجابي.
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan			
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		يشارك الطلاب في أنشطة تطبيقية حول القيم الرمضانية كالصدقة، والتراحم، وضبط النفس، وتوظيفها في مواقف حياتية تعزز السلوك الإيجابي.
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			التقييم الشفهي: حفظ الآيات والأحاديث وتطبيق أحكام التلاوة والقيم الإسلامية.
	26	22.03.27				التأمل في التقييم، وتعزيز الفهم من خلال التغذية الراجعة والاحتفاء بالتقدم.
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	وإنك لعلى خلق عظيم(القلم: 4) 1-غزوة أحد 2-سجود السهو والتلاوة 3-آداب الدعاء	تقييم مواقف غزوة أحد واستنتاج أثر الطاعة والانضباط والصبر.
	29	19.04.27				التمييز بين سجود السهو والتلاوة وتطبيق أحكامهما.
	30	26.04.27				استنتاج آداب الدعاء وتمييز السلوكيات الصحيحة والخاطئة وتطبيقها.
	31	03.05.27				يعبر عن مسؤوليته في المحافظة على موارد الإمارات
	32	10.05.27				
	33	17.05.27				التقييم الكتابي: فهم سورة السجدة (1-12)، وتقييم مواقف المسلمين في غزوة بدر، وتطبيق أحكام سجود السهو والتلاوة.
	34	24.05.27	Summit Weeks (including GL's + NGRT)			التقييم الشفهي: حفظ الآيات والأحاديث، وتطبيق أحكام التلاوة والقيم الإسلامية.
	35	31.05.27				
	36	07.06.27				التأمل في التقييم، وتعزيز الفهم من خلال التغذية الراجعة والاحتفاء بالتقدم.
	37	14.06.27				
	38	21.06.27	Gold Week			
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
Summer Break						

Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic)

Everyone Counts, Everyone Contributes, Everyone Succeeds

ISLAMIC B							
Year 7 Hub							
WEEK BEG.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		1. The True Book: Surah As-Sajdah (Verses 1–12) 2. Tajweed: Noon Saakinah and Tanween (Izhaar) 3. Some of the Prophet Muhammad’s ﷺ Advice 4. Life in Madinah after the Hijrah	Build relationships, establish routines, and review Seerah.	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Memorise and recite Surahs, applying Noon Saakinah and Tanween rules.	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		Identify Izhaar Halqi letters and examples.	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		To identify the Prophet Muhammad’s ﷺ advice and understand the impact of applying it in a Muslim’s life.	
	5	28.09.26	Settling In Meetings	Data Passports		Explore life in Madinah after Hijrah and apply Islamic values.	
	6	05.10.26	Progress Week (Hub Subjects)			Assessment: Demonstrate understanding of key Islamic concepts, Hadith and values.	
		12.10.26	Half Term				
	7	19.10.26	Gold Week				
	8	26.10.26			1. Obligatory Acts, Sunnah Practices and Disliked Actions in Prayer 2. Mosque Etiquette 3. The UAE Serving the World	Distinguish obligatory and disliked acts in prayer and apply them correctly.	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Apply Islamic etiquette and respectful behaviour in the mosque.	
	10	09.11.26				To explain the UAE’s role in serving the world, spreading , and helping others.	
	11	16.11.26	Progress Week (All Subjects)			Assessment: Demonstrate understanding of Islamic concepts, Qur’anic evidence, Hadith and values.	
	12	23.11.26				Reflect on assessment outcomes and apply feedback to improve.	
	13	30.11.26	Gold Week			Reinforce Islamic beliefs, values and ethical behaviour through feedback.	
	14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			The True Book – Surah As-Sajdah 1–12 2. Tajweed: Rulings of Noon Saakinah and Tanween – Ikhfaa 3. he Believer Between Gratitude and Patience 4. The Signs of the Hour:	Reflect on Surah As-Sajdah and apply lessons about Allah, resurrection and accountability.	
	16	11.01.27				Identify Ikhfaa letters and examples.	
	17	18.01.27				To distinguish between gratitude and patience and their impact on the believer’s life.	
	18	25.01.27				To identify some of the signs of the Hour and recognise the importance of preparing for the Hereafter.	
	19	01.02.27				Plan and implement a collaborative Ramadan project.	
	20	08.02.27	*Ramadan*			Apply Ramadan values through practical activities.	
	21	15.02.27	Ramadan			Oral Assessment: Recite and memorise Qur’an and Hadith, applying Tajweed and Islamic values.	
	22	22.02.27	Ramadan				
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared			
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Reflect on feedback and progress.	
	26	22.03.27					
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Reflect on assessment outcomes, strengthen understanding of Qur’anic teachings and Islamic values through feedback, and celebrate progress.	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	1. The Battle of Uhud 2. Prostration of Forgetfulness (Sujood As-Sahw) and Prostration of Recitation (Sujood At-Tilaawah) 3. The Etiquette of Supplication (Du’aa) 4. My Environment, My Responsibility	Evaluate the lessons of Uhud and apply values of obedience, discipline and patience.	
	29	19.04.27				Distinguish between Sujood As-Sahw and Sujood At-Tilaawah and apply their rulings.	
	30	26.04.27				Identify and apply the etiquette of Du’aa.	
	31	03.05.27				Demonstrate responsibility for preserving the UAE’s resources.	
	32	10.05.27				Final Written Assessment: Demonstrate understanding of Surah As-Sajdah 1–12, Battle of Badr, and Sujood As-Sahw and At-Tilaawah.	
	33	17.05.27					
	34	24.05.27	Summit Weeks (including GL’s + NGRT)			Oral Assessment: Recite and memorise Qur’an and Hadith, applying Tajweed and Islamic values.	
	35	31.05.27					
	36	07.06.27					
	37	14.06.27					
	38	21.06.27	Gold Week			Reflect on assessment outcomes, strengthen understanding through feedback, and celebrate progress.	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
Summer Break							

Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic)

Everyone Counts, Everyone Contributes, Everyone Succeeds

Year 7 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Reading and Writing Skills	Exploring reading at HIS
	2	07.09.26	KS3 Hub Baseline, Star Reader			Exploring writing at HIS
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared	1: Analytical Writing - Heroes and Villains	Stereotypical features of heroes and villains in literature
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Analysing language and structuring a PETAL paragraph - Matilda, Odysseus
	5	28.09.26	Settling In Meetings	Data Passports		
	6	05.10.26	Progress Week (Hub Subjects)			Mid-term Progress Check (Open book PETAL - Odysseus)
		12.10.26	Half Term			
	7	19.10.26	Gold Week			CRAFT
	8	26.10.26			1: Analytical Writing - Heroes and Villains	Analysing language and structuring a PETAL paragraph - Dr Jekyll and Mr Hyde, A Christmas Carol
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)			Autumn Assessment (Closed book PETAL - Unseen)
	12	23.11.26				
	13	30.11.26	Gold Week			Creating a Literary Hero or Villain
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			2: Creative Writing - Emotions	Introduction to 'A Monster Calls'
	16	11.01.27				Writing development: Engaging openings and describing feelings
	17	18.01.27				Writing development: Perspectives and writing about power
	18	25.01.27				Writing development: Sentence structures
	19	01.02.27				Writing development: Zoomorphism
	20	08.02.27	*Ramadan*			Writing development: Pathetic Fallacy
	21	15.02.27	Ramadan			Immersive reading of 'A Monster Calls'.
	22	22.02.27	Ramadan			
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)		2: Creative Writing - Emotions	Spring Assessment (Closed book descriptive writing - Emotions)	
26	22.03.27					
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Kindness in 'A Monster Calls'	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	3: Transactional Writing - Kindness Project	Introduction to Transactional Writing
	29	19.04.27				Introduction to 'Drop, Zoom, Shift, Echo Structure'
	30	26.04.27				Writing development: Exploring the Drop
	31	03.05.27				Writing development: Exploring the Zoom
	32	10.05.27				Writing development: Exploring the Shift
	33	17.05.27				Writing development: Exploring the Echo
	34	24.05.27	Summit Weeks (including GL's + NGRT)			GL Assessment Summer Assessment (Closed book transactional writing)
	35	31.05.27				
	36	07.06.27				
	37	14.06.27				
	38	21.06.27	Gold Week			Song Project - Feelings and Emotions in Music
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
Contact: susannah.bull@hisdubai.ae (Head of Department - English)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

MATHEMATICS

Year 7 Hub

WEEK BEG.		Calendar	Communication	Unit	Curriculum
1	31.08.26	Move-in Morning and Induction		Unit Zero: Becoming a Mathematician	Learning Skills in Maths
2	07.09.26	KS3 Hub Baseline, Star Reader		Unit 1: Data and Statistics	Charts and Graphs, Averages and Range, Frequency Tables
3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		
4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared	Unit 2: Mathematical Processing/ Exploring Number Systems	Calculating Using the Four Operations, Rounding, Negative Numbers, Factors, Multiples, Primes and Divisibility, Time and Scale
5	28.09.26	Settling In Meetings	Data Passports		
6	05.10.26	Progress Week (Hub Subjects)			Midterm Check (covering Primary curriculum and Units 1-2)
	12.10.26	Half Term			
7	19.10.26	Gold Week		π (Problems and Investigations)	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Researching Different Methods of Arithmetic, Unfamiliar Number Subsets, Exploring Different Number Bases
8	26.10.26			Unit 2: Mathematical Processing/ Exploring Number Systems	Exploring Other Number Systems and Subsets
9	02.11.26		Progress Week (All Subjects) Preparation Shared	Unit 3: Introduction to Algebra	Simplifying Expressions Expressions, Equations and Formulae Solving Equations
10	09.11.26				
11	16.11.26	Progress Week (All Subjects)			
12	23.11.26				Y7 AUTUMN ASSESSMENT/CRAFT (covering Units 1 to 3)
13	30.11.26	Gold Week		Unit 4: Fractions, Decimals and Percentages	Fraction, Decimal and Percentage Equivalence
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Egyptian Fractions, Farey Sequences, Frogs
	14.12.26	Winter Break			
	21.12.26				
	28.12.26				
15	04.01.27			Unit 4: Fractions, Decimals and Percentages	Fractions, Decimals, Percentages
16	11.01.27				
17	18.01.27			Unit 5: Proportional Reasoning	Ratios and Direct Proportion, Metric Units, Pie Charts
18	25.01.27				
19	01.02.27				
20	08.02.27	*Ramadan*		Unit 6: Lines, Angles and 2D Shapes	Lines, Angles and Triangles. Estimating, Measuring and Drawing Angles. 2D Shapes. Area and Perimeter of Rectangles and Triangles. Circles. Calculating Angles
21	15.02.27	Ramadan			
22	22.02.27	Ramadan			
23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared	Unit 7: Probability	Probability
24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)			
26	22.03.27				
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Lines, Crosses and Regions investigation, Probability Games
	05.04.27	Spring Break			
28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 7: Probability	Probability
29	19.04.27			Unit 8: Patterns and Sequences	Describing Sequences nth Term of Linear Sequences
30	26.04.27				
31	03.05.27				
32	10.05.27				PTM12 Preparation
33	17.05.27				
34	24.05.27	Summit Weeks (including GL's + NGRT)			PTM12 GL Assessment
35	31.05.27				Summer Assessment Preparation
36	07.06.27				Y7 SUMMER ASSESSMENT/CRAFT (covering Units 1 to 8)
37	14.06.27				
38	21.06.27		Gold Week		π
39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break					
Contact: stuart.parker@hisdubai.ae (Head of Department - Maths)					
Everyone Counts, Everyone Contributes, Everyone Succeeds					

Year 7 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Lab Skills and Safety	Introduction to Science, Lab Safety, Health and Safety Symbols
	2	07.09.26	KS3 Hub Baseline, Star Reader			Hazard Symbols, Lab Equipment Identification and Use, Bunsen Burner Competency, Baseline Assessment
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared	Unit 1: Cells - The Building Blocks of Life	What are Cells? Animal and Plant Cell Structures
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Cell Organelles and Functions, Cell Specialisation
	5	28.09.26	Settling In Meetings	Data Passports		Cell Division and Growth
	6	05.10.26	Progress Week (Hub Subjects)			Model Cell preparation/Assessment Cells
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Model Cell exhibition
	8	26.10.26			Unit 2: Separating Mixtures	Separation Techniques Overview Filtering, Evaporation, Distillation
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Practical Separating Mixtures, Chromatography
	10	09.11.26				Applications of Separation Techniques Assessment Preparation
	11	16.11.26	Progress Week (All Subjects)			Assessment
	12	23.11.26			Unit 3: Forces and Motion	What is a Force? Types of Forces, Force Diagrams
	13	30.11.26	Gold Week			
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 3: Forces and Motion	Pressure
	16	11.01.27				Forces Test
	17	18.01.27			Unit 4: Acids and Bases	Introduction to Acids and Bases, Indicators and pH Scale
	18	25.01.27				Neutralisation Reactions, Evidence of Reactions
	19	01.02.27				Practical Experiments with Acids and Bases
	20	08.02.27	*Ramadan*		Unit 5: Energy Transfer	Different types of energy stores
	21	15.02.27	Ramadan			Efficiency
	22	22.02.27	Ramadan			Sankey Diagram
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared	Unit 6: Electricity	Electrical Circuits and Components, Series and Parallel Circuits
	24	08.03.27	Ramadan and *Eid-al-Fitr			Electrical Symbols and Diagrams, Current and Voltage
25	15.03.27	Progress Week (All Subjects)		Assessment	Spring Term 1 Assessment (Units 3-5)	
26	22.03.27			Unit 6: Electricity - Buzz Wire Project	Introduction to Practical Project, Circuit Design and Testing, Building and Troubleshooting Circuits	
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Unit 6: Electricity - Buzz Wire Project	Buzz Wire Showcase and Reflection	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 7: Atoms and Elements	Atoms and Atomic Structure, The Periodic Table, Elements and Symbols
	29	19.04.27				
	30	26.04.27				
	31	03.05.27			Unit 8: Particle Model	Electron Configuration, Groups and Trends, Isotopes and Atomic Mass
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Electron Configuration, Groups and Trends
	35	31.05.27				Isotopes and Atomic Mass
	36	07.06.27				States of Matter, Particle Arrangement and Properties
	37	14.06.27				Changes of State, Evaporation and Condensation
	38	21.06.27	Gold Week		Assessment	Summer Term 1 Assessment (Units 7-8)
	39	28.06.27	Gold Week	End of Year Reports	Project - Model of the Atom	Explore models of the atoms and create presentations
Future Ready Week						
Summer Break						
Contact: yassar.ali@hisdubai.ae (Head of Department - Science)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

*Know More,
Do More,
Become More,
Contribute More.*

Inquiry

Curriculum Calendars

*French, Geography,
History, Spanish*



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds

FRENCH

Year 7 Inquiry

WEEK BEG.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Foundations of French	Introduction to French Language and Culture	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Greetings and Introductions	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		Numbers	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Telling the Time and Using Dates	
	5	28.09.26	Settling In Meetings	Data Passports		Talking About Birthdays	
	6	05.10.26	Progress Week (Hub Subjects)			Speaking Skills (Conversational)	
		12.10.26	Half Term				
	7	19.10.26	Gold Week		Exploring French-Speaking Cultures		
	8	26.10.26			Family, Relationships and Descriptions	Family Members and Relationships	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Using the Irregular Verbs avoir and être to Give Physical Descriptions	
	10	09.11.26				Describing Pets and Animals	
	11	16.11.26	Progress Week (All Subjects)			Listening and Reading Comprehension Assessment	
	12	23.11.26					
	13	30.11.26	Gold Week			Film project	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Sports, Leisure and Personal Interests	Introduction to Sports and Leisure Activities	
	16	11.01.27				Talking About Sporting Preferences	
	17	18.01.27				Talking About Leisure Activities	
	18	25.01.27				Describing the Sports You Play	
	19	01.02.27				Talking About Hobbies	
	20	08.02.27	*Ramadan*			Expressing Personal Opinions	
	21	15.02.27	Ramadan			Expressing other people's opinion	
	22	22.02.27	Ramadan			Using Conjunctions and Time Expressions	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Consolidation	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Speaking and Writing Assessment	
	26	22.03.27					
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Olympics Games Cultural Project	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	School Life	The French Education System	
	29	19.04.27				Classroom Equipment	
	30	26.04.27				Giving Opinions About School Subjects	
	31	03.05.27				Describing Your School Timetable	
	32	10.05.27				School Facilities	
	33	17.05.27				Talking About Food at School	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Designing an Ideal School Menu	
	35	31.05.27				Consolidation	
	36	07.06.27				Writing and Reading Assessment	
	37	14.06.27					
	38	21.06.27		Gold Week			Creating your ideal school
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: cian.bhandal@hisdubai.ae (Head of Department - MFL)						
Everyone Counts, Everyone Contributes, Everyone Succeeds							

GEOGRAPHY

Year 7 Inquiry

WEEK BEG.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Plate Tectonics	Introduction	
	2	07.09.26	KS3 Hub Baseline, Star Reader			1. Why is the Earth hazardous?	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		2. Plate boundaries	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		3. Plate boundaries application lesson	
	5	28.09.26	Settling In Meetings	Data Passports		4. Causes of Earthquakes	
	6	05.10.26	Progress Week (Hub Subjects)			5. Impacts of Earthquakes	
		12.10.26	Half Term				
	7	19.10.26	Gold Week		Place Tectonics	6. Why do the impacts of earthquakes vary around the world?	
	8	26.10.26				7. Mitigating Earthquakes	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		8. Tsunamis	
	10	09.11.26				9. Structure of volcanoes	
	11	16.11.26	Progress Week (All Subjects)			Consolidation	
	12	23.11.26				Assessment- short answer and MCQ's	
	13	30.11.26	Gold Week			Assessment Feedback	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	10. Why do people live in hazardous areas?			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Biomes of Asia	1. Introduction to Asia	
	16	11.01.27				2. Biomes of Asia	
	17	18.01.27				3. Biodiversity in the Tropical Rainforest	
	18	25.01.27				4. Plant adaptations in the Tropical Rainforest	
	19	01.02.27				5. Fauna in the Tropical Rainforest	
	20	08.02.27	*Ramadan*			6. Threats to the Tropical rainforest	
	21	15.02.27	Ramadan			7. Coral Reefs	
	22	22.02.27	Ramadan			8. Threats to Corals	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Consolidation	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			9. Assessment- short answer and MCQ's	
	26	22.03.27				Feedback	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Coral Reefs Project		
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Map Skills	1. Map symbols and scale	
	29	19.04.27				2. Four-figure grid references	
	30	26.04.27				3. Six-figure grid references	
	31	03.05.27				4. How to measure height on a map	
	32	10.05.27				5. Distance and Direction	
	33	17.05.27				6. GIS	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			7. How to describe a route on a map	
	35	31.05.27				Consolidation	
	36	07.06.27				Assessment- short answer and MCQ's	
	37	14.06.27				Assessment Feedback	
	38	21.06.27		Gold Week			Sketch Maps
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: sheree.strickland@hisdubai.ae (Head of Department - Humanities)						
Everyone Counts, Everyone Contributes, Everyone Succeeds							

HISTORY

Year 7 Inquiry

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	How to be a Historian	Introduction	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Chronology	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Chronology - Create a timeline
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Pompei
	5	28.09.26	Settling In Meetings		Data Passports	Caesar
	6	05.10.26	Progress Week (Hub Subjects)			Augustus Propaganda
		12.10.26	Half Term			
	7	19.10.26	Gold Week	How to be a Historian	What did the Romans do for us?	
	8	26.10.26			Skills lesson	
	9	02.11.26			Progress Week (All Subjects) Preparation Shared	Life in Rome
	10	09.11.26				Architecture in Rome
	11	16.11.26	Progress Week (All Subjects)			Consolidation
	12	23.11.26				Assessment - short answer
	13	30.11.26			Gold Week	Feedback
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Reflection	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Medieval England	Britain before 1066	
	16	11.01.27			Battle of Stamford Bridge	
	17	18.01.27			Who won the Battle of Hastings	
	18	25.01.27			Domesday Book	
	19	01.02.27			King John	
	20	08.02.27	*Ramadan*		Magna Carta	
	21	15.02.27	Ramadan		Black Death	
	22	22.02.27	Ramadan		Black Death	
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Peasants Revolt
	24	08.03.27	Ramadan and *Eid-al-Fitr			Peasants Revolt
	25	15.03.27	Progress Week (All Subjects)			Assessment- short answer
26	22.03.27			Feedback		
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Reflection		
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	War of the Roses	
	29	19.04.27			Young Henry VIII	
	30	26.04.27			Wives of Henry VIII	
	31	03.05.27			Break wih Rome	
	32	10.05.27			Dissolution of the Monastaries	
	33	17.05.27			Edward VI	
	34	24.05.27	Summit Weeks (including GL's + NGRT)		Assessment- essay question	
	35	31.05.27			Feedback	
	36	07.06.27			Mary I	
	37	14.06.27			Elizabeth I	
	38	21.06.27	Gold Week		Reflection	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
	Summer Break					
Contact: sheree.strickland@hisdubai.ae (Head of Department - Humanities)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

SPANISH

Year 7 Inquiry

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Foundations of Spanish	Introduction to Spanish Language and Culture
	2	07.09.26	KS3 Hub Baseline, Star Reader			Greetings and Introductions
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		Numbers
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Telling the Time and Using Dates
	5	28.09.26	Settling In Meetings	Data Passports		Talking About Birthdays
	6	05.10.26	Progress Week (Hub Subjects)			Speaking Skills (Conversational)
		12.10.26	Half Term			
	7	19.10.26	Gold Week		Family, Relationships and Descriptions	Exploring Spanish-Speaking Cultures
	8	26.10.26				Family Members and Relationships
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Using the Irregular Verbs tener and ser to Give Physical Descriptions
	10	09.11.26				Describing Pets and Animals
	11	16.11.26	Progress Week (All Subjects)			Listening and Reading Comprehension Assessment
	12	23.11.26				
	13	30.11.26	Gold Week			Film project
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Sports, Leisure and Personal Interests	Introduction to Sports and Leisure Activities
	16	11.01.27				Talking About Sporting Preferences
	17	18.01.27				Talking About Leisure Activities
	18	25.01.27				Describing the Sports You Play
	19	01.02.27				Talking About Hobbies
	20	08.02.27	*Ramadan*			Expressing Personal Opinions
	21	15.02.27	Ramadan			Expressing other people's opinion
	22	22.02.27	Ramadan			Using Conjunctions and Time Expressions
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Consolidation
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Speaking and Writing Assessment
	26	22.03.27				
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Olympics Games Cultural Project
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	School Life	The Spanish Education System
	29	19.04.27				Classroom Equipment
	30	26.04.27				Giving Opinions About School Subjects
	31	03.05.27				Describing Your School Timetable
	32	10.05.27				School Facilities
	33	17.05.27				Talking About Food at School
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Designing an Ideal School Menu
	35	31.05.27				Consolidation
	36	07.06.27				Writing and Reading Assessment
	37	14.06.27				
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
	Summer Break					
	Contact: cian.bhandal@hisdubai.ae (Head of Department - MFL)					
Everyone Counts, Everyone Contributes, Everyone Succeeds						

*Know More,
Do More,
Become More,
Contribute More.*

Showcase

Curriculum Calendars

*Art, Computer Science, Dance,
Drama, Food Technology,
Music, PE*



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds

ART

Year 7 Showcase

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Formal Qualities	Introduction to drawing. Baseline drawing	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Line	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Shape and Space
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Form and Tone
	5	28.09.26	Settling In Meetings		Data Passports	Texture
	6	05.10.26	Progress Week (Hub Subjects)			Colour
		12.10.26	Half Term			
	7	19.10.26	Gold Week		Composition	
	8	26.10.26		Still Life	Observational Drawing: Proportions	
	9	02.11.26			Progress Week (All Subjects) Preparation Shared	Observational Drawing: Porportions
	10	09.11.26			Observational Drawing: Details	
	11	16.11.26	Progress Week (All Subjects)			Observational Drawing: Light Direction and shading
	12	23.11.26				Observational Drawing: Refining
	13	30.11.26	Gold Week		Observational Drawing: Refining	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Observational Drawing: Refining	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Pattern Design	Patterns from around the world	
	16	11.01.27			How to make a repeated pattern	
	17	18.01.27			Designing the pattern	
	18	25.01.27			Creating the pattern	
	19	01.02.27			Creating the pattern	
	20	08.02.27	*Ramadan*			Developing patterns
	21	15.02.27	Ramadan			Pattern as a product
	22	22.02.27	Ramadan			Pattern as a product
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Pattern as a product
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)		Typography		
26	22.03.27			Typography		
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Typography		
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Portraiture	What is Portraiture? A look at portraiture through history	
	29	19.04.27			Facial Proportions	
	30	26.04.27			Eyes and Expression	
	31	03.05.27			Eyes and Expression	
	32	10.05.27			Nose and Mouth Features	
	33	17.05.27			Nose and Mouth Features	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Hair and Texture
	35	31.05.27				Hair and Texture
	36	07.06.27				Artist Inspired Portrait
	37	14.06.27				Artist Inspired Portrait
	38	21.06.27	Gold Week			Artist Inspired Portrait
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
Contact: kimberley.murray@hisdubai.ae (Head of Department - Art and Food)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

COMPUTER SCIENCE

Year 7 Computing

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Digital Communities	Introduction and team building	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Baseline	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		L1: Online Tracking	
	4	21.09.26	PASS Survey, Global Be Well Day		L2: E-Safety	
	5	28.09.26	Settling In Meetings		L3: Digital World	
	6	05.10.26	Progress Week (Hub Subjects)		L4: Fair Use	
		12.10.26	Half Term			
	7	19.10.26	Gold Week	AI	L1: Introduction AI and Automation	
	8	26.10.26			L2: AI safety	
	9	02.11.26	Progress Week (All Subjects) Preparation Shared		L3: Make a good game	
	10	09.11.26			Project: AI Games	
	11	16.11.26	Progress Week (All Subjects)		Project:: AI Games	
	12	23.11.26			Feedback and CRAFT	
	13	30.11.26	Gold Week		Unit reflection	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Robotics: Lego Spike	L1: Intro Lego Spike	
	16	11.01.27			L2: Benefit of coding	
	17	18.01.27			L3: The motor	
	18	25.01.27			L4: Lighting	
	19	01.02.27			L5: Colour Sensor	
	20	08.02.27	*Ramadan*		L6: Gyro Sensor	
	21	15.02.27	Ramadan		L7: Word blocks	
	22	22.02.27	Ramadan		Project: Kick start your business	
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Project: Kick start your business
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Project: Kick start your business
	26	22.03.27				Project: Kick start your business
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Feedback and CRAFT	
	05.04.27	Spring Break				
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	Computational Thinking	L1: Concepts of Computational Thinking	
	29	19.04.27			L2: Algorithmns	
	30	26.04.27			L3: Flowcharts	
	31	03.05.27			L4: Flowcharts 2	
	32	10.05.27			L4: Intro pseudocode	
	33	17.05.27			L5: Pseudocode- Selection	
	34	24.05.27	Summit Weeks (including GL's + NGRT)		L6: Pseudocode - ELSE IF	
	35	31.05.27			Project	
	36	07.06.27			Project	
	37	14.06.27			Assessment	
	38	21.06.27			Gold Week	Feedback and CRAFT
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
Contact: mohammed.uddin@hisdubai.ae (Head of Department - Computer Science)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

DANCE

Year 7 Showcase

	WEEK BEG.	Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction	Introduction to Dance	Intro to Technical Componenets of dance		
	2	07.09.26	KS3 Hub Baseline, Star Reader		Intro to actions		
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Intro to space	
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Intro to dynamics	
	5	28.09.26	Settling In Meetings		Data Passports	Intro to relationships	
	6	05.10.26	Progress Week (Hub Subjects)			Professional Performance	
		12.10.26	Half Term				
	7	19.10.26	Gold Week		Self and peer review		
	8	26.10.26		Mad Hatter's Tea Party	Intro to Mad Hatter's Tea Party		
	9	02.11.26			Progress Week (All Subjects) Preparation Shared	Hip Hop Technique 1	
	10	09.11.26				Hip Hop Technique 2	
	11	16.11.26	Progress Week (All Subjects)			Using technical components to choreograph	
	12	23.11.26				Using technical components to choreograph	
	13	30.11.26			Gold Week	Professional Performance	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Self and peer review		
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27		Hoedown- Cultural Dance	Intro to Hoedown		
	16	11.01.27			Hoedown actions and choreography 1		
	17	18.01.27			Hoedown actions and choreography 2		
	18	25.01.27			Collaboration and problem solving		
	19	01.02.27			Using Hoedown and technical components to choreograph		
	20	08.02.27	*Ramadan*		Using Hoedown and technical components to choreograph		
	21	15.02.27	Ramadan		Using Hoedown and technical components to choreograph		
	22	22.02.27	Ramadan		Casual Performance		
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Review and CRAFT	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Professional Performance	
	26	22.03.27				Self and peer review and CRAFT	
	27	29.03.27	Gold Week		Progress Review Day 2 EOT2 Reports	Term 2 knowledge check	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Capoeira and Stimlui	Intro to capoeira and actions		
	29	19.04.27			Exploring 'Taking the space'		
	30	26.04.27			Exploring and editing the solo		
	31	03.05.27			Casual Performance		
	32	10.05.27			Self and peer review and CRAFT		
	33	17.05.27			Choreographing for Capoeira		
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Professional Performance	
	35	31.05.27				Exploring Rolad Dahl Text as Stimuli	
	36	07.06.27				Creating and choreographing as a class	
	37	14.06.27				Casual Performance	
	38	21.06.27			Gold Week	End of Year review and CRAFT	
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week	
	Summer Break						
	Contact: joanna.brandariz@hisdubai.ae (Subject Lead - Dance)						
Everyone Counts, Everyone Contributes, Everyone Succeeds							

DRAMA

Year 7 Showcase

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Drama Techniques - Director's Toolkit	Intro and team-building	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Drama Technique 1 - Freeze-frames & Body Language	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Drama Technique 2 - Mime
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Drama Technique 3 - Body as Props
	5	28.09.26	Settling In Meetings		Data Passports	Director's Challenge - Creating performance & rehearsal
	6	05.10.26	Progress Week (Hub Subjects)			Performance
		12.10.26	Half Term			
	7	19.10.26	Gold Week		Performance & Reflection	
	8	26.10.26			Drama Technique 5 - Soundscape	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared	Director Challenge - Solo scene development	
	10	09.11.26			Assessed Rehearsal & Feedback	
	11	16.11.26	Progress Week (All Subjects)		Assessed Rehearsal - 2	
	12	23.11.26			Performances to Audience	
	13	30.11.26		Gold Week	Feedback on assessment with self reflection	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Team Challenge		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Theatre History - Melodrama	Intro to Melodrama	
	16	11.01.27			Stock Characters - Vocal and Physical skills	
	17	18.01.27			Exploring key plotline & freeze-frames	
	18	25.01.27			Exploring use of music and placards	
	19	01.02.27			Melodrama performance review 1	
	20	08.02.27	*Ramadan*			Craft - responding to audience feedback
	21	15.02.27	Ramadan			Group devising project - Modernising a Melodrama
	22	22.02.27	Ramadan			Rehearsal and development
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Rehearsal and development
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Rehearsal Development
	26	22.03.27				Melodrama Performance
	27	29.03.27	Gold Week		Progress Review Day 2 EOT2 Reports	Reflection
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Developing a Character	Individual Character Research	
	29	19.04.27			Hot-seating & developing a role	
	30	26.04.27			Creating a group scene	
	31	03.05.27			Introduction to monologues	
	32	10.05.27			Flashbacks - Individual scene development	
	33	17.05.27			Group devising project	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Rehearsal Development
	35	31.05.27				Rehearsal and CRAFT
	36	07.06.27				Development & Performance 1
	37	14.06.27				Performance to live audience
	38	21.06.27			Gold Week	Performance and Evaluation
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
	Contact: kerri.west@hisdubai.ae (Subject Lead - Drama)					
Everyone Counts, Everyone Contributes, Everyone Succeeds						

Food Technology						
Year 7 Showcase						
WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Health & Safety, Knife Skills & the Eatwell Guide	Introduction: Health & Safety in the Kitchen + Knife Skills
	2	07.09.26	KS3 Hub Baseline, Star Reader			Theory: The Eatwell Guide & the Importance of Breakfast (UAE Link) Demo: Greek Yogurt Dip
	3	14.09.26	Marhaba Morning: Curriculum Calendar, Phone Free School	Curriculum Calendars Shared		Cookery: Greek Yogurt Dip
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Evaluation
	5	28.09.26	Settling In Meetings	Data Passports		Theory/Demo: Knife Skills / Eatwell Guide Couscous
	6	05.10.26	Progress Week (Hub Subjects)			Cookery: Couscous
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Evaluation
	8	26.10.26				Theory/Demo: Planning a Balanced Breakfast - Granola
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Cookery: Granola
	10	09.11.26				Evaluation
	11	16.11.26	Progress Week (All Subjects)			Theory/Demo: Shortbread
	12	23.11.26			Summative Assessment / Unit Reflection	
	13	30.11.26	Gold Week			Cookery: Shortbread
14	07.12.26	Gold Week	EOT1 Reports		Evaluation	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Macronutrients, Balanced Diet & Handling Raw Meat	Theory/Demo: Macronutrients & a Balanced Diet - Pizza
	16	11.01.27				Cookery: Pizza
	17	18.01.27				Evaluation
	18	25.01.27				Theory/ Demo: Chicken Nuggets
	19	01.02.27				Cookery: Chicken Nuggets
	20	08.02.27	*Ramadan*			Mini Project Launch: Design Your Own Restaurant Concept
	21	15.02.27	Ramadan			Mini Project: Menu Planning - Balanced, Nutritious Dishes
	22	22.02.27	Ramadan			Mini Project: Menu Development - Ingredients, Cost & Sourcing
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Mini Project: Preparing Pitch - Menu Design & Presentation Materials
	24	08.03.27	Ramadan and *Eid-al-Fitr			Mini Project: Restaurant Concept Pitches to Class
	25	15.03.27	Progress Week (All Subjects)			Theory/Demo: Savoury Stuffed Bread
	26	22.03.27				Summative Assessment: Cookery Savoury stuffed bread
27	29.03.27	Gold Week	EOT2 Reports		Evaluation	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Baking Methods & Food From Around the World	Theory/ Demo: The Science of Baking - Aeration & Raising Agents - Banana Muffins
	29	19.04.27				Cookery: Banana Muffins
	30	26.04.27				Evaluation
	31	03.05.27				Theory: Food From Around the World (UAE Link) Demo: Savoury Stuffed Bread
	32	10.05.27				Cookery: Savoury Stuffed Bread
	33	17.05.27				Evaluation
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Theory/ Demo: Adapting Recipes to Improve the Outcome - Stir-fry Noodles
	35	31.05.27				Cookery: Stir-fry Noodles
	36	07.06.27				Evaluation/ Summative Assessment
	37	14.06.27				Theory/Demo: Chocolate Chip bars
	38	21.06.27		Gold Week		Cookery: bars
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
	Summer Break					

MUSIC

Year 7 Showcase	
-----------------	--

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Unit 1: Elements of Music	Introduction and team building	
	2	07.09.26	KS3 Hub Baseline, Star Reader		RAP performance	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Pitch
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Dynamics
	5	28.09.26	Settling In Meetings		Data Passports	Tempo
	6	05.10.26	Progress Week (Hub Subjects)			Pitch, dynamics and tempo progress check
		12.10.26	Half Term			
	7	19.10.26	Gold Week		Unit 1: Elements of Music	Unit reflection
	8	26.10.26				Timbre and silence
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Beat and Metre
	10	09.11.26				Recap of all musical elements
	11	16.11.26	Progress Week (All Subjects)			Musical Elements assessment (written)
	12	23.11.26				Feedback on assessment with self reflection
	13	30.11.26		Gold Week		
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Festive boomwhackers		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Unit 2: The Orchestra	Introduction and the conductor	
	16	11.01.27			The string section	
	17	18.01.27			The woodwind section	
	18	25.01.27			Recap - string and woodwind	
	19	01.02.27			The brass section	
	20	08.02.27	*Ramadan*		The percussion section	
	21	15.02.27	Ramadan		Recap - brass and percussion	
	22	22.02.27	Ramadan		Peter and the Wolf	
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Recap - string, woodwind, brass and percussion
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			The Orchestra assessment (written)
	26	22.03.27				Feedback on assessment with self reflection
	27	29.03.27	Gold Week		Progress Review Day 2 EOT2 Reports	End of term activity
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Unit 3: The Keyboard	Introduction and the keyboard	
	29	19.04.27			The treble clef	
	30	26.04.27			The bass clef	
	31	03.05.27			Mad World (playing)	
	32	10.05.27			Mad World (playing)	
	33	17.05.27		Unit 4: Composition	Introduction to composition	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Compose with dice
	35	31.05.27				Morse code and adding pitches
	36	07.06.27				Composition assessment work
	37	14.06.27				Composition assessment due (project)
	38	21.06.27			Gold Week	
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
Contact: frances.suurd@hisdubai.ae (Head of Department - Music)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

PE

Year 7 Showcase

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Analyse Attack (Netball) and Analyse Transition (Handball)	Introduction to analysing attack and transitions	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Analysing pass selection after a change of possession	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School	Curriculum Calendars Shared		Analysing transition speed, width and attacking space	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Analysing support runs and secondary passing options	
	5	28.09.26	Settling In Meetings	Data Passports		Analysing defensive transitions and goal-side recovery	
	6	05.10.26	Progress Week (Hub Subjects)			Analyse Attack and Transitions practical assessment	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Applied invasion games: analysing attack and transitions in competitive play	
	8	26.10.26			Analyse Space (Football) and Aquatics (Swimming / Water Polo)	Analysing first touch and the next action in football	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Analysing body position, breathing and propulsion in swimming	
	10	09.11.26				Analysing pass weight, direction and timing to exploit space	
	11	16.11.26	Progress Week (All Subjects)			Analyse Space and Aquatics practical assessment	
	12	23.11.26				Feedback on performance with self-analysis and reflection	
	13	30.11.26				Applied football games: analysing space and movement in competitive play	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Aquatics challenges: analysing technique, efficiency and performance	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Analyse Performance (Athletics), Analyse Spirit (Ultimate Frisbee), Analyse Support (Rip Rugby) and Analyse Strategy (Cricket / Rounders)	Analysing pacing, rhythm and technique in Athletics	
	16	11.01.27				Analysing take-off, landing and jumping technique	
	17	18.01.27				Analysing relay exchanges and performance results	
	18	25.01.27				Analysing backhand and forehand throwing choices	
	19	01.02.27				Analysing pivoting, cutting and attacking space	
	20	08.02.27	*Ramadan*			Analysing marking, self-officiating and Spirit of the Game	
	21	15.02.27	Ramadan			Analysing passing and support behind the ball	
	22	22.02.27	Ramadan			Analysing defensive alignment and space protection	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Analysing draw-and-pass decisions and restarts	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Analysing batting placement and running decisions	
26	22.03.27			Analysing direct and relayed fielding returns			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Applied striking games: analysing batting, fielding and team strategy		
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Analyse Pressure (Volleyball), Analyse Rally (Badminton), Analyse Decisions (Basketball)	Analysing underarm serving and receiving with a dig	
	29	19.04.27				Analysing setting and the dig-set-send sequence	
	30	26.04.27				Analysing attacking sends and control under pressure	
	31	03.05.27				Analysing short serves and recovery to base	
	32	10.05.27				Analysing overhead clear and drop-shot selection	
	33	17.05.27				Analysing net shots, lifts and rally construction	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Analysing passing choices and crossover dribbling	
	35	31.05.27				Analysing jump stops, pivoting and off-ball movement	
	36	07.06.27				Analysing finishing options and decisions in possession	
	37	14.06.27				Basketball practical assessment: analysing passing, dribbling, movement and finishing decisions	
	38	21.06.27		Gold Week			Applied Basketball games: analysing decision-making and team performance
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: benjamin.rowan@hisdubai.ae (Head of Department - PE)						
Everyone Counts, Everyone Contributes, Everyone Succeeds							

*Know More,
Do More,
Become More,
Contribute More.*

UAE Futures

Curriculum Calendars

Moral, Social, Cultural Studies,

UAE Social Studies

FutureTech, PSHE



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds

MORAL, SOCIAL, CULTURAL STUDIES (Non-Native)

Year 7 UAE Futures

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	People Through Time	Collaborative project	
	2	07.09.26	KS3 Hub Baseline, Star Reader		After the Fall of the Roman Empire	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	The Middle Ages of Europe
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	The Republic of Venice
	5	28.09.26	Settling In Meetings		Data Passports	The Late Middle Ages
	6	05.10.26	Progress Week (Hub Subjects)			Class project presentation
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Year group project presentation
	8	26.10.26			Physical Health and Diet	How Healthy is your lifestyle?
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Exercise and Healthy Habits?
	10	09.11.26				Challenges to Health
	11	16.11.26	Progress Week (All Subjects)			Types of Disease
	12	23.11.26				Disease Prevention
	13	30.11.26	Gold Week			Aspects of Equality among people
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	How is fair distribution accomplished		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Equality and Justice and Respect	Justice	
	16	11.01.27			Standards of Justice	
	17	18.01.27			Justice in Leadership	
	18	25.01.27			Tolerance and its relation to diversity	
	19	01.02.27			How tolerance appears in society	
	20	08.02.27	*Ramadan*			Exploring our own beliefs and attitudes
	21	15.02.27	Ramadan			Recognising prejudice in society
	22	22.02.27	Ramadan			Approach to cultural diversity
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Muslims in the Uae
	24	08.03.27	Ramadan and *Eid-al-Fitr			Cultural change
	25	15.03.27	Progress Week (All Subjects)			Research on Museums
	26	22.03.27				Preparing exhibits
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Opening day of the museum		
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Impacts of Transitions in Europe	The Renaissance	
	29	19.04.27			The Printing Press	
	30	26.04.27			The Age of Discovery	
	31	03.05.27			The Fur and Spice Trades	
	32	10.05.27			Gold	
	33	17.05.27			The Age of Sail	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			The East India Company
	35	31.05.27				Research skills
	36	07.06.27				Group projects
	37	14.06.27				Independent research for project
	38	21.06.27			Gold Week	
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
Contact: kieran.parker@hisdubai.ae (Subject Lead - MSC non-native)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

SOCIAL STUDIES (Native)

Year 7 UAE Futures

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	الوحدة الأولى: العصور التاريخية	مدخل الوحدة + الدرس الأول: الحضارة (الجزء 1)	
	2	07.09.26	KS3 Hub Baseline, Star Reader		الدرس الأول: الحضارة (الجزء 2 وتطبيقات)	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	الدرس الثاني: الثورات الحضارية في العالم
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	الدرس الثالث: شخصيات حضارية
	5	28.09.26	Settling In Meetings		Data Passports	مراجعة الوحدة الأولى وتطبيقات
	6	05.10.26	Progress Week (Hub Subjects)			تقييمات منتصف الفصل (Progress Assessment)
		12.10.26	Half Term			
	7	19.10.26	Gold Week			أنشطة إثرائية ودعم (Gold Week)
	8	26.10.26		الوحدة الثانية: المواطنة	مدخل الوحدة + الدرس الأول: المواطنة الإيجابية	
	9	02.11.26	Progress Week (All Subjects) Preparation Shared		الدرس الثاني: الإمارات (وطن الخير والإنسانية)	
	10	09.11.26			الدرس الثالث: شهداء العمل	
	11	16.11.26	Progress Week (All Subjects)		مراجعة وتقييمات (Progress Week)	
	12	23.11.26			احتفالات اليوم الوطني لدولة الإمارات	
	13	30.11.26	Gold Week		أنشطة ومشاريع الفصل الأول (Gold Week)	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		إصدار تقارير نهاية الفصل ومراجعة ختامية	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		الوحدة الثالثة: الإمارات ودول آسيا	استقبال الطلاب والتهينة لبدء الفصل الدراسي الثاني	
	16	11.01.27			الدرس الأول: قارة آسيا	
	17	18.01.27			الدرس الثاني: جمهورية الهند	
	18	25.01.27			الدرس الثالث: جمهورية الصين الشعبية	
	19	01.02.27			الدرس الرابع: جمهورية كوريا الجنوبية	
	20	08.02.27	*Ramadan*		الوحدة الرابعة: الإمارات، تراث وتنمية	مراجعة وتطبيقات على وحدة دول آسيا
	21	15.02.27	Ramadan			مدخل الوحدة والخلفية التاريخية
	22	22.02.27	Ramadan			الدرس الأول: زايد.. حضارة وإنجازات
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		الدرس الثاني: موروث بلادي
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			تقييمات الفصل الثاني (Progress Week)
	26	22.03.27				تغذية راجعة وتصحيح التقييمات
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		أنشطة إثرائية وإصدار تقارير الفصل الثاني
		05.04.27	Spring Break			
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	الوحدة الخامسة: الإمارات والعالم القديم	استقبال الطلاب والتهينة لبدء الفصل الدراسي الثالث	
	29	19.04.27			الدرس الأول: النباتات الحولية في دولة الإمارات العربية المتحدة	
	30	26.04.27			الدرس الثاني: اليابان	
	31	03.05.27			الدرس الثالث: قارة أفريقيا	
	32	10.05.27			الدرس الرابع: الإمارات صانعة السلام في القرن الأفريقي	
	33	17.05.27		الوحدة السادسة: عبقرية من الصحراء	الدرس الأول: الصحراء في فكر الشيخ زايد - رحمه الله	
	34	24.05.27	Summit Weeks (including GL's + NGRT)		الدرس الثاني: عبقرية اليونان القديمة	
	35	31.05.27			الدرس الثالث: الاستشراق	
	36	07.06.27			مراجعة شاملة وتقييمات نهاية الفصل (Summit Weeks)	
	37	14.06.27			مشاريع نهاية العام الدراسي والأنشطة الختامية	
	38	21.06.27	Gold Week			أنشطة إثرائية ختامية (Gold Week)
	39	28.06.27	Gold Week	End of Year Reports		إصدار التقارير النهائية وتوديع الطلاب
	Summer Break					
	Contact: robil.ibrahim@hisdubai.ae (Subject Lead - Social Studies for Native Arabic Speakers)					
Everyone Counts, Everyone Contributes, Everyone Succeeds						

FutureTech

Year 7 UAE Futures

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Basic Laptop Skills	Introduction and team building	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Intro to laptops skills: Teams and One Note	
	3	14.09.26	HIS Connect: Curriculum Calendars/Phone Free School		Curriculum Calendars Shared	Folder organisation: Upload, Save, New
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	Outlook Emails
	5	28.09.26	Settling In Meetings		Data Passports	Shortcut Keys
	6	05.10.26	Progress Week (Hub Subjects)			Project: Email
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Project: Email
	8	26.10.26			Word	Introduction to Microsoft Word
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Formatting text
	10	09.11.26				Images, WordArt & page layout
	11	16.11.26	Progress Week (All Subjects)			Tables, bullets & SmartArt
	12	23.11.26				Professional Letter
	13	30.11.26		Gold Week		Project: Newsletter
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Project: Newsletter		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Media	What is "The Media?"	
	16	11.01.27			Media History	
	17	18.01.27			Digital footprint & online identity	
	18	25.01.27			Privacy, settings & who can see what	
	19	01.02.27			Intro to Canva	
	20	08.02.27	*Ramadan*			Text, fonts & brand colours
	21	15.02.27	Ramadan			Images, photos & the Content library
	22	22.02.27	Ramadan			Shapes, layers & alignment
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared	Project: Media Diary
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			
	26	22.03.27				
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Project: Media Diary		
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Project	RECAP : What we have learnt so far	
	29	19.04.27	Summit Week (All Subjects) Preparation Shared		Project: Booklet on what is Future Tech	
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Project: Poster
	35	31.05.27				Presentation
	36	07.06.27			Presentation	
	37	14.06.27			Presentation	
	38	21.06.27	Gold Week			Review
	39	28.06.27	Gold Week		End of Year Reports	Future Ready Week
	Summer Break					
Contact: natasha.manekshaw@hisdubai.ae (Lead Teacher), andrew.clifford@hisdubai.ae (AP - Curriculum)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

PSHE

Year 7 UAE Futures

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Intro	Settling Back In	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Getting Back into Gear	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School		Curriculum Calendars Shared	Emotional & Social Skills
	4	21.09.26	PASS Survey, Global Be Well Day		Progress Week (Hub Subjects) Preparation Shared	PASS Survey and Global Be Well Activities - Exercise
	5	28.09.26	Settling In Meetings		Data Passports	Emotional & Social Skills
	6	05.10.26	Progress Week (Hub Subjects)		Revision/Exam/Skills/ Mental Health	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Coexisting with Technology
	8	26.10.26			Health & Hygiene	Health and Hygiene
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)			
	12	23.11.26				
	13	30.11.26	Gold Week		Coexisting with technology	Coexisting with technology
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Goal Reflection, Celebration and Term 2	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Relationships & Identity	Relationships & Identity	
	16	11.01.27				
	17	18.01.27				
	18	25.01.27				
	19	01.02.27				
	20	08.02.27	*Ramadan*		Current Affairs	Coexisting with Technology
	21	15.02.27	Ramadan			Current Affairs/Study Skills
	22	22.02.27	Ramadan			Current Affairs/Study Skills
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Current Affairs/Study Skills
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)			Financial Literacy	
26	22.03.27				Financial Literacy	
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Financial Literacy	
	05.04.27	Spring Break				
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	Future Foundations	Future Foundations. Introduction to Unifrog platform, Psychometric testing, Future thinking.	
	29	19.04.27				
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)		Psychological Wellbeing	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
	35	31.05.27				
	36	07.06.27			Healthy Diet Focus	Healthy Diet Focus: Include Vape, Smoking etc. Link to assessment stress and dealing with anxiety
	37	14.06.27				
38	21.06.27	Gold Week			Goal Reflection and Celebration	
39	28.06.27	Gold Week	End of Year Reports	Future Ready Week		
Summer Break						
Contact: emily.williams1@hisdubai.ae (Head of Year)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds