



**HORIZON
INTERNATIONAL
SCHOOL**

Year 8

Curriculum Calendar

Academic Year 2026-27

*Know More,
Do More,
Become More,
Contribute More.*

Everyone Counts, Everyone Contributes, Everyone Succeeds



Everyone Counts, Everyone Contributes, Everyone Succeeds.

HORIZON INTERNATIONAL SCHOOL - ACADEMIC CALENDAR 2026/2027

(Approved by KHDA – 20.04.2026)

WINTER TERM 2026	
All Staff Return	Monday 24 th August
Moving In Morning (New Students Only)	Monday 31 st August
Term 1 Starts - All Students	Tuesday 1 st September
Half Term	Monday 12 th October – Friday 16 th October
National Day	Wednesday 2 nd and Thursday 3 rd December
End of Term	Friday 11 th December
SPRING TERM 2027	
Term Starts	Monday 4 th January
Ramadan begins*	Monday 8 th February - Wednesday 10 th March
Eid Al Fitr*	Thursday 11 th March – Friday 12 th March
End of Term	Friday 2 nd April
SUMMER TERM 2027	
Term Starts	Monday 12 th April
Eid Al-Adha*	Monday 17 th May – Tuesday 18 th May
Last day of Academic Year	Friday 2 nd July

***Actual dates are subject to change - Do not book any holidays until confirmed by the regulatory body/government.**

Dear Year 8 Parents,

We are pleased to provide you with our new Year 8 Curriculum Calendar, designed to provide a clear, accessible overview of what students will be learning in each subject throughout the academic year, with the aim of allowing every student to flourish on their academic journey.



The calendars bring together the subject curriculum and academic calendar, helping students and parents understand what is being taught, when formal assessment will take place, and giving oversight of the rhythm of the academic year. These calendars are intended to complement the more detailed subject Curriculum Handbooks and course specifications.

The intent of our curriculum is as follows:



Knowledge – *Know More*

Students build deep, connected knowledge through carefully sequenced curricula that develop long-term understanding, strengthen meaningful connections and enable increasingly sophisticated thinking.



Skills – *Do More*

Students develop subject-specific expertise alongside the ability to think critically and creatively, solve problems, communicate effectively and apply their learning with confidence.



Character – *Become More*

Students develop the attitudes, values and behaviours that enable them to be resilient, respectful, responsible and reflective individuals who demonstrate curiosity, kindness, integrity and leadership.



Future Readiness – *Contribute More*

Students develop the agency and adaptability to navigate change, challenge and uncertainty and the confidence to lead, collaborate and contribute positively to their communities and the wider world.

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We have structured our calendar around the principle of protecting what is important, when it is important. Alongside dedicated curriculum time, the year includes:



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Progress Weeks

Dedicated time for formal in-class assessment, providing students and teacher with opportunities to check understanding and measure progress.



CRAFT (Correction, Reflection and Acting upon Feedback Time)

Following assessments, students have dedicated opportunities to understand their performance, address misconceptions and act on feedback.



Gold Weeks

Opportunities to explore beyond the traditional curriculum through enriching, challenging and transformational learning experiences, both in and out of the classroom.



Summit Weeks

At the end of the academic year, providing students opportunities for students to demonstrate, celebrate and apply their learning in a variety of internal and external assessments.

Our KS3 Academic Curriculum is organised within our HIS curriculum model:



H – Hub

Core knowledge and skills built steadily over time – *Arabic, English, Islamic, Maths and Science.*



I – Inquiry

Subjects that develop understanding through analysis, enquiry and connected thinking – *Geography, History, French and Spanish.*



S – Showcase

Learning is expressed through completed products and practical outcomes – *Art, Computer Science, Dance, Drama, Food Technology, Music, PE.*

UAE Futures Curriculum

The UAE Futures Curriculum provides dedicated opportunities to develop character, agency and future-ready skills across: *Moral, Social, Cultural Studies; FutureTech (Year 7 and 8 only); Global Connections (Year 8 only); Learning Intelligence Thinking Academically (Year 9 only); Learner Intelligence Writing Academically (Year 9 only); PSHE.*

Supporting your child's learning journey

By giving students and parents a clear view of the journey ahead, we hope to support greater engagement, better preparation and a stronger understanding of the rich educational experiences available at Horizon International School.

We hope you find the Curriculum Calendars useful in supporting your child's learning journey through the year.

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HIS | Academic Calendar 26/27 (KS3 Y7-Y9)

	WEEK BEG.		YEAR 7	YEAR 8	YEAR 9	MON	TUE	WED	THU	FRI	WEEKEND	
Autumn Term	1	31.08.26	HIS Connect: New Parents to HIS (including Year 7)			Y7 + New Joiners Begin School	All Students Return to School					
	2	07.09.26	Baseline, Star Reader Student Photos	Star Reader, Y8 CAT4 Student Photos	Star Reader Student Photos							
	3	14.09.26	HIS Connect: Secondary Curriculum Calendars/Phone Free School				HIS Connect: Secondary Curriculum Calendars/Phone Free School					
	4	21.09.26	PASS Survey							Global Be Well Day		
	5	28.09.26	Data Passports Published and Settling In Meetings				Settling In Meetings					
	6	05.10.26	Progress Week (Hub Subjects)									
		12.10.26	Half Term									
	7	19.10.26	Gold Week									
	8	26.10.26										
	9	02.11.26										
	10	09.11.26										
	11	16.11.26	Progress Week (All Subjects)									
	12	23.11.26										
	13	30.11.26				Martyrs Day *		National Day *				
14	07.12.26	Gold Week & EOT1 Reports Published			Progress Review Day Y7-Y9	Winter Fest (After School)		Sports Day				
		14.12.26	Winter Break									
		21.12.26										
		28.12.26										
Spring Term	15	04.01.27										
	16	11.01.27										
	17	18.01.27							Y9 Options Evening			
	18	25.01.27										
	19	01.02.27										
	20	08.02.27	Ramadan Hours *									
	21	15.02.27										
	22	22.02.27	Ramadan Hours *									
	23	01.03.27	Ramadan Hours *									
	24	08.03.27	Eid *									
	25	15.03.27	Progress Week (All Subjects)									
	26	22.03.27										
	27	29.03.27	Gold Week & EOT2 Reports Published						Progress Review Day Y7-Y9			
		05.04.27	Spring Break									
Summer Term	28	12.04.27										
	29	19.04.27										
	30	26.04.27										
	31	03.05.27										
	32	10.05.27										
	33	17.05.27				Eid *	Eid *					
	34	24.05.27	KS3 Summit Weeks (including GL's + NGRT)									
	35	31.05.27										
	36	07.06.27										
	37	14.06.27								Results Day Experience for KS3		
	38	21.06.27				Gold Week, Prize Day						Prize Day
	39	28.06.27	Future Ready Week & EOY Reports Published						End of Term			
		Summer Break										

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Hub

Curriculum Calendars

*Arabic, Islamic, English,
Maths, Science*



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ARABIC A

Year 8 Hub

Week Beg.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		همم عالية	تنمية مهارات القراءة الأدبية للنصوص السردية والشعرية
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			تحليل الشخصيات والأحداث والأفكار الرئيسة في القصة
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		تنوq الصور الجمالية والقيم الوطنية في النص الشعري
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		تنمية مهارات الاستماع واستخلاص الأفكار الرئيسة والتفاصيل الداعمة
	5	28.09.26	Settling In Meetings	Data Passports		توظيف المفردات والتراكيب اللغوية في سياقات متنوعة
	6	05.10.26	Progress Week (Hub Subjects)			تطبيق القواعد اللغوية والإملائية المرتبطة بنصوص الوحدة
		12.10.26	Half Term			
	7	19.10.26	Gold Week			إنتاج نص تفسيري منظم يعتمد على المقارنة والمقابلة مع توظيف الأدلة والأمثلة المناسبة.
	8	26.10.26			رحلة المعرفة	تنمية مهارات القراءة الأدبية والمعلوماتية
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		تنمية مهارات الاستماع واستخلاص الأفكار
	10	09.11.26				تنمية مهارات التحدث والتواصل الشفهي
	11	16.11.26				توظيف المفردات والأساليب اللغوية المناسبة
	12	23.11.26	Progress Week (All Subjects)			تطبيق القواعد اللغوية والإملائية في مواقف متنوعة.
	13	30.11.26	Gold Week			كتابة نص تفسيري قائم على المقارنة والمقابلة.
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	توظيف مهارات الوحدة في مشروع أو مهمة أدائية تكاملية		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			الإنسان والكون	تنمية مهارات قراءة النصوص الأدبية والمعلوماتية
	16	11.01.27				تحليل الأفكار الرئيسة والتفاصيل الداعمة في النصوص
	17	18.01.27				تنوq الصور الجمالية والقيم الإنسانية في النص الشعري
	18	25.01.27				تنمية مهارات الاستماع واستخلاص الأفكار
	19	01.02.27				تنمية مهارات التحدث والتعبير عن الرأي باحترام
	20	08.02.27	*Ramadan*			إثراء الثروة اللغوية وتوظيف المفردات في سياقات متنوعة
	21	15.02.27	Ramadan			تطبيق القواعد اللغوية في القراءة والكتابة
	22	22.02.27	Ramadan			تطبيق قواعد الإملاء وعلامات الترقيم
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		تنمية التفكير الناقد من خلال مناقشة القضايا المتعلقة بالإنسان والكون
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)			كتابة نص إقناعي يوظف الحجج والأدلة المناسبة	
26	22.03.27				تعزيز قيمة الرفق بالحيوان والمسؤولية تجاه الكائنات الحية	
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		توظيف مهارات الوحدة في مشروع أو مهمة أدائية تكاملية	
		05.04.27	Spring Break			
Summer Term					الترباط الأسري	تحليل الأفكار الرئيسة واستنتاج القيم الأسرية
	28	12.04.27		Summit Week (All Subjects) Preparation Shared		تنمية مهارات التحدث والتعبير عن القيم الأسرية
	29	19.04.27				توظيف المفردات والتراكيب اللغوية في سياقات متنوعة
	30	26.04.27				تنمية مهارات البحث وجمع المعلومات من مصادر متنوعة
	31	03.05.27				تنظيم المعلومات وتصنيفها وعرضها بصورة واضحة
	32	10.05.27				تنمية مهارات التفكير الناقد وربط النصوص بالواقع
	33	17.05.27				
	34	24.05.27				اختبارات نهاية العام الدراسي في المهارات الأربعة (القراءة والكتابة والتحدث والاستماع)
	35	31.05.27	Summit Weeks (including GL's + NGRT)			كتابة تقرير بحثي منظم حول طرق الاحتفال بعيد الأم في العالم
	36	07.06.27				
	37	14.06.27				
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
Summer Break						
Contact: abier.aly@hisdubai.ae (Head of Department - Arabic), kholoud.jammous@hisdubai.ae (Subject Lead - Native Arabic)						
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Contact: abier.aly@hisdubai.ae (Head of Department - Arabic)

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ISLAMIC A

Year 8 Hub

	WEEK	BEG.	Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		وهو معكم أين ما كنتم - وهو بكل شيء عليم 1: الوحي الإلهي (البعث والنشور سورة ق 1 - 15) 2: الحديث الشريف: المستظلون في ظل الرحمن 3: العقيدة الإيمانية: أدلة وحدانية الله تعالى وقدرته 4: السيرة النبوية: غزوة الأحزاب	بناء علاقات إيجابية، وتنظيم الدفاتر، ووضع إجراءات روتينية في الفصل الدراسي، مراجعة عامة على السيرة النبوية	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			تلاوة الآيات القرآنية تلاوة سليمة مع تطبيق أحكام الميم الساكنة في التلاوة، توضيح المعنى الإجمالي للآيات القرآنية الكريمة.	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		توضيح أسباب الفوز بظل الله تعالى مقيماً أثر التقوى في حياة الفرد والمجتمع.	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		يبني حجة عقلية ومنطقية تثبت أن الله تعالى واحد لا شريك له، مستنداً بالآيات القرآنية التي تدل على وحدانيته وعظمته.	
	5	28.09.26	Settling In Meetings	Data Passports		يستخلص أسباب غزوة الأحزاب ، تحليل أسباب انتصار المسلمين مبيناً أثر الإيمان، والصبر في مواجهة التحديات والأزمات.	
	6	05.10.26	Progress Week (Hub Subjects)			التقييم الكتابي لنهاية الوحدة – يُظهر الطالب فهمه للمفاهيم الإسلامية، والأدلة القرآنية، والأحاديث النبوية، والقيم الإسلامية التي تمت دراستها في الوحدة من خلال الإجابة الكتابية وتطبيق ما تعلمه.	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			التأمل في نتائج التقييم، وتعزيز فهم التعاليم القرآنية والقيم الإسلامية من خلال التغذية الراجعة.	
	8	26.10.26				أن يفسر الطالب مفهوم التيمم، ويميز بين الحالات التي يُشرع فيها، مستنداً بالأدلة الشرعية.	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared	وَهُوَ مَعَكُمْ أَيْنَ مَا كُنْتُمْ - وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ 1: العبادات: التيمم والمسح على الخفين 2: قيم الإسلام : مراقبة الله تعالى	يحلل مفهوم مراقبة الله تعالى، ويستدل بالأدلة الشرعية على فوائدها وأسبابها.	
10	09.11.26			التقييم الكتابي النهائي: كتابة إجابات منظمة تظهر فهم سورة ق، والإيمان بالبعث والنشور			
11	16.11.26	Progress Week (All Subjects)		التقييم الشفهي: إظهار حفظ الآيات القرآنية مع تطبيق أحكام التلاوة من خلال التلاوة الصحيحة.			
12	23.11.26			التأمل في نتائج التقييم، وتطبيق ملاحظات المعلم، وتحسين الفهم وتطبيق المفاهيم الإسلامية في الكتابة والسلوك.			
13	30.11.26	Gold Week		ترسيخ التعلم من خلال التغذية الراجعة، وتعزيز المعرفة بالعقيدة الإسلامية والسلوك الأخلاقي في الحياة اليومية.			
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			وَفَوْقَ كُلِّ ذِي عِلْمٍ عَلِيمٌ 1: الوحي الإلهي: سورة الرحمن(1 - 25) 2: الحديث الشريف: كفالة اليتيم 3: العقيدة الإيمانية: التفكير في الإسلام 4: السيرة النبوية: الفتح المبين	يحلل الآيات القرآنية تلاوة وتفسيراً مع تطبيق أحكام التلاوة، موضحاً المعنى الإجمالي.	
	16	11.01.27				يستنتج مظاهر رحمة الله تعالى وجوانب عظمته من خلال نعمه وآياته في الكون.	
	17	18.01.27				يشرح المعنى الإجمالي لحديث كفالة اليتيم، ويستنتج فضله في الإسلام.	
	18	25.01.27				يستنتج أثر كفالة اليتيم في حياة اليتيم والمجتمع في ضوء التعاليم الإسلامية.	
	19	01.02.27				يحلل مفهوم التفكير في الإسلام، ويستنتج مجالاته.	
	20	08.02.27	*Ramadan*			يستنبط ثمرات التفكير في ضوء آيات الله تعالى، موضحاً أثره في تعزيز الإيمان والتأمل في خلق الله.	
	21	15.02.27	Ramadan			يخطط الطلاب ويُنفذوا مشروعاً تعاونياً عن شهر رمضان المبارك، يُظهر فهمهم لقيمهم وفضائله.	
	22	22.02.27	Ramadan			يشارك الطلاب في إعداد وتنفيذ أنشطة تطبيقية عن القيم الرمضانية مثل الصدقة، والتراحم.	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		يستنتج أسباب خروج المسلمين إلى مكة	
	24	08.03.27	Ramadan and *Eid-al-Fitr			يصنف ثمرات صلح الحديبية	
25	15.03.27	Progress Week (All Subjects)		التقييم الكتابي النهائي: كتابة إجابات منظمة تظهر فهم سورة الرحمن (1-25)،			
26	22.03.27			التقييم الشفهي: إظهار حفظ الآيات القرآنية مع تطبيق أحكام التلاوة وكذلك الأحاديث النبوية من خلال التلاوة الصحيحة.			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		ترسيخ التعلم من خلال التغذية الراجعة، وتعزيز المعرفة بالعقيدة الإسلامية والقيم والدروس الحياتية		
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	وَفَوْقَ كُلِّ ذِي عِلْمٍ عَلِيمٌ 1: العبادات: صلاة المريض وصلاة المسافرين 2: قيم الإسلام: التواصل 3: الهوية والقضايا المعاصرة: الحضارة العربية والإسلامية	يميز بين أحكام الجمع والقصر في الصلاة.	
	29	19.04.27				يحدد المسافة التي تقصر فيها الصلاة.	
	30	26.04.27				يبين كيفية صلاة المريض	
	31	03.05.27				يحلل رخص الصلاة للمسافر والمريض، ويبرهن على أن التيسير في العبادات مظهر من مظاهر رحمة الله تعالى .	
	32	10.05.27				يشرح مفهوم التواصل، مستنتجاً مجالاته.	
	33	17.05.27				يستنبط فوائد التواصل للفرد والمجتمع، موضحاً الوسائل المعينة على التواصل.	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			التقييم الكتابي النهائي: كتابة إجابات منظمة تظهر فهم سورة الرحمن (1-25)، وأحكام الجمع والقصر في الصلاة .	
	35	31.05.27				التقييم الكتابي النهائي: كتابة إجابات منظمة تظهر فهم سورة الرحمن (1-25) .	
	36	07.06.27				التقييم الشفهي: إظهار حفظ الآيات القرآنية مع تطبيق أحكام التلاوة وكذلك الأحاديث النبوية من خلال التلاوة الصحيحة.	
	37	14.06.27				التقييم الشفهي: إظهار حفظ الآيات القرآنية مع تطبيق أحكام التلاوة وكذلك الأحاديث النبوية من خلال التلاوة الصحيحة.	
	38	21.06.27		Gold Week			التأمل في نتائج التقييم، وتعزيز فهم التعاليم القرآنية والقيم الإسلامية من خلال التغذية الراجعة.
	39	28.06.27	Gold Week	End of Year Reports			Future Ready Week
	Summer Break						
Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic)							
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ISLAMIC B

Year 8 Hub

	WEEK	BEG.	Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Divine Revelation: Surah Qaf (Verses 1–15) Prophetic Hadith: Those Who Will Be Sheltered Under the Shade of the Most Merciful Islamic Creed: Evidence of the Oneness and Power of Allah. Prophetic Biography The Battle of Al-Ahza	Relationships, routines, organisation, and Seerah review.
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Qur'an recitation, Meem Sakinah, resurrection, and Allah's power.
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Allah's shade and the impact of Taqwa.
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Fitrah and evidence of Allah's Oneness.
	5	28.09.26	Settling In Meetings	Data Passports		The Battle of Al-Ahza: causes, events, victory, and lessons.
	6	05.10.26	Progress Week (Hub Subjects)			End-of-unit written assessment.
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Feedback, reflection, and celebrating progress.
	8	26.10.26			Tayammum (dry ablution) and wiping over the leather socks Being conscious of Allah, the Almighty.	Understanding Tayammum, its conditions, and evidence.
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Exploring awareness of Allah, its benefits, and evidence.
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)			Assessing understanding of Surah Qaf and resurrection.
	12	23.11.26				Demonstrating Qur'an memorisation and accurate recitation.
	13	30.11.26		Gold Week		
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Reviewing results to improve learning.
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Surah Ar-Rahman (Verses 1–25)	Exploring reflection in Islam and its areas.
	16	11.01.27				Recognising Allah's mercy and greatness through Qur'anic evidence.
	17	18.01.27				Understanding the Hadith on caring for orphans and its virtues.
	18	25.01.27			Caring for and Supporting Orphans	Examining the impact of orphan care on individuals and society.
	19	01.02.27				Exploring the benefits of reflection in strengthening faith.
	20	08.02.27	*Ramadan*			Ramadan project: research, teamwork, presentation, and Islamic values.
	21	15.02.27	Ramadan		Reflection and Contemplation in Islam	Identifying why Muslims travelled to Makkah.
	22	22.02.27	Ramadan			Exploring the benefits of the Treaty of Hudaibiyyah.
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		The Clear Victory (Al-Fath)
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)		Surah Ar-Rahman (Verses 1–25)	Oral assessment: Qur'an and Hadith memorisation, recitation, and application.	
26	22.03.27					
	27	29.03.27	Gold Week		Progress Review Day 2 EOT2 Reports	Caring for and Supporting Orphans
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	And above every possessor of knowledge is one more knowledgeable."	Distinguishing between combining and shortening prayers.
	29	19.04.27				Identifying the travel distance for shortening prayers.
	30	26.04.27				Understanding how a sick person performs prayer.
	31	03.05.27			Prayer for the Sick and Prayer for the Traveller	Exploring prayer concessions as examples of Allah's mercy.
	32	10.05.27				Understanding humility and its forms.
	33	17.05.27				Exploring the benefits and practice of humility.
	34	24.05.27	Summit Weeks (including GL's + NGRT)		Islamic Values: Humility	Written assessment: Surah Ar-Rahman and prayer concessions.
	35	31.05.27				Written assessment: Surah Ar-Rahman (1–25).
	36	07.06.27				Oral assessment: Qur'an and Hadith memorisation and recitation.
	37	14.06.27			Oral assessment: Qur'an and Hadith memorisation and recitation.	
	38	21.06.27		Gold Week		Improving Qur'anic understanding and Islamic values through feedback.
	39	28.06.27		Gold Week	End of Year Reports	
	Summer Break					
Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic)						
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ENGLISH

Year 8 Hub

	WEEK	BEG.	Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Reading and Writing Skills	How do our reading skills change from Y7 to Y8?
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			How do our writing skills change from Y7 to Y8?
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared	1: Analytical Writing - Power in Nature	Introduction to Power in Nature
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Analysing language and structuring a PETAL paragraph - Tsunami, Pakistan Floods
	5	28.09.26	Settling In Meetings	Data Passports		
	6	05.10.26	Progress Week (Hub Subjects)			Mid-term Progress Check (Open book PETAL - Pakistan Floods)
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Power of Seasons poem creation
	8	26.10.26			1: Analytical Writing - Power in Nature	Analysing language and structuring a PETAL paragraph - Greta Thunberg, Ozymandias
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)			
	12	23.11.26				Autumn Assessment (Closed book PETAL - Unseen)
	13	30.11.26	Gold Week			
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			2: Creative Writing - The Gothic	Introduction to The Gothic
	16	11.01.27				Reading, performing and analysing drama texts - 'Frankenstein' drama adaptation by Philip Pullaman
	17	18.01.27				
	18	25.01.27				Writing development: Character (Dracula)
	19	01.02.27				
	20	08.02.27	*Ramadan*			Writing development: Setting (The Woman in Black)
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan			
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)		2: Creative Writing - The Gothic	Spring Assessment (Closed book descriptive writing - Gothic Settig and Character)	
26	22.03.27					
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			Presenting your Gothic character
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	3: Analytical Writing - Love and Relationships	Introduction to Shakespeare
	29	19.04.27				Reading, performing and analysing drama texts - 'Romeo and Juliet' by William Shakespeare
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				GL Assessment Summer Assessment (Closed book PETAL - Romeo and Juliet Unseen)
	34	24.05.27				
	35	31.05.27	Summit Weeks (including GL's + NGRT)			
	36	07.06.27				
	37	14.06.27				
	38	21.06.27	Gold Week		Creating an alternative ending	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
Contact: susannah.bull@hisdubai.ae (Head of Department - English)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

MATHEMATICS

Year 8 Hub

	WEEK BEG.	Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Becoming a Mathematician	Learning Skills in Maths
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader		Unit 1a: Mathematical Processing 2	Rounding and Significant Figures Decimals Using a Calculator
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared	Unit 1b: Number Subsets	Factors, Multiples and Primes
	5	28.09.26	Settling In Meetings	Data Passports		
	6	05.10.26	Progress Week (Hub Subjects)			Midterm Check (covering Year 8 Unit 1)
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Primes investigation
	8	26.10.26			Unit 2: Expressions, Equations and Inequalities	Algebraic Expressions Solving Linear Equations Linear Inequalities
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)			
	12	23.11.26			Area of compound shapes Area of a Parallelogram and Trapezium	
	13	30.11.26	Gold Week		Unit 3: 2D and 3D Shapes	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 3: 2D and 3D Shapes	Circles 3D Shapes
	16	11.01.27				
	17	18.01.27			Unit 4: Proportion and Measures	Scales and Conversions Speed, Distance and Time Real Life Graphs
	18	25.01.27				
	19	01.02.27			Unit 5: Introduction to Coordinate Geometry	Straight Line Graphs
	20	08.02.27	*Ramadan*			
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan		Unit 6: Data, Statistics and Probability 2	Averages Frequency Tables
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	Ramadan and *Eid-al-Fitr			
25	15.03.27	Progress Week (All Subjects)		Y8 SPRING ASSESSMENT/CRAFT (covering Units 1 to 6)		
26	22.03.27			Probability		
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Excel for Data Analysis Project (Premier League)	
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 7: Using Formulae	Substituting into Formulae Pythagoras' Theorem Sequences
	29	19.04.27				
	30	26.04.27			Unit 8: Transformations and Tessellations	Four Transformations Scales and Scale Drawing
	31	03.05.27				
	32	10.05.27				PTM12 Preparation
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)			PTM12 GL Assessment
	35	31.05.27				Summer Assessment Preparation
	36	07.06.27				Y8 SUMMER ASSESSMENT/CRAFT (covering Units 1 to 8)
	37	14.06.27				Designing Islamic Art with Maths
	38	21.06.27	Gold Week		π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group - Beyond Pythagoras investigation, Bridge/Staircase Problem
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
	Summer Break					
Contact: stuart.parker@hisdubai.ae (Head of Department - Maths)						
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SCIENCE

Year 8 Hub

	WEEK BEG.	Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Becoming a Scientist	Variables in Experiments: Independent, Dependent, Controlled Accuracy and Precision
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Scientific Enquiry: Drawing Accurate, Scientifically Correct Graphs UAE Link: UAE contributions to scientific research and lab safety protocols
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Baseline Assessment for New Students Embedded Skills Tasks: Independent Graphing
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared	Unit 1: Food and Nutrition	Food Groups and Nutritional Composition: Carbohydrates, Proteins, Fats, Vitamins, Minerals
	5	28.09.26	Settling In Meetings	Data Passports		Role of Nutrients: Energy, Growth and Development, Overall Health
	6	05.10.26	Progress Week (Hub Subjects)		Assessment	Progress Week: Peer/self-assessment questioning on food groups and nutrient roles
		12.10.26	Half Term			
	7	19.10.26	Gold Week			
	8	26.10.26			Unit 2: Breathing and Respiration	Gas Exchange System: Organ Functions
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Aerobic vs Anaerobic Respiration and Biochemical Pathways
	10	09.11.26				Revision and Consolidation: Units 1-2
	11	16.11.26	Progress Week (All Subjects)		Assessment	Autumn Assessment (Units 1-2: Becoming a Scientist, Food and Nutrition)
	12	23.11.26			Feedback	Autumn Assessment Feedback and Consolidation Word Equations for Respiration Reactions
	13	30.11.26		Gold Week		Gold week project
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 3: Periodic Table	Structure and Organisation of the Periodic Table Atomic Number and Element Properties
	16	11.01.27				Chemical Symbols and Atomic Structure: Protons, Neutrons, Electrons
	17	18.01.27				Periodic Trends: Atomic Size, Electronegativity, Reactivity
	18	25.01.27			Unit 4: Light	Properties and Behaviours of Light UAE Link: Effects of light pollution on the environment
	19	01.02.27				Applications of Light and Separation Principles in Real-Life Situations
	20	08.02.27	*Ramadan*		Unit 5: Plants and Photosynthesis	Photosynthesis Process and Importance Parts and Functions of a Flower and Plant
	21	15.02.27	Ramadan			Pollination, Fertilisation and Seed Germination
	22	22.02.27	Ramadan			Leaf Adaptations for Photosynthesis Role of Stomata in Gas Exchange
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)		Assessment	Spring Assessment (Units 4-6: Periodic Table, Light, Plants and Photosynthesis)
	26	22.03.27		CRAFT	CRAFT	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	GOLD WEEK PROJECT: Grow-and-observe plant investigation — testing factors affecting photosynthesis; Spring feedback and consolidation	
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 6: Earth and Space	Layers of the Earth and Their Properties UAE Link: Hazzaa Al Mansoori
	29	19.04.27				Earth's Motion, Seasons and Magnetic Field
	30	26.04.27				Gravity, Weight vs Mass, Gravitational Calculations
	31	03.05.27				Earth's Rotation Related to Day/Night and the Sun's Apparent Movement
	32	10.05.27				How Sounds Are Produced and Travel: Vibrations Through Air Molecules
	33	17.05.27			Unit 7: Sound	Key Sound Terminology: Pitch, Frequency, Amplitude, Volume UAE Link: How the Adhan travels and is heard
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Transverse vs Longitudinal Waves Wave Features: Amplitude, Wavelength, Peak, Trough
	35	31.05.27		Assessment		Unit 7-8
	36	07.06.27		GL Assessment	Summit Weeks: GL Assessment and NGRT	
	37	14.06.27				
	38	21.06.27	Gold Week			GOLD WEEK PROJECT: Investigate factors affecting sound — build a simple instrument and test pitch/volume changes
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
	Summer Break					
Contact: yassar.ali@hisdubai.ae (Head of Department - Science)						
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*Know More,
Do More,
Become More,
Contribute More.*

Inquiry

Curriculum Calendars

*French, Geography,
History, Spanish*



**HORIZON
INTERNATIONAL
SCHOOL**

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FRENCH

Year 8 Inquiry

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Holidays	Countries and Cities in the French-Speaking World	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Activities on Holiday	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Describing the Weather	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Introduction to the Preterite Tense	
	5	28.09.26	Settling In Meetings	Data Passports		Talking About Past Holiday Activities	
	6	05.10.26	Progress Week (Hub Subjects)			Writing and Speaking Skills	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			French City Cultural Project	
	8	26.10.26			Holidays	Talking About Weather in the Past	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Planning a Future Holiday	
	10	09.11.26				Consolidation	
	11	16.11.26	Progress Week (All Subjects)			Speaking and Writing Assessment	
	12	23.11.26					
	13	30.11.26					
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Holiday Project: Past, Present and Future	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Leisure Activities	Introduction to Leisure Activities	
	16	11.01.27				Mobile and Technology	
	17	18.01.27				Talking about Music	
	18	25.01.27				Film and Television Preferences	
	19	01.02.27				Describing Other People's Preferences	
	20	08.02.27	*Ramadan*			Consolidating the Preterite Tense	
	21	15.02.27	Ramadan			Describing Plans Yesterday	
	22	22.02.27	Ramadan			Consolidating the Future Tense	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Describing Future Plans	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Reading and Listening Assessment	
	26	22.03.27					
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Cultural Project		
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Daily Routine and Chores	Daily Routines and Telling the Time	
	29	19.04.27				Introduction to Reflexive Verbs	
	30	26.04.27				Reflexive verbs in the past and future tense	
	31	03.05.27				Developing Writing Skills	
	32	10.05.27				Household Chores	
	33	17.05.27				Using Modal Verbs	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Past and Future Chores	
	35	31.05.27				Consolidation	
	36	07.06.27				Reading and Writing Assessment	
	37	14.06.27					
	38	21.06.27		Gold Week			
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

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GEOGRAPHY

Year 8 Inquiry

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Food and Water Security	Introduction	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			1. Is there enough water?	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		2. How to tackle water stress	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		3. Tackling water stress in developed and developing nations	
	5	28.09.26	Settling In Meetings	Data Passports		4. Tackling water stress in the UAE	
	6	05.10.26	Progress Week (Hub Subjects)			5. Is the world food secure?	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			6. Why is it so hard to feed the world?	
	8	26.10.26			Food and Water Security	7. How is the UAE tackling food security?	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		8. Dairy farming in the Desert	
	10	09.11.26				9. Consolidation	
	11	16.11.26	Progress Week (All Subjects)			10. Assessment- Short answer and MCQ's	
	12	23.11.26				11. Assessment Feedback	
	13	30.11.26				12. Sources of energy	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			13. Energy Reseach Task	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Africa	1. Countries of Africa	
	16	11.01.27				2. History of Africa	
	17	18.01.27				3. Population Density of Africa	
	18	25.01.27				4. How is life in Africa influenced by the desert?	
	19	01.02.27				5. How is life in Africa influenced by the TRF?	
	20	08.02.27	*Ramadan*			6. The River Nile	
	21	15.02.27	Ramadan			7. Industry in Africa- Cash crops in Ethiopia	
	22	22.02.27	Ramadan			8. Tourism in Kenya	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Consolidation	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Assessment- Short answer and MCQ's	
	26	22.03.27				Feedback	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Independent African Tourism Lesson	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Coasts	1. Types of waves	
	29	19.04.27				2. Weathering and erosion	
	30	26.04.27				3. Features of erosion	
	31	03.05.27				4. Features of deposition	
	32	10.05.27				5. How do humans use the coast?	
	33	17.05.27				6. Coastal management	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			7. Coastal Flooding	
	35	31.05.27				8. Coastal Flooding case study	
	36	07.06.27				9. Consolidation	
	37	14.06.27				10. Assessment- Short answer and MCQ's	
	38	21.06.27		Gold Week			Coastal projects
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

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HISTORY

Year 8 Inquiry

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Elizabethan England	What was Britain like?	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Young Elizabeth	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Elizabeth's ascension	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		What did Elizabeth look like?	
	5	28.09.26	Settling In Meetings	Data Passports		Middle Way	
	6	05.10.26	Progress Week (Hub Subjects)			Problem with Mary Queen of Scots	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Spanish Armada	
	8	26.10.26			Elizabethan England	Why did the Spanish Armada fail	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Why did the Spanish Armada fail	
	10	09.11.26				What did victory do for Britain?	
	11	16.11.26	Progress Week (All Subjects)			Assessment-essay based	
	12	23.11.26				Feedback	
	13	30.11.26				Reflection	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Reflection	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Industrial Revolution	Britain before 1750	
	16	11.01.27				How did Britain change	
	17	18.01.27				Domestic System and Factory System	
	18	25.01.27				Creation of towns	
	19	01.02.27				Coal	
	20	08.02.27	*Ramadan*			Railways	
	21	15.02.27	Ramadan			Consequences of Railways	
	22	22.02.27	Ramadan			Canals	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Roads	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Cholera	
	25	15.03.27	Progress Week (All Subjects)			Revision	
	26	22.03.27				Assessment-essay based	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			Feedback
			05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	The British Empire	How did Britain gain an Empire?	
	29	19.04.27				India	
	30	26.04.27				East India Trading Company	
	31	03.05.27				India	
	32	10.05.27				Slave Triangle	
	33	17.05.27				Middle Passage	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Life of a Slave	
	35	31.05.27				Abolition of Slavery	
	36	07.06.27				Assessment-essay based	
	37	14.06.27				Feedback	
	38	21.06.27	Gold Week				Reflection
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

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SPANISH

Year 8 Inquiry

	WEEK	BEG.	Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Exploring the World	Countries and Cities in the Spanish-Speaking World	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Activities on Holiday	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Describing the Weather	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Introduction to the Preterite Tense	
	5	28.09.26	Settling In Meetings	Data Passports		Talking About Past Holiday Activities	
	6	05.10.26	Progress Week (Hub Subjects)			Writing and Speaking Skills	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Spanish City Cultural Project	
	8	26.10.26			Exploring the World	Talking About Weather in the Past	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Planning a Future Holiday	
	10	09.11.26				Consolidation	
	11	16.11.26	Progress Week (All Subjects)			Speaking and Writing Assessment	
	12	23.11.26					
	13	30.11.26	Gold Week			Holiday Project: Past, Present and Future	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Technology and Person Interests	Introduction to Leisure Activities	
	16	11.01.27				Mobile and Technology	
	17	18.01.27				Talking about Music	
	18	25.01.27				Film and Television Preferences	
	19	01.02.27				Describing Other People's Preferences	
	20	08.02.27	*Ramadan*			Consolidating the Preterite Tense	
	21	15.02.27	Ramadan			Describing Plans Yesterday	
	22	22.02.27	Ramadan			Consolidating the Future Tense	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Describing Future Plans	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Reading and Listening Assessment	
26	22.03.27						
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Cultural Project		
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Daily Routine and Chores	Daily Routines and Telling the Time	
	29	19.04.27				Introduction to Reflexive Verbs	
	30	26.04.27				Reflexive verbs in the past and future tense	
	31	03.05.27				Developing Writing Skills	
	32	10.05.27				Household Chores	
	33	17.05.27				Using Modal Verbs	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Past and Future Chores	
	35	31.05.27				Consolidation	
	36	07.06.27				Reading and Writing Assessment	
	37	14.06.27					
	38	21.06.27		Gold Week			Daily Life Project
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

Contact: cian.bhandal@hisdubai.ae (Head of Department - MFL)
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*Know More,
Do More,
Become More,
Contribute More.*

Showcase

Curriculum Calendars

*Art, Computer Science, Dance,
Drama, Food Technology,
Music, PE*



**HORIZON
INTERNATIONAL
SCHOOL**

Everyone Counts, Everyone Contributes, Everyone Succeeds

ART

Year 8 Showcase

	WEEK BEG.		Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Figure and Human Form	Baseline
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			How do artists represent the human form? Artist Reflection
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Proportions and Structure
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Hands
	5	28.09.26	Settling In Meetings	Data Passports		Feet
	6	05.10.26	Progress Week (Hub Subjects)			Clothing and Drapery
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Clothing and Drapery
	8	26.10.26			Landscape	Artists Study
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Landscape Composition: Foreground, Middle Ground and Background
	10	09.11.26				Landscape inspired by artist
	11	16.11.26	Progress Week (All Subjects)			Landscape inspired by artist
	12	23.11.26				landscape Collage
	13	30.11.26				landscape Collage
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			landscape Collage
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Architecture and Urban Environments	Architecture Styles - Introducing Ian Murphy
	16	11.01.27				Windows, Doors and Architectural Details
	17	18.01.27				Windows, Doors and Architectural Details
	18	25.01.27				Artist: Ian Murphy Response
	19	01.02.27				Artist: Ian Murphy Response
	20	08.02.27	*Ramadan*			One Point Perspective
	21	15.02.27	Ramadan			Two Point Perspective
	22	22.02.27	Ramadan			Urban Scene: Mixed Media
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Urban Scene: Mixed Media
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Urban Scene: Mixed Media
	26	22.03.27				Urban Scene: Mixed Media
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Vanitas and Symbolism	Introduction to Vanitas and its symbolism
	29	19.04.27				Still Life Composition
	30	26.04.27				Photography
	31	03.05.27				Vanitas: Developing an Idea with symbolism
	32	10.05.27				Vanitas: Planning the Design
	33	17.05.27				Painting with Acrylic
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Vanitas Painting
	35	31.05.27				Vanitas Painting
	36	07.06.27				Vanitas Painting
	37	14.06.27				Vanitas Painting
	38	21.06.27	Gold Week			
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week

Contact: kimberley.murray@hisdubai.ae (Head of Department - Art and Food)

COMPUTER SCIENCE

Year 8 Computing

	WEEK	BEG.	Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Python Small Basics	Introduction & Team Building
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Year 8 Baseline
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		L1: Python Turtle
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		L2: Python Turtle
	5	28.09.26	Settling In Meetings	Data Passports		L3: Print commands
	6	05.10.26	Progress Week (Hub Subjects)			L4: Variables
		12.10.26	Half Term			
	7	19.10.26	Gold Week			
	8	26.10.26				L6: IF
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		L7: IF ELSE
	10	09.11.26				Project: Python
	11	16.11.26	Progress Week (All Subjects)			Project: Python
	12	23.11.26				Project: Python
	13	30.11.26	Gold Week			Robotics Trip
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Feedback & Craft	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Media Vector Graphics & Robotistics	L1: Get into Shapes
	16	11.01.27				L2: Working with multiple Objects
	17	18.01.27				L3: Paths
	18	25.01.27				L4: Behind the scenes
	19	01.02.27				L5: Showcase
	20	08.02.27	*Ramadan*			L1: Intro UGOTS
	21	15.02.27	Ramadan			L2: Movement
	22	22.02.27	Ramadan			L4: sound
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		L5: AI Recognition
	24	08.03.27	Ramadan and *Eid-al-Fitr			Project: UGOT
	25	15.03.27	Progress Week (All Subjects)			Project: UGOT
26	22.03.27			Project: UGOT		
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Feedback & Craft
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	3D Modelling	L1: Intro 3D modelling design
	29	19.04.27				L2: Introduce TinkerCAD
	30	26.04.27				L3: Groups
	31	03.05.27				L4: Measurements
	32	10.05.27				L5: Keychains
	33	17.05.27				L6: Design
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Project: 3D modelling
	35	31.05.27				Project: 3D modelling
	36	07.06.27				Project: 3D modelling
	37	14.06.27				Project: 3D modelling
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week

Contact: mohammed.uddin@hisdubai.ae (Head of Department - Computer Science)

DANCE

Year 8 Showcase

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Thriller and Professional Repertoire	Introduction to Thriller	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Learning professional repertoire	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Learning professional repertoire	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Choreography using Technical Components	
	5	28.09.26	Settling In Meetings	Data Passports		Choreography using Technical Components	
	6	05.10.26	Progress Week (Hub Subjects)			Professional Performance	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Self/peer review and CRAFT	
	8	26.10.26			Lindy Hop	Introduction and exploring to Lindy Hop	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Exploring Lindy Hop Actions	
	10	09.11.26				Choreography using Technical Components	
	11	16.11.26	Progress Week (All Subjects)			Choreography using Technical Components	
	12	23.11.26				Professional Performance	
	13	30.11.26		Gold Week			Self/peer review and CRAFT
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			End of Term 1 Review	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Contemporary Dance and creating from Stimuli	Contemporary Dance- Christopher Bruce's 'Ghost Dances'	
	16	11.01.27				Learning professional repertoire	
	17	18.01.27				Choreography using Technical Components within the contemporary genre	
	18	25.01.27				Choreography using Technical Components within the contemporary genre	
	19	01.02.27				Professional Performance	
	20	08.02.27	*Ramadan*			Feedback and CRAFT	
	21	15.02.27	Ramadan			Exploring Stimuli 2- Music	
	22	22.02.27	Ramadan			Exploring Stimuli 3- Object	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Exploring Stimuli 4- Student Choice	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Explore choreography	
	25	15.03.27	Progress Week (All Subjects)			Rehearse and Refine Choreography	
	26	22.03.27				Professional Performance	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Self/peer review and CRAFT	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Cultural dance and technology	Introduction to Cultural Dance Styles	
	29	19.04.27				Exploring styles whole class	
	30	26.04.27				Exploring how tech supports dance	
	31	03.05.27				Choreography using Technical Components of dance and media	
	32	10.05.27				Choreography using Technical Components of dance and media	
	33	17.05.27				Choreography using Technical Components of dance and media	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Professional Performance	
	35	31.05.27				Self/peer review and CRAFT	
	36	07.06.27				Final performance	
	37	14.06.27				Year 8 end of year feedback and review	
	38	21.06.27		Gold Week			End of year knowledge quiz
	39	28.06.27	Gold Week	End of Year Reports			Future Ready Week

Contact: joanna.brandariz@hisdubai.ae (Subject Lead - Dance)
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DRAMA

Year 8 Showcase

	WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Advanced Drama Techniques	Introduction to non-linear plots	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Devising with Flashback & Flashforward	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Monologues & thought-tracking	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Vocal and Physical Techniques - Monologues	
	5	28.09.26	Settling In Meetings	Data Passports		Assessed Devising Rehearsal	
	6	05.10.26	Progress Week (Hub Subjects)			Performance and Feedback	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Reflection and CRAFT	
	8	26.10.26			Devising from Stimuli	Working with a Drama Stimulus	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Explorative Rehearsal Techniques	
	10	09.11.26				Rehearsal and Development	
	11	16.11.26	Progress Week (All Subjects)			Spotlight performances and CRAFT	
	12	23.11.26				Performance and Feedback	
	13	30.11.26				Performance and Feedback	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Reflection & Student Leadership Challenge	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Roles in Theatre - From page to stage	Introduction to design roles in theatre	
	16	11.01.27				From page to stage - Gothic Literature Project Launch	
	17	18.01.27				Exploring context and themes	
	18	25.01.27				Mood boards and rehearsal techniques	
	19	01.02.27				Showcase & CRAFT	
	20	08.02.27	*Ramadan*			Design 1 and rehearsal exploration	
	21	15.02.27	Ramadan			Design development and rehearsal	
	22	22.02.27	Ramadan			Rehearsal and Design Justification	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Performance and Feedback	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Rehearsal development	
	25	15.03.27	Progress Week (All Subjects)			Rehearsal development	
	26	22.03.27				Performance	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			Team Challenge
			05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Theatre in Education (TIE)	Introduction to Theatre in Education	
	29	19.04.27				Exploring PSHE themes	
	30	26.04.27				Using Research	
	31	03.05.27				Director's Challenge 1	
	32	10.05.27				Director's Challenge 1	
	33	17.05.27				Rehearsal and Development	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Rehearsal and Development - CRAFT	
	35	31.05.27				Assessed Devising Rehearsal	
	36	07.06.27				Performance	
	37	14.06.27				Performance and Feedback	
	38	21.06.27	Gold Week				Reflection & Student Leadership Challenge
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

Contact: kerri.west@hisdubai.ae (Subject Lead - Drama)
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FOOD TECHNOLOGY

Year 8 Showcase

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Diet & Health: Revisiting the Eatwell Guide	Introduction: Diet & Health - Recalling the Eatwell Guide
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Theory: What Makes a Healthy, Balanced Diet? (UAE Link) Demo: Savoury rice
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Cookery: Savoury Rice
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Evaluation/Assessment
	5	28.09.26	Settling In Meetings	Data Passports		Theory: Practical Skills Recap - Weighing, Measuring & Chopping Demo: Carrot cupcakes
	6	05.10.26	Progress Week (Hub Subjects)			Cookery: Carrot cupcakes
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Evaluation/Assessment
	8	26.10.26				Theory: Maintaining a Balanced Diet Demo: Chicken Fijita Filling
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Cookery: Chicken Fajita Filling
	10	09.11.26				Evaluation/Assessment
	11	16.11.26	Progress Week (All Subjects)			Theory: home baking Demo; Brownies
	12	23.11.26				Cookery: Brownies
	13	30.11.26	Gold Week			Assessment for Learning: Practical Evaluation / study
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Summative Assessment / Unit Reflection	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Energy Balance & the Role of Protein	Theory: Energy Balance & Everyday Life Demo: Chili COn Carne
	16	11.01.27				Cookery: Chili Con Carne
	17	18.01.27				Evaluation/assessment
	18	25.01.27				Theory: Protein Demo: beef skewers
	19	01.02.27				Cooking: beef skewers
	20	08.02.27	*Ramadan*			Mini Project Launch: Design Your Own Restaurant Concept
	21	15.02.27	Ramadan			Mini Project: Menu Planning - Balancing Energy & Nutrition
	22	22.02.27	Ramadan			Mini Project: Menu Development - Ingredients, Cost & Sourcing
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Mini Project: Preparing Pitch - Menu Design & Presentation Materials
	24	08.03.27	Ramadan and *Eid-al-Fitr			Mini Project: Restaurant Concept Pitches to Class
	25	15.03.27	Progress Week (All Subjects)			Theory: Recap - Combining Ingredients & Vegetarian Adaptation Demo: Savoury stuffed bread
26	22.03.27				Cookery: Savoury Stuffed Bread	
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Unit Reflection & Self-Assessment	
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Carbohydrates, Vitamins & Minerals	Theory: Carbohydrates, Vitamins & Minerals Demo: Crumbed baked fish
	29	19.04.27				Cookery: Crumbed Baked Fish
	30	26.04.27				Evaluation/Assessment
	31	03.05.27				Theory: Vitamins & Minerals in the UAE Diet (UAE Link) Demo: Stuffed peppers
	32	10.05.27				Cookery: Stuffed Peppers
	33	17.05.27				Evaluation/Assessment
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Theory: Exploring Recipes - Ingredients, Cost, Timing & Methods Demo: Pasta
	35	31.05.27				Cookery: Pasta Challenge
	36	07.06.27				Evaluation/Study
	37	14.06.27				Assessment
	38	21.06.27	Gold Week			Cookery: bars
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
Summer Break						
Contact: kimberley.murray@hisdubai.ae (Head of Department - Art and Food)						
Everyone Counts, Everyone Contributes, Everyone Succeeds						

MUSIC

Year 8 Showcase

	WEEK BEG.		Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit 1: Rhythms	Introduction and elements of music recap
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Rhythms and pulse
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Rhythmic notation and irregular rhythms
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Composing and accents
	5	28.09.26	Settling In Meetings	Data Passports		Drumming pattern introduction
	6	05.10.26	Progress Week (Hub Subjects)			Drumming pattern assessment (practical)
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Feedback and self reflection
	8	26.10.26			Unit 2: Rap	Structure and planning of rap song
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Writing rap song
	10	09.11.26				Writing rap song
	11	16.11.26	Progress Week (All Subjects)			Performing rap song assessment
	12	23.11.26				Performing rap song assessment
	13	30.11.26	Gold Week			Feedback and self reflection
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	End of term activity		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 3: Blues and Jazz	Blues and Jazz introduction
	16	11.01.27				12-bar blues
	17	18.01.27				Walking Bassline
	18	25.01.27				Recap 12-bar blues and walking bassline
	19	01.02.27				Swing and 'In the Mood' melody
	20	08.02.27	*Ramadan*			Improvisation
	21	15.02.27	Ramadan			Recap 12-bar blues, walking bassline, 'In the Mood' and improvisation
	22	22.02.27	Ramadan			Assessment practice
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Assessment practice
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Blues and Jazz keyboard assessment
	26	22.03.27				Blues and Jazz keyboard assessment
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Feedback and self reflection
			05.04.27	Spring Break		
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 4: Composing Pentatonic Scale	Introduction to pentatonic scale and composing a melody (section A)
	29	19.04.27				Adding accompaniment (section A)
	30	26.04.27				Developing rhythms (section A)
	31	03.05.27				Composing a melody (section B)
	32	10.05.27				Adding accompaniment (section B)
	33	17.05.27				Developing rhythms (section B) and assessment hand in
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Unit 5: Samba Music
	35	31.05.27			Samba de Ed Sheeran	
	36	07.06.27			Samba de Ed Sheeran	
	37	14.06.27			Class samba performance	
	38	21.06.27	Gold Week		Feedback and self reflection	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	

Summer Break	
Contact: frances.suurd@hisdubai.ae (Head of Department - Music)	

PE

Year 8 Showcase

		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Refine Attack (Netball), Refine Transitions (Handball)	Introduction to refining attack and transition play	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Refining one-foot landing, reverse pivoting and jump-shot technique	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Refining shoulder passing and change-of-hand dribbling	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Refining double-dodge movement and pass-fake decisions	
	5	28.09.26	Settling In Meetings	Data Passports		Refining Stage 2 defending and paired defensive organisation	
	6	05.10.26	Progress Week (Hub Subjects)			Refine Attack and Transitions practical assessment	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Applied invasion games: refining attack and transitions in competitive play	
	8	26.10.26			Refine Space (Football) and Aquatics (Swimming / Water Polo)	Introduction to refining space and aquatic performance	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Refining one-touch passing, receiving and support movement	
	10	09.11.26				Refining body position, propulsion and aquatic ball control	
	11	16.11.26	Progress Week (All Subjects)			Refine Space and Aquatics practical assessment	
	12	23.11.26				Feedback on performance with self-refinement and reflection	
	13	30.11.26				Applied football games: refining space and movement	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			Aquatics challenges: refining technique, efficiency and performance	
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Refine Performance (Athletics), Refine Spirit (Ultimate Frisbee), Refine Support (Rip Rugby) and Refine Strategy (Cricket / Rounders)	Refining sprint technique and middle-distance pacing	
	16	11.01.27				Refining triple-jump and high-jump technique	
	17	18.01.27				Refining discus releases and relay exchanges	
	18	25.01.27				Refining pass fakes and leading throws	
	19	01.02.27				Refining clearing cuts and give-and-go movement	
	20	08.02.27	*Ramadan*			Refining paired defence and fair turnover restarts	
	21	15.02.27	Ramadan			Refining moving passes and wider support options	
	22	22.02.27	Ramadan			Refining sidesteps, passing decisions and restarts	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Refining drift defence and 3v2 attacking play	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)		Refining batting placement and running decisions		
26	22.03.27			Refining bowling variation and long-barrier fielding			
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Applied striking and fielding games: refining batting, running and fielding strategy	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Refine Decisions (Basketball), Refine Pressure (Volleyball) and Aquatics (Swimming / Water Polo)	Refining push passes and speed dribbling	
	29	19.04.27				Refining jump stops, lay-ups and catch-and-shoot technique	
	30	26.04.27				Refining defensive close-outs and 3v3 decisions	
	31	03.05.27				Refining overarm serving and moving digs	
	32	10.05.27				Refining setting and controlled spike technique	
	33	17.05.27				Refining court coverage and 3v3 serve reception	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Refining body position, propulsion and breathing	
	35	31.05.27				Refining aquatic passing, movement and ball control	
	36	07.06.27				Refining tactical decisions and teamwork in the water	
	37	14.06.27				Refine Leadership, Pressure and Rally practical assessment	
	38	21.06.27	Gold Week				Applied net and wall games: refining Volleyball and Badminton performance
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

Contact: benjamin.rowan@hisdubai.ae (Head of Department - PE)

*Know More,
Do More,
Become More,
Contribute More.*

UAE Futures

Curriculum Calendars

*Moral, Social, Cultural Studies,
UAE Social Studies*

*FutureTech,
Global Connections,
PSHE*



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MORAL, SOCIAL, CULTURAL STUDIES (Non-Native)

Year 8 UAE Futures

Week Beg.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		East Asia	Project	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			The Geography of East Asia	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Engineering and civilisation in Ancient China	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Chinese technology	
	5	28.09.26	Settling In Meetings	Data Passports		Culture through Art in China in 1770	
	6	05.10.26	Progress Week (Hub Subjects)			Korea's renaissance 1392-1910	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Presentation	
	8	26.10.26			Making good decsions	Staying safe at home and outside	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Responding to harmful situations	
	10	09.11.26				First Aid	
	11	16.11.26	Progress Week (All Subjects)			Ways of protection against crimes	
	12	23.11.26				Thinking about crime	
	13	30.11.26	Gold Week			What is meant by duties and responsibilities	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Parents towards their children			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Developments in South Asia	Sons and daughters	
	16	11.01.27				Moral rules	
	17	18.01.27				The moral imperative rules governing behaviour	
	18	25.01.27				The Geography of South Asia	
	19	01.02.27				Ancient civilisations	
	20	08.02.27	*Ramadan*			Ancient India	
	21	15.02.27	Ramadan			Arrival of Islamic civilisations in India	
	22	22.02.27	Ramadan			Origins in Science in South Asia	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		The British in India	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Economy and Cities of South Asia	
	25	15.03.27	Progress Week (All Subjects)			Life necessities	
26	22.03.27			Basic needs			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Needs and conflict			
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Trade, Travel and communications	Commitment to value of human life	
	29	19.04.27				Take action now!	
	30	26.04.27				Understanding globalisation	
	31	03.05.27				What factors enabled globalisation	
	32	10.05.27				Globalisation in the UAE	
	33	17.05.27				Advantges and disadvantages of globalisation	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			The individual in a globalised world	
	35	31.05.27				Moral Education in Action	
	36	07.06.27				Central Asia project	
	37	14.06.27				Central Asia project	
	38	21.06.27	Gold Week			Central Asia project	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
Contact: kieran.parker@hisdubai.ae (Subject Lead - MSC non-native)							
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SOCIAL STUDIES (Native)

Year 8 UAE Futures

Week Beg.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		الوحدة الأولى: جغرافية شبه الجزيرة العربية واستقبال الطلاب	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader		الدرس الأول: الموقع الجغرافي وأهميته	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared	الدرس الثاني: تضاريس شبه الجزيرة العربية	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared	الدرس الثالث: المناخ والنبات الطبيعي في شبه الجزيرة العربية	
	5	28.09.26	Settling In Meetings	Data Passports	تابع الوحدة الأولى والتعمق في المحاور والمفاهيم	
	6	05.10.26	Progress Week (Hub Subjects)		الدرس الأول: سكان شبه الجزيرة العربية	
		12.10.26	Half Term			
	7	19.10.26	Gold Week		الدرس الثاني: الأنشطة الاقتصادية لسكان شبه الجزيرة العربية	
	8	26.10.26		الوحدة الأولى: جغرافية شبه الجزيرة العربية واقتصادها	الدرس الثالث: الدروس الختامية والمراجعة للوحدة	
	9	02.11.26			تطبيقات ومشاريع مرتبطة بالبيئة والجغرافيا الاقتصادية	
	10	09.11.26			مراجعة عامة على محاور الفصل الأول	
	11	16.11.26	Progress Week (All Subjects)		مراجعة شاملة وتقييمات منتصف الفصل	
	12	23.11.26			أنشطة إثرائية وتحضير لتقارير نهاية الفصل	
	13	30.11.26			التقييمات الختامية للفصل الأول (Gold Week)	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		إصدار تقارير نهاية الفصل الأول	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		الوحدة الثانية: نظم المعلومات الجغرافية	استقبال الطلاب والتهيئة لبداية الفصل الدراسي الثاني	
	16	11.01.27			الدرس الأول: نظم المعلومات الجغرافية (GIS)	
	17	18.01.27			الدرس الثاني: الاستشعار عن بعد (Remote Sensing)	
	18	25.01.27			الدرس الثالث: نظام تحديد المواقع العالمي (GPS)	
	19	01.02.27		الوحدة الثالثة: دراسة إقليمية لدولة الإمارات العربية المتحدة	دراسة إقليمية لدولة الإمارات العربية المتحدة	
	20	08.02.27	*Ramadan*		الدرس الأول: الخصائص الطبيعية لدولة الإمارات العربية المتحدة	
	21	15.02.27	Ramadan		الدرس الثاني: الخصائص البشرية لدولة الإمارات العربية المتحدة	
	22	22.02.27	Ramadan		الدرس الثالث: التاريخ الحديث والمعاصر لدولة الإمارات	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared	الدرس الرابع: زايد والتاريخ	
	24	08.03.27	Ramadan and *Eid-al-Fitr	الوحدة الرابعة: الإمارات والعالم		
25	15.03.27	Progress Week (All Subjects)	العلاقات الإماراتية الأوروبية (الجمهورية الفرنسية) + تقييمات			
26	22.03.27		العلاقات الإماراتية الأوروبية (روسيا الاتحادية)			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	أنشطة إثرائية ومراجعات وتقارير نهاية الفصل الثاني		
	05.04.27	Spring Break				
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	الوحدة الخامسة: الإمارات والعالم الجديد	استقبال الطلاب والتهيئة لبداية الفصل الدراسي الثالث	
	29	19.04.27			الدرس 1: اللياقات المعمرة بدولة الإمارات العربية المتحدة	
	30	26.04.27			الدرس 2: الإمارات وأمريكا الشمالية	
	31	03.05.27			الدرس 3: قارة أستراليا	
	32	10.05.27	Summit Weeks (including GL's + NGRT)	الوحدة السادسة: زاد الحضارة والريادة	الدرس 1: جولات ميدانية للشيخ زايد - رحمه الله	
	33	17.05.27			الدرس 2: الأندلس (كنوز معمارية)	
	34	24.05.27			الدرس 3: الإمارات الابتكار وريادة الأعمال	
	35	31.05.27			مراجعة شاملة وتطبيقات عملية على دروس الفصل الثالث	
	36	07.06.27			التقييمات المركزة والاختبارات النهائية (Summit Weeks)	
	37	14.06.27			مشاريع نهاية العام الدراسي والأنشطة الختامية	
	38	21.06.27		Gold Week	أنشطة إثرائية ختامية ومراجعات (Gold Week)	
	39	28.06.27		Gold Week	End of Year Reports	إصدار التقارير النهائية وتوديع الطلاب
Summer Break						
Contact: robil.ibrahim@hisdubai.ae (Subject Lead - Social Studies for Native Arabic Speakers)						
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Future Tech

Year 8 UAE Futures

	WEEK BEG.		Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		PowerPoint	Introduction & Recap on basic laptop skills
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			Interface, slide layouts & basic content
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		Formatting text & design consistency (themes/masters)
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Images, icons & visual layout
	5	28.09.26	Settling In Meetings	Data Passports		Animations & transitions
	6	05.10.26	Progress Week (Hub Subjects)			Project: About Me
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Project: About me
	8	26.10.26			Excel	Spreadsheet basics: interface, cells & data entry
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Formulas: +, -, x, ÷ and cell references
	10	09.11.26				Functions: SUM, AVERAGE, MAX, MIN, COUNT
	11	16.11.26	Progress Week (All Subjects)			Formatting & conditional formatting
	12	23.11.26				Charts & graphs
	13	30.11.26	Gold Week			Project: Budget planner
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Project: Budget planner		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Websites	What makes a good website? Planning & purpose
	16	11.01.27				Interface & templates
	17	18.01.27				Section & Elements
	18	25.01.27				Text, fonts & content hierarchy
	19	01.02.27				Images
	20	08.02.27	*Ramadan*			Navigation & multi-page structure
	21	15.02.27	Ramadan			Buttons
	22	22.02.27	Ramadan			Project: Travel/tourism website
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Project: Travel/tourism website
	24	08.03.27	Ramadan and *Eid-al-Fitr			Project: Travel/tourism website
	25	15.03.27	Progress Week (All Subjects)			Project: Travel/tourism website
	26	22.03.27				Project: Travel/tourism website
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Review & Self reflection
			05.04.27	Spring Break		
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Gaming	Interface & sprite
	29	19.04.27				Events, conditions & actions
	30	26.04.27				Collisions, obstacles & platform behaviours
	31	03.05.27				Variables, scoring & win/lose conditions
	32	10.05.27				Project: create a basic game
	33	17.05.27				Project: create a basic game
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Project: create a basic game
	35	31.05.27				Project: create a basic game
	36	07.06.27				Project: create a basic game
	37	14.06.27				Project: create a basic game
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week

Summer Break	
Contact: natasha.manekshaw@hisdubai.ae (Lead Teacher), andrew.clifford@hisdubai.ae (AP - Curriculum)	

Global Connections

Year 8 UAE Futures

WEEK BEG.		Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		1- Identity and Culture	1. Exploring identity and Global Connections	
	2	07.09.26	KS3 Hub Baseline, CAT4, Star Reader			2. Culture	
	3	14.09.26	HIS Connect: Curriculum Calendar/ Phone Free School	Curriculum Calendars Shared		3. Cultures in the UAE	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		4. Global Food Trade	
	5	28.09.26	Settling In Meetings	Data Passports		5. The Global Economy	
	6	05.10.26	Progress Week (Hub Subjects)			6. Global Events and Shared Celebrations	
		12.10.26	Half Term				
	7	19.10.26	Gold Week			Consolidation	
	8	26.10.26			1- Identity and Culture	7. Global Migration	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		8. Technology and Global Connections	
	10	09.11.26				8.5 Technology and Global Connections Presentations	
	11	16.11.26	Progress Week (All Subjects)			9. Technology and Global Connections Presentations	
	12	23.11.26				10. The Power of the Media	
	13	30.11.26	Gold Week			Reviewing my Global Identity Project	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Reviewing my Global Identity Project			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			2- Sustainability	1. The concept of sustainability	
	16	11.01.27				2. The Sustainable Development Goals	
	17	18.01.27				3. The Sustainable Development Goals	
	18	25.01.27				4. Climate Change	
	19	01.02.27				5. Sustainability in the UAE	
	20	08.02.27	*Ramadan*			6. Biodiversity	
	21	15.02.27	Ramadan			7. Independent Biodiversity Project	
	22	22.02.27	Ramadan			8. Independent Biodiversity Project	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		9. Independent Biodiversity Project	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Presentations and Feedback	
26	22.03.27			Presentations and Feedback			
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Consolidation			
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	3- Global Cooperation	1. The WHO and TB	
	29	19.04.27				2. The UN	
	30	26.04.27				3. UAE and Aid	
	31	03.05.27				4. Digital Citizenship	
	32	10.05.27				5. Human Rights	
	33	17.05.27				6. The rise of the BRICS	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			7. Tourism	
	35	31.05.27				8. Tourism Project	
	36	07.06.27				9. Tourism Project	
	37	14.06.27				10. Tourism Project	
	38	21.06.27		Gold Week			Top Global tourism destinations around the world
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	

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PSHE

Year 8 UAE Futures

	WEEK BEG.	Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction	Intro	Settling Back In	
	2	07.09.26	KS3 Hub Baseline, Star Reader		Getting Back into Gear	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared	Emotional & Social Skills	Emotional & Social Skills
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		PASS Survey and Global Be Well Activities - Exercise
	5	28.09.26	Settling In Meetings	Data Passports	Revision/Exam/Skills/ Mental Health	Emotional & Social Skills
	6	05.10.26	Progress Week (Hub Subjects)			Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Coexisting with Technology
	8	26.10.26			Health & Hygiene	Health and Hygiene
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)		Revision/Exam/Skills/ Mental Health	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
	12	23.11.26				
	13	30.11.26	Gold Week		Coexisting with technology	Coexisting with technology
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Goal Reflection, Celebration and Term 2	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27		Relationships & Identity	Relationships & Identity	
	16	11.01.27				
	17	18.01.27				
	18	25.01.27				
	19	01.02.27				
	20	08.02.27	*Ramadan*		Current Affairs	Coexisting with Technology
	21	15.02.27	Ramadan			Current Affairs/Study Skills
	22	22.02.27	Ramadan			Current Affairs/Study Skills
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Current Affairs/Study Skills
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)		Financial Literacy	Financial Literacy
	26	22.03.27				Financial Literacy
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Financial Literacy	
	05.04.27	Spring Break				
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	Future Foundations	Future Foundations. Introduction to Unifrog platform, Psychometric testing, Future thinking.	
	29	19.04.27				
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)		Psychological Wellbeing	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
	35	31.05.27				
	36	07.06.27			Healthy Diet Focus	Healthy Diet Focus: Include Vape, Smoking etc. Link to assessment stress and dealing with anxiety
	37	14.06.27				
	38	21.06.27	Gold Week			Goal Reflection and Celebration
39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
Summer Break						
Contact: dominic.lenihan@hisdubai.ae (Head of Year)						
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