



**HORIZON
INTERNATIONAL
SCHOOL**

Year 9

Curriculum Calendar

Academic Year 2026-27

*Know More,
Do More,
Become More,
Contribute More.*

Everyone Counts, Everyone Contributes, Everyone Succeeds



Everyone Counts, Everyone Contributes, Everyone Succeeds.

HORIZON INTERNATIONAL SCHOOL - ACADEMIC CALENDAR 2026/2027

(Approved by KHDA – 20.04.2026)

WINTER TERM 2026	
All Staff Return	Monday 24 th August
Moving In Morning (New Students Only)	Monday 31 st August
Term 1 Starts - All Students	Tuesday 1 st September
Half Term	Monday 12 th October – Friday 16 th October
National Day	Wednesday 2 nd and Thursday 3 rd December
End of Term	Friday 11 th December
SPRING TERM 2027	
Term Starts	Monday 4 th January
Ramadan begins*	Monday 8 th February - Wednesday 10 th March
Eid Al Fitr*	Thursday 11 th March – Friday 12 th March
End of Term	Friday 2 nd April
SUMMER TERM 2027	
Term Starts	Monday 12 th April
Eid Al-Adha*	Monday 17 th May – Tuesday 18 th May
Last day of Academic Year	Friday 2 nd July

***Actual dates are subject to change - Do not book any holidays until confirmed by the regulatory body/government.**

Dear Year 9 Parents,

We are pleased to provide you with our new Year 9 Curriculum Calendar, designed to provide a clear, accessible overview of what students will be learning in each subject throughout the academic year, with the aim of allowing every student to flourish on their academic journey.



The calendars bring together the subject curriculum and academic calendar, helping students and parents understand what is being taught, when formal assessment will take place, and giving oversight of the rhythm of the academic year. These calendars are intended to complement the more detailed subject Curriculum Handbooks and course specifications.

The intent of our curriculum is as follows:



Knowledge – *Know More*

Students build deep, connected knowledge through carefully sequenced curricula that develop long-term understanding, strengthen meaningful connections and enable increasingly sophisticated thinking.



Skills – *Do More*

Students develop subject-specific expertise alongside the ability to think critically and creatively, solve problems, communicate effectively and apply their learning with confidence.



Character – *Become More*

Students develop the attitudes, values and behaviours that enable them to be resilient, respectful, responsible and reflective individuals who demonstrate curiosity, kindness, integrity and leadership.



Future Readiness – *Contribute More*

Students develop the agency and adaptability to navigate change, challenge and uncertainty and the confidence to lead, collaborate and contribute positively to their communities and the wider world.

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We have structured our calendar around the principle of protecting what is important, when it is important. Alongside dedicated curriculum time, the year includes:



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Progress Weeks

Dedicated time for formal in-class assessment, providing students and teacher with opportunities to check understanding and measure progress.



CRAFT (Correction, Reflection and Acting upon Feedback Time)

Following assessments, students have dedicated opportunities to understand their performance, address misconceptions and act on feedback.



Gold Weeks

Opportunities to explore beyond the traditional curriculum through enriching, challenging and transformational learning experiences, both in and out of the classroom.



Summit Weeks

At the end of the academic year, providing students opportunities for students to demonstrate, celebrate and apply their learning in a variety of internal and external assessments.

Our KS3 Academic Curriculum is organised within our HIS curriculum model:



H – Hub

Core knowledge and skills built steadily over time – *Arabic, English, Islamic, Maths and Science.*



I – Inquiry

Subjects that develop understanding through analysis, enquiry and connected thinking – *Geography, History, French and Spanish.*



S – Showcase

Learning is expressed through completed products and practical outcomes – *Art, Computer Science, Dance, Drama, Food Technology, Music, PE.*

UAE Futures Curriculum

The UAE Futures Curriculum provides dedicated opportunities to develop character, agency and future-ready skills across: *Moral, Social, Cultural Studies; FutureTech (Year 7 and 8 only); Global Connections (Year 8 only); Learning Intelligence Thinking Academically (Year 9 only); Learner Intelligence Writing Academically (Year 9 only); PSHE.*

Supporting your child's learning journey

By giving students and parents a clear view of the journey ahead, we hope to support greater engagement, better preparation and a stronger understanding of the rich educational experiences available at Horizon International School.

We hope you find the Curriculum Calendars useful in supporting your child's learning journey through the year.

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HIS Academic Calendar 26/27 (KS3 Y7-Y9)										
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	WEEK BEG.		YEAR 7	YEAR 8	YEAR 9	MON	TUE	WED	THU	FRI	WEEKEND	
Autumn Term	1	31.08.26	HIS Connect: New Parents to HIS (including Year 7)			Y7 + New Joiners Begin School	All Students Return to School					
	2	07.09.26	Baseline, Star Reader Student Photos	Star Reader, Y8 CAT4 Student Photos	Star Reader Student Photos							
	3	14.09.26	HIS Connect: Secondary Curriculum Calendars/Phone Free School				HIS Connect: Secondary Curriculum Calendars/Phone Free School					
	4	21.09.26	PASS Survey							Global Be Well Day		
	5	28.09.26	Data Passports Published and Settling In Meetings				Settling In Meetings					
	6	05.10.26	Progress Week (Hub Subjects)									
		12.10.26	Half Term									
	7	19.10.26	Gold Week									
	8	26.10.26										
	9	02.11.26										
	10	09.11.26										
	11	16.11.26	Progress Week (All Subjects)									
	12	23.11.26										
	13	30.11.26				Martyrs Day *		National Day *				
14	07.12.26	Gold Week & EOT1 Reports Published			Progress Review Day Y7-Y9	Winter Fest (After School)		Sports Day				
		14.12.26	Winter Break									
		21.12.26										
		28.12.26										
Spring Term	15	04.01.27										
	16	11.01.27										
	17	18.01.27							Y9 Options Evening			
	18	25.01.27										
	19	01.02.27										
	20	08.02.27	Ramadan Hours *									
	21	15.02.27										
	22	22.02.27	Ramadan Hours *									
	23	01.03.27	Ramadan Hours *									
	24	08.03.27	Eid *									
	25	15.03.27	Progress Week (All Subjects)									
	26	22.03.27										
	27	29.03.27	Gold Week & EOT2 Reports Published						Progress Review Day Y7-Y9			
		05.04.27	Spring Break									
Summer Term	28	12.04.27										
	29	19.04.27										
	30	26.04.27										
	31	03.05.27										
	32	10.05.27										
	33	17.05.27				Eid *	Eid *					
	34	24.05.27	KS3 Summit Weeks (including GL's + NGRT)									
	35	31.05.27										
	36	07.06.27										
	37	14.06.27								Results Day Experience for KS3		
	38	21.06.27				Gold Week, Prize Day						Prize Day
	39	28.06.27	Future Ready Week & EOY Reports Published						End of Term			
		Summer Break										

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Hub

Curriculum Calendars

*Arabic, Islamic, English,
Maths, Science*



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ARABIC A

Year 9 Hub

		المنهج		الوحدة		التواصل		التقويم		بداية الأسبوع			
فصل الأول	1	31.08.26	Move-in Morning and Induction		أعظم نعمة								
	2	07.09.26	KS3 Hub Baseline, Star Reader										
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared									
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared									
	5	28.09.26	Settling In Meetings	Data Passports									
	6	05.10.26	Progress Week (Hub Subjects)										
		12.10.26	إجازة نصف الفصل الأول										
	7	19.10.26	Gold Week		مسافر بالدرجة الثالثة								
	8	26.10.26											
	9	02.11.26		Progress Week (All Subjects) Preparation Shared									
	10	09.11.26											
	11	16.11.26	Progress Week (All Subjects)										
	12	23.11.26											
	13	30.11.26	Gold Week										
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports										
	14.12.26	إجازة الشتاء											
	21.12.26												
	28.12.26												
فصل الربيع	15	04.01.27			من جميل الخلاق/ مقال								
	16	11.01.27											
	17	18.01.27											
	18	25.01.27											
	19	01.02.27											
	20	08.02.27	*Ramadan*										
	21	15.02.27	Ramadan										
	22	22.02.27	Ramadan										
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared									
	24	08.03.27	Ramadan and *Eid-al-Fitr										
	25	15.03.27	Progress Week (All Subjects)										
	26	22.03.27											
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports									
	05.04.27	إجازة الربيع											
فصل الصيف	28	12.04.27		Summit Week (All Subjects) Preparation Shared	الأنافة لا تكلف مالا/نص معلوماتي								
	29	19.04.27											
	30	26.04.27											
	31	03.05.27											
	32	10.05.27											
	33	17.05.27											
	34	24.05.27	Summit Weeks (including GL's + NGRT)										
	35	31.05.27											
	36	07.06.27											
	37	14.06.27											
	38	21.06.27		Gold Week									
		39	28.06.27	Gold Week		End of Year Reports		Future Ready Week					
	إجازة الصيف												
	Contact: abier.aly@hisdubai.ae (Head of Department - Arabic), kholoud.jammous@hisdubai.ae (Subject Lead - Native Arabic)												
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ARABIC B								
Year 9 Hub								
WEEK BEG.		Calendar	Communication	Unit	Curriculum			
Autumn Term	1	31.08.26	Move-in Morning and Induction		Building Relationships and Learning	Build positive relationships, organize notebooks, establish classroom routines, and develop essential writing skills.		
	2	07.09.26	KS3 Hub Baseline, Star Reader		Education and Study	Explore school subjects across different educational stages and classify them according to the curriculum.		
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Match university majors with relevant school subjects and future career pathways.		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Explain university admission requirements using a range of grammatical structures and academic vocabulary.		
	5	28.09.26	Settling In Meetings	Data Passports		Evaluate and compare university majors using comparative and superlative forms while discussing the skills required for each field.		
	6	05.10.26	Progress Week (Hub Subjects)			Final Writing Assessment – Produce a well-structured academic text about educational choices and future study plans.		
		12.10.26	Half Term Break					
	7	19.10.26	Gold Week			Analyse assessment outcomes, respond to teacher feedback, and refine writing through targeted improvement activities.		
	8	26.10.26			Curriculum Vitae (CV)	Explore traditional and modern professions and classify them according to different career fields.		
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Identify and organize the key components of a CV, including personal informationskills, qualifications, and interests.		
	10	09.11.26				Apply the past tense to describe personal experiences, skills, and achievements using varied language structures.		
	11	16.11.26	Progress Week (All Subjects)			Writing Task – Produce a professional personal CV using appropriate format, vocabulary, and language conventions.		
	12	23.11.26				Internal Assessment – Demonstrate learning through an integrated end-of-term assessment		
	13	30.11.26		Gold Week			Reflect on assessment outcomes, implement teacher feedback, and enhance writing quality and language accuracy.	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports					
	14.12.26	Winter Break						
	21.12.26							
	28.12.26							
Spring Term	15	04.01.27			Future Plans	Explore the key steps involved in developing a successful future plan.		
	16	11.01.27				Set personal goals and identify practical strategies for achieving them.		
	17	18.01.27				Explain the importance of future planning for individuals and society.		
	18	25.01.27				Present a personal future plan using future tense forms and a variety of language structures		
	19	01.02.27				Analyse different future plans and evaluate the goals and actions needed to achieve them.		
	20	08.02.27	*Ramadan*			Final Writing Assessment – Produce a well-structured paragraph outlining a personal future plan.		
	21	15.02.27	Ramadan			Reflect on assessment outcomes, apply teacher feedback, and enhance writing accuracy and language proficiency.		
	22	22.02.27	Ramadan		Cinema and Television	Identify and classify different types of films, TV series, and television programmes.		
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Express and justify personal preferences about films and TV series using appropriate opinion expressions.		
	24	08.03.27	Ramadan and *Eid-al-Fitr			Apply comparative and superlative forms within a variety of language structures to discuss entertainment choices.		
25	15.03.27	Progress Week (All Subjects)		Describe different places and platforms for watching films and TV series using appropriate vocabulary and sentence patterns.				
26	22.03.27			Extended Writing Assessment – Produce a well-structured review or paragraph about a favourite film or TV series using the target language.				
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Reflect on assessment outcomes, apply teacher feedback, and refine writing accuracy and communication skills.		
	05.04.27	Spring Break						
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Film Review	Introduce and describe a favourite film or TV series using key descriptive vocabulary.		
	29	19.04.27				Use numbers accurately to describe the number of episodes in a TV series or parts of a film.		
	30	26.04.27				Identify the setting, time, and duration of a film or TV series using appropriate language structures.		
	31	03.05.27				Describe the main characters using a range of descriptive adjectives and expressions.		
	32	10.05.27				Use the past tense to recount the main events of a film or TV series in a logical sequence.		
	33	17.05.27				Evaluate a film or TV series by expressing opinions and applying negative sentence structures appropriately.		
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Final Writing Assessment – Write a well-organized paragraph about Film aummary using the target vocabulary and grammar.		
	35	31.05.27				Internal Assessment – Demonstrate understanding of unit through integrated language tasks		
	36	07.06.27				External Assessment Preparation and Examination – Apply language skills in formal assessment tasks.		
	37	14.06.27				External Assessment – Demonstrate achievement of curriculum learning outcomes.		
		38	21.06.27	Gold Week				Review assessment outcomes, apply feedback, and strengthen language skills through targeted activities.
		39	28.06.27	Gold Week		End of Year Reports	Future Ready Week	
Summer Break								
Contact: abier.aly@hisdubai.ae (Head of Department - Arabic)								
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Year 9 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		صدق الرسول (سورة يس 1 – 12). الأعمال بالنيات الإيمان بالقضاء والقدر الإخلاص	بناء علاقات إيجابية، وتنظيم الدفاتر، ووضع إجراءات روتينية في الفصل الدراسي. أن يستنتج الطالب دلائل صدق الرسول ﷺ ومكانته ورسالته من الآيات الكريمة. أن يوضح الطالب أثر النية في قبول الأعمال وقيمتها، ويميز بين النية الصالحة وغير الصالحة. أن يعمّق الطالب إيمانه بالقضاء والقدر، ويدرك العلاقة بين التوكل على الله والأخذ بالأسباب. أن يوضّح الطالب مفهوم الإخلاص وأهميته في قبول الأعمال. التقييم الكتابي لنهاية الوحدة – يُظهر الطالب فهمه للمفاهيم الإسلامية، والأدلة القرآنية، والأحاديث النبوية، والقيم الإسلامية التي تمت دراستها في الوحدة من خلال الإجابة الكتابية وتطبيق ما تعلمه.	
	2	07.09.26	KS3 Hub Baseline, Star Reader				
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared			
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared			
	5	28.09.26	Settling In Meetings	Data Passports			
	6	05.10.26	Progress Week (Hub Subjects)				
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		الصلوات ذات الأسباب الشفاء بنت عبد الله العذوية نعمة الأمن	التأمل في نتائج التقييم، وتعزيز فهم التعاليم القرآنية والقيم الإسلامية من خلال التغذية الراجعة، والاحتفاء بالتقدم في التعلم. أن يميز الطالب الصلوات ذات الأسباب وأحكامها ومشروعيتها، ويطبق ما تعلمه في مواقف حياتية متنوعة. أن يستلهم الطالب من سيرة الشفاء بنت عبد الله رضي الله عنها قيم العلم والمبادرة وتحمل المسؤولية وخدمة المجتمع، . أن يقدر الطالب نعمة الأمن والاستقرار التي ينعم بها في دولة الإمارات، ويدرك مسؤوليته في المحافظة عليها . التقييم الكتابي لنهاية الوحدة: كتابة إجابات منظمة تُظهر فهماً عميقاً لدروس صدق الرسول ﷺ . التقييم الشفهي: إظهار فهم المفاهيم والقيم الرئيسية للدروس من خلال شرح الأدلة والمعاني المستفادة. التأمل في نتائج التقييم، وتطبيق ملاحظات المعلم، وتحسين الفهم وتطبيق المفاهيم الإسلامية في الكتابة والسلوك. ترسيخ التعلم من خلال التغذية الراجعة، وتعزيز المعرفة بالعقيدة الإسلامية والقيم والدروس الحياتية، بما في ذلك الإيمان بالله واليوم الآخر .	
	8	26.10.26		Progress Week (All Subjects) Preparation Shared			
	9	02.11.26					
	10	09.11.26					
	11	16.11.26	Progress Week (All Subjects)				
	12	23.11.26					
	13	30.11.26	Gold Week				
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27		أصحاب القرية (سورة يس 13 – 19) أقدس بيوت الله تلاحم المجتمع اقرأ باسم ربي	أن يستنتج الطالب من قصة أصحاب القرية مظاهر الثبات على الحق، والحكمة في الدعوة. أن يوظف الطالب الدروس والعبر المستفادة من القصة في مواقف حياتية واقعية. أن يوضح الطالب مكانة المساجد وفضلها وآدابها في الإسلام، مستندلاً بالحديث الشريف . أن يستنتج الطالب تعظيم بيوت الله إلى سلوك عملي من خلال المحافظة على نظافة المسجد وهدونه وآدابه. أن يطبق الطالب آداب التعامل مع المساجد والمحافظة عليها. أن يطبق الطالب قيم التلاحم والتعاون في مواقف حياتية واقعية، ويسهم بإيجابية في خدمة أسرته ومدرسته . أن يفسر الطالب مفهوم التلاحم المجتمعي وأهميته في بناء مجتمع متماسك في ضوء القيم الإسلامية. أن يطبق الطالب قيم التلاحم والتعاون في مواقف حياتية واقعية، ويسهم بإيجابية في خدمة أسرته ومدرسته . أن يستنتج الطالب من توجيه الوحي في قوله تعالى: ﴿إِقرأْ باسمِ رَبِّكَ الَّذي خَلَقَ﴾ أهمية العلم في الإسلام. أن يستنبط الطالب قيمة العلم إلى سلوك عملي في حياته، من خلال الحرص على التعلم والبحث والتفكير . التقييم الكتابي: كتابة إجابات منظمة تُظهر فهم دروس أصحاب القرية (سورة يس 13–19) التقييم الشفهي: إظهار فهم الآيات القرآنية والأحاديث النبوية من خلال التلاوة الصحيحة وتطبيق أحكام التلاوة. ترسيخ التعلم من خلال التغذية الراجعة، وتعزيز المعرفة بالعقيدة الإسلامية والقيم والدروس الحياتية.		
	16	11.01.27					
	17	18.01.27					
	18	25.01.27					
	19	01.02.27					
	20	08.02.27	*Ramadan*				
	21	15.02.27	Ramadan				
	22	22.02.27	Ramadan				
	23	01.03.27	Ramadan		Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)				
	26	22.03.27					
	27	29.03.27	Gold Week		Progress Review Day 2 EOT2 Reports		
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	أحكام العمرة فتح مكة صحتي مسؤوليتي	أن يميز الطالب أحكام العمرة وأركانها وواجباتها وسننها، ويستدل على مشروعيتها من الأدلة الشرعية الصحيحة. أن يتبنى الطالب سلوكيات صحية مستدامة ويتخذ قرارات واعية تجاه صحته وصحة الآخرين.	
	29	19.04.27					
	30	26.04.27					
	31	03.05.27					
	32	10.05.27					
	33	17.05.27					
	34	24.05.27	Summit Weeks (including GL's + NGRT)				
	35	31.05.27					
	36	07.06.27					
	37	14.06.27					
	38	21.06.27		Gold Week			
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
Summer Break							
Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic) Everyone Counts, Everyone Contributes, Everyone Succeeds							

ISLAMIC B

Year 9 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Surah Ya-Sin 1–12 Deeds Are Judged by Intentions Belief in Divine Decree and Predestination Sincerity	Building relationships, organising books, and establishing routines.	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Recognising evidence of the Prophet's ﷺ truthfulness, status, and message.	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Understanding the importance of intention in accepting deeds.	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Strengthening belief in divine decree, trust in Allah, and taking action.	
	5	28.09.26	Settling In Meetings	Data Passports		To explain the concept of sincerity and its importance in the acceptance of deeds.	
	6	05.10.26	Progress Week (Hub Subjects)			Assessing Islamic knowledge, evidence, values, and application.	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week			Applying feedback and celebrating progress.	
	8	26.10.26			Prayers with Specific Reasons Al-Shifa bint Abdullah Al-Adawiyyah The Blessing of Security	Understanding occasional prayers, their rulings, and application.	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Learning from Al-Shifa bint Abdullah's knowledge, leadership, and service.	
	10	09.11.26				Valuing the UAE's security and helping to preserve it.	
	11	16.11.26	Progress Week (All Subjects)			Assessing understanding of the Prophet's ﷺ truthfulness.	
	12	23.11.26				Demonstrating understanding of key concepts, values, and evidence.	
	13	30.11.26	Gold Week			Applying feedback to improve understanding and behaviour.	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Strengthening Islamic beliefs, values, and life lessons.			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			The People of the Town (Surah Ya-Sin 13–19) The Holiest Houses of Allah Social Cohesion Read in the Name of Your Lord	Learning steadfastness and wisdom from the People of the Town.	
	16	11.01.27				Applying lessons from the story to daily life.	
	17	18.01.27				Understanding the status, virtues, and manners of mosques.	
	18	25.01.27				Respecting and caring for mosques.	
	19	01.02.27				Understanding social cohesion and cooperation.	
	20	08.02.27	*Ramadan*			Applying cooperation at home and school.	
	21	15.02.27	Ramadan			Recognising the importance of knowledge in Islam.	
	22	22.02.27	Ramadan			Applying learning, research, and reflection in daily life.	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Assessing the story of the People of the Town (Surah Ya-Sin 13–19).	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Demonstrating accurate Qur'an and Hadith recitation.	
25	15.03.27	Progress Week (All Subjects)		Strengthening Islamic knowledge and values through feedback.			
26	22.03.27						
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports				
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Rulings of Umrah	Understanding Umrah: its rulings, pillars, duties, Sunnahs, and evidence.	
	29	19.04.27					
	30	26.04.27					
	31	03.05.27			The Conquest of Makkah		
	32	10.05.27					
	33	17.05.27					
	34	24.05.27	Summit Weeks (including GL's + NGRT)		My Health, My Responsibility	Adopting healthy habits and making responsible health choices.	
	35	31.05.27					
	36	07.06.27					
	37	14.06.27					
	38	21.06.27	Gold Week			Improving Qur'anic understanding and Islamic values through feedback.	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week		
Summer Break							
Contact: moustafa.saad@hisdubai.ae (Head of Department - Islamic)							
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ENGLISH

Year 9 Hub

WEEK BEG.		Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit Zero: Reading and Writing Skills	Preparing to read effectively for GCSEs
	2	07.09.26	KS3 Hub Baseline, Star Reader			Preparing to write effectively for GCSEs
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared	1: Transactional Writing - Exploring Dubai and the Wider World	An Introduction to Travel Writing
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Analysing persuasive techniques - New York, Manchester, Queenstown
	5	28.09.26	Settling In Meetings	Data Passports		
	6	05.10.26	Progress Week (Hub Subjects)			Mid-term Progress Check (Open book Transactional Writing - Changing the tone)
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Creating a persuasive written advert
	8	26.10.26			1: Transactional Writing - Exploring Dubai and the Wider World	Writing development: Exploring an effective structure
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Writing development: Writing a 'drop' and 'zoom' paragraph
	10	09.11.26				Writing development: Writing a 'shift' and 'echo' paragapph
	11	16.11.26	Progress Week (All Subjects)			Autumn Assessment (Closed book Transaction Writing - Dubai Travel Article)
	12	23.11.26				
	13	30.11.26	Gold Week			
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Creating a travel video advert	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			2: Analytical Writing - Comparing Protagonists	Introduction toAnthony Horowitz short stoies
	16	11.01.27				Analysing protagonists - 'Blackfriar's Bridge'
	17	18.01.27				Analysing protagonists - 'Monsters'
	18	25.01.27				Analysing protagonists - 'The Man with the Yellow Face'
	19	01.02.27				Writing development: Structuring a PETALETAL
	20	08.02.27	<i>*Ramadan*</i>			
	21	15.02.27	<i>Ramadan</i>		2: Analytical Writing - Comparing Protagonists	Spring Assessment (Closed book PETALETAL - Comparing protagonists)
	22	22.02.27	<i>Ramadan</i>			Creating a complex protagonist
	23	01.03.27	<i>Ramadan</i>	Progress Week (All Subjects) Preparation Shared		
	24	08.03.27	<i>Ramadan and *Eid-al-Fitr</i>			
	25	15.03.27	Progress Week (All Subjects)			
26	22.03.27					
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	3: Analytical Writing - Inequality	Introduction to 1930s America and 'Of Mice and Men'
	29	19.04.27				Analysing language and embedding historical contextual factors - 'Of Mice and Men'.
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				GL Assessment Summer Assessment (Closed book PETALETAL - Comparing OMAM)
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)			
	35	31.05.27				
	36	07.06.27				
	37	14.06.27				
	38	21.06.27	Gold Week			Creating a character impacted by inequality
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
Contact: susannah.bull@hisdubai.ae (Head of Department - English)						
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MATHEMATICS

Year 9 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction			Baseline Assessment
	2	07.09.26	KS3 Hub Baseline, Star Reader		Unit 1: Number 1	Using a scientific calculator, accurately round numbers, estimate and check solutions
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Understand factors, multiples and primes (including HCF and LCM)
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Understand rules of indices and apply to problems involving factors, multiples and standard index form
	5	28.09.26	Settling In Meetings	Data Passports	Unit 2: Algebra 2	Simplifying expressions (using 4 operations), substitute into formulae Expand and simplify single, double and triple brackets, factorise (into a single bracket)
	6	05.10.26	Progress Week (Hub Subjects)			Midterm Check (reviewing learning covered so far in the year)
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group
	8	26.10.26			Unit 2: Algebra 2	Solve equations including brackets, fractions, indices and unknowns on both sides, with reference to functions, inverse functions and function machines Generate a position-to-term rule for a linear sequence or pattern
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Demonstrate clear written methods for adding, subtracting, multiplying and dividing fractions without the use of a calculator
	10	09.11.26			Unit 3: FDP RP	Y9 AUTUMN ASSESSMENT/CRAFT (covering Units 1 to 3)
	11	16.11.26	Progress Week (All Subjects)			Convert fluently between fractions, decimals, percentages and ratio, Understand multiplicative scaling (including lengths and angles of similar shapes), Calculate with fractions, decimals, percentages and ratio
	12	23.11.26				
	13	30.11.26	Gold Week			
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 4: Geometry 1 - Angles, Polygons and	Remember and apply angle rules relating to parallel and intersecting lines Remember and apply angle rules relating to regular and irregular polygons
	16	11.01.27			Unit 5: Probability 1	Calculate the probability of multiple independent and dependent events Calculate expected outcomes from a given number of trials Calculate the probability of successive independent and dependent events
	17	18.01.27				
	18	25.01.27				
	19	01.02.27			Unit 6: Geometry 2 - Lengths, Areas and Volumes	Remember and use formulae to find the area of 2D shapes, incl. circles Know and apply Pythagoras' Theorem to a variety of problems in 2D Use the formula to calculate the volume of a prism
	20	08.02.27	*Ramadan*			
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan			
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared	Unit 7: Data and Statistics 1	Draw and interpret scatter graphs
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Y9 SPRING ASSESSMENT/CRAFT (covering Units 1 to 7)
26	22.03.27					
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	π	Explicit focus on bigger or more complex problems, investigations, reasoning, etc. relative to students in group	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 8: Graphs 1	Appreciate that a point on a line must satisfy its equation, including points of intersection with axes Recognise and draw basic straight lines by considering tables of values,
	29	19.04.27			Unit 9: Transformations and Constructions	Describe and perform rotations, reflections, translations and enlargements Accurately bisect angles and lines and construct shapes
	30	26.04.27				PTM14 Preparation
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)			PTM14 GL ASSESSMENT
	35	31.05.27				Summer Assessment Preparation
	36	07.06.27				Y9 SUMMER ASSESSMENT/CRAFT (covering Units 1 to 9)
	37	14.06.27				
	38	21.06.27		Gold Week		π
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
Contact: stuart.parker@hisdubai.ae (Head of Department - Maths)						
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SCIENCE

Year 9 Hub

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		B1: The Nature of Living Organisms	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Characteristics of living organisms
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared	C1: Principles of Chemistry - States of Matter	Solids, liquids, gases; particle model
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared	P1: Forces and Motion	Speed, velocity, acceleration
	5	28.09.26	Settling In Meetings	Data Passports		Distance-time graphs
	6	05.10.26	Progress Week (Hub Subjects)		Progress Week: check-in quiz on B1/C1/P1	
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			
	8	26.10.26			B2: Plants and Food	Photosynthesis, leaf structure
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Plant nutrition, food tests
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)		Assessment	Autumn Assessment (B1, C1, P1, B2)
	12	23.11.26				
	13	30.11.26	Gold Week		CRAFT	Autumn Assessment feedback
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	GOLD WEEK PROJECT: Atomic model building		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			C2: Atomic Structure	Protons, neutrons, electrons
	16	11.01.27				Isotopes, electron configuration
	17	18.01.27				
	18	25.01.27				
	19	01.02.27			P2: Energy	Energy stores and transfers
	20	08.02.27	*Ramadan*			Efficiency, work done
	21	15.02.27	Ramadan			
	22	22.02.27	Ramadan			Gas exchange system
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared	B3: Breathing	Aerobic vs anaerobic respiration
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)		Assessment	Spring Assessment (C2, P2, B3, C3, P3, C4)
	26	22.03.27			CRAFT	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	GOLD WEEK PROJECT: Air quality investigation; Spring feedback	
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	C3: Periodic Table	Groups, periods, trends
	29	19.04.27				Metals vs non-metals
	30	26.04.27			P3: Forces and Motion (Further)	Newton's Laws, momentum
	31	03.05.27				Resultant forces, free body diagrams
	32	10.05.27			C4: Gases in the Atmosphere	Composition of air
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)		GL Assessment	Summit Weeks: GL Assessment
	35	31.05.27				Mixed exam practice
	36	07.06.27			Assessment	Summer Assessment (C5 + full-year review)
	37	14.06.27			Feedback	Summer Assessment feedback
	38	21.06.27	Gold Week		GOLD WEEK PROJECT: End-of-course investigation	GOLD WEEK PROJECT: End-of-year presentations
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
	Summer Break					
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*Know More,
Do More,
Become More,
Contribute More.*

Inquiry

Curriculum Calendars

*French, Geography,
History, Spanish*



**HORIZON
INTERNATIONAL
SCHOOL**

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FRENCH

Year 9 Inquiry

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Family and Relationships	Family and Describing People	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Home and Living	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Friendship	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Family Relationships	
	5	28.09.26	Settling In Meetings	Data Passports		Making Plans and Asking Questions	
	6	05.10.26	Progress Week (Hub Subjects)			Developing Writing Skills	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		Family and Relationships	Craft Feedback	
	8	26.10.26				Daily Routine	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Chores	
	10	09.11.26				Childhood	
	11	16.11.26	Progress Week (All Subjects)			Listening and Reading Assessments	
	12	23.11.26					
	13	30.11.26	Gold Week			Cultural Projects	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Leisure Time	Sports and Music	
	16	11.01.27				Technology	
	17	18.01.27				Film and Television	
	18	25.01.27				Health	
	19	01.02.27				My Life Online	
	20	08.02.27	*Ramadan*			Reading	
	21	15.02.27	Ramadan			My Favourite Programmes	
	22	22.02.27	Ramadan			Cinema	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Consolidation	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Speaking and Writing Assessment	
	26	22.03.27				Craft Feedback	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Festivals and Customs	Food and Meals	
	29	19.04.27				Clothing	
	30	26.04.27				Shopping	
	31	03.05.27				Local Services	
	32	10.05.27				Cultural Celebrations	
	33	17.05.27				Festivals	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Grammar Focus: Future Tense	
	35	31.05.27				Reading and Writing Assessment	
	36	07.06.27					
	37	14.06.27				Craft Feedback	
	38	21.06.27	Gold Week			Cultural Projects	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
Summer Break							
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GEOGRAPHY

Year 9 Inquiry

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		International Development	Introduction	
	2	07.09.26	KS3 Hub Baseline, Star Reader			1. Why is the world unequal?	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		2. Letter to the UN	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		3. Letter Feedback and Introduction to Malawi	
	5	28.09.26	Settling In Meetings	Data Passports		4. Singapore	
	6	05.10.26	Progress Week (Hub Subjects)			5. Demographic Transition Model	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		International Development	6. Comparing Singapore and Malawi	
	8	26.10.26				7. Population Pyramids	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		8. Globalisation	
	10	09.11.26				9. Consolidation	
	11	16.11.26	Progress Week (All Subjects)			10. Assessment	
	12	23.11.26				11. Assessment Feedback	
	13	30.11.26	Gold Week			Globalisation and TNC's project	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Globalisation and TNC's project			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Weather and Climate	Introduction	
	16	11.01.27				1. Weather and Climate	
	17	18.01.27				2. Weather in the UAE	
	18	25.01.27				3. Measuring the weather	
	19	01.02.27				4. Climate change in the UAE	
	20	08.02.27	*Ramadan*			5. Types of rainfall	
	21	15.02.27	Ramadan			6. Global atmospheric circulation model	
	22	22.02.27	Ramadan			7. Ocean Currents	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		8. Consolidation	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			9. Assessment- Short answer and MCQ's	
	26	22.03.27			10. Assessment Feedback		
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Climate Graphs		
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Urbanisation and Megacities	1. Megacities	
	29	19.04.27				2. How do cities become megacities?	
	30	26.04.27				3. Does wealth create megacities or megacities create wealth?	
	31	03.05.27				4. Causes and impacts of urbanisation in China	
	32	10.05.27				5. Is Jakarta's growth unstoppable?	
	33	17.05.27				6. Impacts of rapid growth in Lagos	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			7. Mumbai Assessed written task	
	35	31.05.27				8. Feedback and Introduction to Makoko	
	36	07.06.27				9. Solutions to Makoko	
	37	14.06.27				10. Megacities Project	
	38	21.06.27		Gold Week			11. Megacities Project
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: sheree.strickland@hisdubai.ae (Head of Department - Humanities)						
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HISTORY							
Year 9 Inquiry							
WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Crime and Punishment	Introduction	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Changing attitudes to crime	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Punishment in early England	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		The Gunpowder Plot	
	5	28.09.26	Settling In Meetings	Data Passports		Why did the Gunpowder Plot fail	
	6	05.10.26	Progress Week (Hub Subjects)			The use of law in England	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		Crime and Punishment	Witchcraft and the law	
	8	26.10.26				Who was Matthew Hopkins	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Why did witch hunt accusations decline	
	10	09.11.26				Reflection	
	11	16.11.26	Progress Week (All Subjects)			Revision	
	12	23.11.26				Assessment-essay based	
	13	30.11.26	Gold Week			Feedback	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Project			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			WW1	Introduction to WW1	
	16	11.01.27				Alliances	
	17	18.01.27				Military	
	18	25.01.27				Schlieffen Plan	
	19	01.02.27				Trench Warfare	
	20	08.02.27	*Ramadan*			Life in the Trenches	
	21	15.02.27	Ramadan			Recruitment	
	22	22.02.27	Ramadan			Propaganda	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Project	
	24	08.03.27	Ramadan and *Eid-al-Fitr			Reflection	
	25	15.03.27	Progress Week (All Subjects)			Assessment-essay based	
	26	22.03.27				Feedback	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Project	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Medicine	Hippocrates and Galen	
	29	19.04.27				Hippocrates and Galen	
	30	26.04.27				Influence in religion	
	31	03.05.27				Medieval public health	
	32	10.05.27				The Black Death	
	33	17.05.27				The Great Plague	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Revision	
	35	31.05.27				Assessment-essay based	
	36	07.06.27				Feedback	
	37	14.06.27				Reflection	
	38	21.06.27	Gold Week			Project	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: sheree.strickland@hisdubai.ae (Head of Department - Humanities)						
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SPANISH

Year 9 Inquiry

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Holidays	Summer Activities	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Holiday Preferences	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Destination Barcelona	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Reservations and Complaints	
	5	28.09.26	Settling In Meetings	Data Passports		My Disastrous Holidays	
	6	05.10.26	Progress Week (Hub Subjects)			Developing Writing Skills	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		Holidays	Craft Feedback	
	8	26.10.26				Grammar Focus: Preterite and Imperfect tense	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Developing Speaking Skills	
	10	09.11.26				Consolidation	
	11	16.11.26	Progress Week (All Subjects)			Reading and Listening Assessment	
	12	23.11.26					
	13	30.11.26	Gold Week			Spanish Region Research Project	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports				
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			School Life	School Subjects and Teachers	
	16	11.01.27				My New School	
	17	18.01.27				School Rules and Problems	
	18	25.01.27				Differences Between Schools	
	19	01.02.27				My hobbies and Achievements	
	20	08.02.27	*Ramadan*			Developing Writing Skills	
	21	15.02.27	Ramadan			Grammar Focus: Future & Object Pronouns	
	22	22.02.27	Ramadan			Development Speaking Skills	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Feedback and Craft	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Speaking and Writing Assessment	
	26	22.03.27					
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		School Comparison Project	
	05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Leisure and Relationships	My Favourite Apps	
	29	19.04.27				Grammar Focus: Present Continuous	
	30	26.04.27				Reading For Fun	
	31	03.05.27				Portraits	
	32	10.05.27				Relationships	
	33	17.05.27				Childhood Memories	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Grammar Focus: Imperfect Tense	
	35	31.05.27				Reading and Writing Assessment	
	36	07.06.27					
	37	14.06.27				Craft Feedback	
	38	21.06.27	Gold Week			Cultural Project	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
Contact: cian.bhandal@hisdubai.ae (Head of Department - MFL)							
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*Know More,
Do More,
Become More,
Contribute More.*

Showcase

Curriculum Calendars

*Art, Computer Science, Dance,
Drama, Food Technology,
Music, PE*



**HORIZON
INTERNATIONAL
SCHOOL**

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ART

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Still Life	Baseline		
	2	07.09.26	KS3 Hub Baseline, Star Reader			Composition		
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Drawing Skills		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Drawing Skills		
	5	28.09.26	Settling In Meetings	Data Passports		Drawing Skills		
	6	05.10.26	Progress Week (Hub Subjects)			Drawing Skills		
		12.10.26	Half Term Break					
	7	19.10.26	Gold Week		Collections: A GCSE Style Project	Drawing Skills		
	8	26.10.26				What is Collections? Explore the theme		
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Mood Board		
	10	09.11.26				Drawing		
	11	16.11.26	Progress Week (All Subjects)			Drawing		
	12	23.11.26				Drawing		
	13	30.11.26	Gold Week			Artwork Analysis		
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Artwork Analysis				
	14.12.26	Winter Break						
	21.12.26							
	28.12.26							
Spring Term	15	04.01.27			Collections: A GCSE Style Project	Artwork Response		
	16	11.01.27				Artwork Response		
	17	18.01.27				Artwork Response		
	18	25.01.27				Development of Ideas - Sketches and Thinking		
	19	01.02.27				Experiment of Materials		
	20	08.02.27	*Ramadan*			Experiment of Materials		
	21	15.02.27	Ramadan			Experiment of Materials		
	22	22.02.27	Ramadan			Development of Ideas		
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Developement of Ideas		
	24	08.03.27	Ramadan and *Eid-al-Fitr					
	25	15.03.27	Progress Week (All Subjects)			Development of ideas		
	26	22.03.27				Development of ideas		
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports				
		05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Collections: A GCSE Style Project	Development of ideas and Refinements		
	29	19.04.27				Development of ideas and Refinements		
	30	26.04.27				Development of ideas and Refinements		
	31	03.05.27				Plan for Final Outcome		
	32	10.05.27				Final Outcome		
	33	17.05.27				Final Outcome		
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Final Outcome		
	35	31.05.27				Final Outcome		
	36	07.06.27				Final Outcome		
	37	14.06.27				Final Outcome		
	38	21.06.27		Gold Week			End of Project Analysis	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week		
	Summer Break							
	Contact: kimberley.murray@hisdubai.ae (Head of Department - Art and Food)							
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COMPUTER SCIENCE

Year 9 Computing

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Computational Thinking & Logic	Welcome, Overview & Introduction
	2	07.09.26	KS3 Hub Baseline, Star Reader			L1: Logical Thinking
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		L2: Logic Gates
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		L3: Algorithmic Thinking 1
	5	28.09.26	Settling In Meetings	Data Passports		L4: Algorithmic Thinking 2
	6	05.10.26	Progress Week (Hub Subjects)			L5: Abstraction
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week		A.I & Machine Learning	L6: Decomposition
	8	26.10.26				UNIT_1 - Assessment & Feedback
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		L1: What is A.I
	10	09.11.26				L2: Machine Learning
	11	16.11.26	Progress Week (All Subjects)			L3: Ethics of A.I
	12	23.11.26				L4: Image Recognition
	13	30.11.26	Gold Week			L5: Turing Test & Chatbots
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	L6: Rate my Review		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Data Representation & Networks	UNIT_2 - Assessment & Feedback
	16	11.01.27				L1: Intro to Networks
	17	18.01.27				L2: Network Hardware & Topologies
	18	25.01.27				L3: Network Protocols & the Internet
	19	01.02.27				L4: Wired vs Wireless Networks
	20	08.02.27	*Ramadan*			L5: Number Systems - Binary & Denary
	21	15.02.27	Ramadan			L6: Hexadecimal & Data Units
	22	22.02.27	Ramadan			L7:Representing Text & Images
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		L8:Representing Sound & Compression
	24	08.03.27	Ramadan and *Eid-al-Fitr			Assessment Prep / Revision
	25	15.03.27	Progress Week (All Subjects)			L9: Cybersecurity Threats
	26	22.03.27				UNIT_3 - Assessment
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Feedback	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Python Next Steps - Practical Programming	L1: Recap on Python from Year 8
	29	19.04.27				L2: Recap on Python from Year 8 - If/ELSE
	30	26.04.27				L3: While Loops
	31	03.05.27				L4: For Looks
	32	10.05.27				L5: Lists
	33	17.05.27				L6: 2D Arrays
	34	24.05.27	Summit Weeks (including GL's + NGRT)			L7: File handling
	35	31.05.27				Project: Python
	36	07.06.27				Project: Python
	37	14.06.27				Project: Python
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
Summer Break						
Contact: mohammed.uddin@hisdubai.ae (Head of Department - Computer Science)						
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DANCE

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Contemporary dance- Bruce's Hurricane	Introduction to Bruce's 'Hurricane'		
	2	07.09.26	KS3 Hub Baseline, Star Reader			Learning professional repertoire		
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Learning professional repertoire		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Choreography using Technical Components		
	5	28.09.26	Settling In Meetings	Data Passports		Choreography using Technical Components		
	6	05.10.26	Progress Week (Hub Subjects)			Professional Performance		
		12.10.26	Half Term Break					
	7	19.10.26	Gold Week		Beat it	Self/peer review and CRAFT		
	8	26.10.26				Introduction and exploring 'Division and tension' through decades of the Arts		
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Learning professional repertoire		
	10	09.11.26				Learning professional repertoire		
	11	16.11.26	Progress Week (All Subjects)			Choreography using Technical Components		
	12	23.11.26				Choreography using Technical Components		
	13	30.11.26	Gold Week			Professional Performance		
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Self/peer review and CRAFT			
		14.12.26	Winter Break					
		21.12.26						
		28.12.26						
Spring Term	15	04.01.27			Musical Theatre	Musical Theatre- Hand Jive		
	16	11.01.27				Learning professional repertoire		
	17	18.01.27				Choreographing an intro using Technical Components		
	18	25.01.27				Choreography a duo focusing on contact work		
	19	01.02.27				Choreography a duo focusing on contact work		
	20	08.02.27	*Ramadan*			Rehearse and Refine Choreography		
	21	15.02.27	Ramadan			Rehearse and Refine Choreography		
	22	22.02.27	Ramadan			Exploring Disco		
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Exploring Disco		
	24	08.03.27	Ramadan and *Eid-al-Fitr			Choreographing an dicso using Technical Components		
	25	15.03.27	Progress Week (All Subjects)			Rehearse and Refine Choreography		
	26	22.03.27				Professional Performance		
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports			Self/peer review and CRAFT	
			05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Dance and film	Introduction - Movement for Film		
	29	19.04.27				Stage Craft and Combat		
	30	26.04.27				Group Film Concept Development		
	31	03.05.27				Individual Scene Development		
	32	10.05.27				Camera Angles & Stage Directions		
	33	17.05.27				Individual Trailer scenes & Film Poster Design		
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Filming and Editing		
	35	31.05.27				Filming and Editing		
	36	07.06.27				Final Edit & Group Presentation Practice		
	37	14.06.27				Evaluation		
	38	21.06.27		Gold Week			Movie Trailer Premiere	
	39	28.06.27	Gold Week	End of Year Reports			Future Ready Week	
	Summer Break							
	Contact: joanna.brandariz@hisdubai.ae (Subject Lead - Dance)							
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DRAMA

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum		
Autumn Term	1	31.08.26	Move-in Morning and Induction		Physical Theatre	Introduction to physical theatre		
	2	07.09.26	KS3 Hub Baseline, Star Reader			Working as an ensemble		
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Physical Theatre group performance		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Introduction to the practitioner Steven Berkoff & script		
	5	28.09.26	Settling In Meetings	Data Passports		Character exploration & scene reading		
	6	05.10.26	Progress Week (Hub Subjects)			Staging an extract & CRAFT		
		12.10.26	Half Term Break					
	7	19.10.26	Gold Week		Physical Theatre - Working with Script	Rehearsal development		
	8	26.10.26				Staging symbolism		
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Rehearsal development & craft		
	10	09.11.26				Rehearsal development		
	11	16.11.26	Progress Week (All Subjects)			Rehearsal development		
	12	23.11.26				Performance		
	13	30.11.26	Gold Week			Reflection - Team Challenge		
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Team Challenge				
	14.12.26	Winter Break						
	21.12.26							
	28.12.26							
Spring Term	15	04.01.27			Theatre Practitioners - Brecht	Introduction to Brechtian theatre		
	16	11.01.27				Exploring Brechtian techniques		
	17	18.01.27				Devising and application		
	18	25.01.27				Relationship with audience - The V effect		
	19	01.02.27				Exploring a real world stimulus		
	20	08.02.27	*Ramadan*			Devising an opening scene		
	21	15.02.27	Ramadan			Developing plot and rehearsal		
	22	22.02.27	Ramadan			Rehearsal and CRAFT		
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Final scene development		
	24	08.03.27	Ramadan and *Eid-al-Fitr					
	25	15.03.27	Progress Week (All Subjects)			Assessed Rehearsals		
	26	22.03.27				Performance		
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports				
		05.04.27	Spring Break					
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Acting for Film	Introduction - Acting for Film		
	29	19.04.27				Dramatic Tension		
	30	26.04.27				Group Film Concept Development		
	31	03.05.27				Individual Scene Development		
	32	10.05.27				Camera Angles & Stage Directions		
	33	17.05.27				Individual Trailer scenes & Film Poster Design		
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Filming and Editing		
	35	31.05.27				Filming and Editing		
	36	07.06.27				Final Edit & Group Presentation Practice		
	37	14.06.27				Evaluation		
	38	21.06.27		Gold Week			Movie Trailer Premiere	
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week		
	Summer Break							
	Contact: kerri.west@hisdubai.ae (Subject Lead - Drama)							
Everyone Counts, Everyone Contributes, Everyone Succeeds								

FOOD TECHNOLOGY

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		The Eatwell Guide & Diet Through Life Stages	Introduction to Food Technology & Health and Safety
	2	07.09.26	KS3 Hub Baseline, Star Reader			Theory: The Eatwell Guide Principles & UAE Link (Local Guidelines) Demo: pasta
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Cookery: Pasta Fiorentina
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Evaluation/Assessment
	5	28.09.26	Settling In Meetings	Data Passports		Theory: Dietary Needs - Babies, Toddlers & Teenagers Demo: Thai Green Curry
	6	05.10.26	Progress Week (Hub Subjects)			Cookery: Thai Green Curry
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Theory: Dietary Needs - Adults & the Elderly Demo: Lemon & Herb Crumbed Fish
	8	26.10.26				Cookery: Lemon & Herb Crumbed Fish
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Evaluation/Assessment
	10	09.11.26				Theory: Consolidation & Recipe Adaptation Across Life Stages Demo: soup
	11	16.11.26	Progress Week (All Subjects)			Cooking: soup
	12	23.11.26				Evaluation/Assessment
	13	30.11.26	Gold Week			Demo: shortbread
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Cooking: shortbread	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Food Allergies, Intolerances & Consumer Awareness	Introduction: Understanding Food Allergies & Intolerances Theory: Common Allergens & Adapting Recipes Demo: Mixed Berry Crumble
	16	11.01.27				Cookery: Mixed Berry Crumble
	17	18.01.27				Evaluation/Assessment
	18	25.01.27				Theory: UAE Link - Food Labelling Regulations Demo: date engery balls
	19	01.02.27				Cookery: date energy balls
	20	08.02.27	*Ramadan*			Mini Project Launch: Design Your Own Restaurant Concept Model
	21	15.02.27	Ramadan			Design Your Own Restaurant Concept
	22	22.02.27	Ramadan			Mini Project: Menu Development - Labelling, Traceability & Fairtrade
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Mini Project: Menu Planning - Considering Allergies & Dietary Needs
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Theory: Recap - Muffins Recipe & Allergen Adaptations Demo: Muffins (Adapted for Allergies)
	26	22.03.27				Cookery: Muffins (Adapted for Allergies) / Unit Reflection
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Evaluation/Assessment
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Planning & Creating a Restaurant Menu (Main & Dessert Project)	Introduction to Restaurant Menu Project & Costing Theory: Researching Dubai Hotel Restaurant Concepts & UAE Cuisines, focusing on starter & main course
	29	19.04.27				Cookery: Starter
	30	26.04.27				Evaluation
	31	03.05.27				Cookery: Main Course Trial
	32	10.05.27				Evaluation
	33	17.05.27				Theory: Menu Planning & Costing for Dessert
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Cookery: Dessert Trial
	35	31.05.27				Evaluation
	36	07.06.27				Mini Project: Restaurant Concept Pitches to Class
	37	14.06.27				End of year assessment
	38	21.06.27	Gold Week			End of year cookery lesson
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
	Summer Break					
Contact: kimberley.murray@hisdubai.ae (Head of Department - Art and Food)						
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MUSIC

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		Unit 1: Reggae Music	Introdcuton to reggae music	
	2	07.09.26	KS3 Hub Baseline, Star Reader			Three Little Birds Intro	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Three Little Birds Chorus	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Track recording	
	5	28.09.26	Settling In Meetings	Data Passports		Track recording	
	6	05.10.26	Progress Week (Hub Subjects)			Reggae Track submission	
		12.10.26	Half Term Break				
	7	19.10.26	Gold Week		Unit 2: Video Game Music	Feedback and self reflection	
	8	26.10.26				Introduction and video game concept	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		BandLab skills	
	10	09.11.26				BandLab skills	
	11	16.11.26	Progress Week (All Subjects)			Video Game Presentation	
	12	23.11.26				Video Game Presentation	
	13	30.11.26	Gold Week			Feedback and self reflection	
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	End of term activity			
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			Unit 3: Build a Band	Introduction to build a band	
	16	11.01.27				Keyboard chord skills	
	17	18.01.27				Guitar skills	
	18	25.01.27				Drumming patterns	
	19	01.02.27				Write a song	
	20	08.02.27	*Ramadan*			Write a song	
	21	15.02.27	Ramadan			Rehearse song	
	22	22.02.27	Ramadan			Rehearse song	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Rehearse song	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			Band Performance	
	26	22.03.27				Band Performance	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Feedback and self reflection	
		05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 4: Film Music	Introduction to film music	
	29	19.04.27				Keyboard James Bond	
	30	26.04.27				Keyboard James Bond	
	31	03.05.27				Keyboard James Bond	
	32	10.05.27				Progress check - Keyboard skills.	
	33	17.05.27			Unit 5: Performing Art Movie Trailer	Introduction to Movie Trailer	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Movie Trailer Recording	
	35	31.05.27				Movie Trailer Music	
	36	07.06.27				Movie Trailer Music	
	37	14.06.27				Movie Trailer Submission	
	38	21.06.27		Gold Week			Feedback and self reflection
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week	
	Summer Break						
	Contact: frances.suurd@hisdubai.ae (Head of Department - Music)						
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PE

Year 9 Showcase

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Influence Attack (Netball), Influence Transitions (Handball)	Introduction to influencing attack and transitions
	2	07.09.26	KS3 Hub Baseline, Star Reader			Influencing defenders through double dodges and changes of pace
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Influencing space through pass fakes, pivoting and long passes
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Influencing finishing through circle feeds and jump-shot placement
	5	28.09.26	Settling In Meetings	Data Passports		Influencing support through shoot-or-reset decisions and overlapping runs
	6	05.10.26	Progress Week (Hub Subjects)			Influence Attack and Transitions practical assessment
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Applied invasion games: influencing attack and transitions in competitive play
	8	26.10.26			Influence Space (Football) and Aquatics (Swimming / Water Polo)	Influencing defenders through one-two passing combinations
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Influencing forward play through half-turn receiving
	10	09.11.26				Influencing space through body feints and disguised movement
	11	16.11.26	Progress Week (All Subjects)			Influence Space practical assessment: movement, passing and decision-making
	12	23.11.26				Aquatics practical assessment: technique, control and tactical application
	13	30.11.26	Gold Week			Applied football games: influencing space, movement and counterattacks
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Aquatics challenges: influencing technique, tactics and team performance		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Influence Performance (Athletics), Influence Spirit (Ultimate Frisbee), Influence Support (Rip Rugby) and Influence Strategy (Cricket / Rounders)	Influencing performance through pace changes and negative splits
	16	11.01.27				Influencing jumping and throwing through approach adjustments
	17	18.01.27				Influencing team performance through relay order and exchange marks
	18	25.01.27				Influencing defenders through pass fakes and throw selection
	19	01.02.27				Influencing space through short, deep and clearing cuts
	20	08.02.27	*Ramadan*			Influencing possession through defensive switches and fair restarts
	21	15.02.27	Ramadan			Influencing defenders through dummy passes and sidesteps
	22	22.02.27	Ramadan			Influencing support through loop runs and two-phase attacks
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Influencing defensive lines through switches and attacking width
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Influencing scoring through shot selection and running decisions
	26	22.03.27				Influencing batters through bowling variation and fielding returns
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Applied striking and fielding games: influencing scoring, field placement and team strategy
		05.04.27	Spring Break			
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Influence Decisions (Basketball), Influence Pressure (Volleyball), Influence Leadership (Fitness), Influence Tempo (Table Tennis)	Influencing defenders through give-and-go movement and hesitation dribbling
	29	19.04.27				Influencing finishing through shot selection and screen-and-turn actions
	30	26.04.27				Influencing possession through close-outs, rebounding and 3v3 spacing
	31	03.05.27				Influencing receivers through serve selection and placement
	32	10.05.27				Influencing attacks through setting and deep or cross-court placement
	33	17.05.27				Influencing team control through block-and-cover roles and contact patterns
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Influencing personal goals through fitness testing
	35	31.05.27				Influencing training through circuit and interval design
	36	07.06.27				Influencing control through grip and legal serving
	37	14.06.27				Influencing rallies through pushes and shot placement
	38	21.06.27	Gold Week			Applied Table Tennis games: influencing rally tempo, shot placement and tactical decisions
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
	Summer Break					
Contact: benjamin.rowan@hisdubai.ae (Head of Department - PE)						
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*Know More,
Do More,
Become More,
Contribute More.*

UAE Futures

Curriculum Calendars

*Moral, Social, Cultural Studies,
UAE Social Studies*

*Learner Intelligence: Thinking Academically,
Learner Intelligence: Writing Academically,
PSHE*



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Learner Intelligence: Thinking Academically

Year 9 UAE Futures

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction			Settling in week, meeting class, expectations etc.
	2	07.09.26	KS3 Hub Baseline, Star Reader		Unit 1: The Science of Learning & The Brain	Introduction to Learner Intelligence - Growth vs Fixed Mindset
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		The Learning Brain
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Neuroplasticity in Action
	5	28.09.26	Settling In Meetings	Data Passports		Neuroplasticity and the Adolescent brain
	6	05.10.26	Progress Week (Hub Subjects)			Neurodiversity
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			Memory Basics
	8	26.10.26			Unit 2: Memory and How to Learn Effectively	Attention & Focus (link to Yondr worldwide pouches, stroop test, gorilla video)
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Why We Forget
	10	09.11.26				Retrieval Practice
	11	16.11.26	Progress Week (All Subjects)			Spaced Practice
	12	23.11.26				Dual Coding
	13	30.11.26	Gold Week			Effective Note Taking
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	Roll over week where lessons have taken more than a week e.g., dual coding, focus/ attention, retrieval practice I imagine will have a lot of discussion		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Unit 3: The Psychology of Technology, AI & Decision Making (how to use tools effectively to aid our learning instead of replace our	Introduction: Technology & The Mind
	16	11.01.27				AI & Human Decision-Making
	17	18.01.27				AI to Aid or Replace?
	18	25.01.27				AI and Ethics (Future Employment Skills)
	19	01.02.27				AI Debate
	20	08.02.27	*Ramadan*			Spill over week, anticipating needing due to Ramadan Hours
	21	15.02.27	Ramadan		Unit 4: Understanding Motivation	Intrinsic vs Extrinsic Motivation
	22	22.02.27	Ramadan			Goal Setting & Self Regulation
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Rewards and Behaviour
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Rewards and Behaviour HIS Project
26	22.03.27			Verbal and Non Verbal Communication		
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	Unit 5: The Psychology of Communication and Body Language	Creation Competition	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Unit 5: The Psychology of Communication and Body Language	Body Language Basics to Succeed
	29	19.04.27				Public Speaking Skills
	30	26.04.27			Unit 6: Critical Thinking and Independent Inquiry	Critical thinking
	31	03.05.27				Cognitive Biases
	32	10.05.27				Argument and Reasoning
	33	17.05.27				Problem Solving
	34	24.05.27	Summit Weeks (including GL's + NGRT)			
	35	31.05.27				
	36	07.06.27				
	37	14.06.27				
	38	21.06.27	Gold Week			Presentation Week
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
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Learner Intelligence: Writing Academically						
Year 9 UAE Futures						
WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Oracy and academic writing	Metacognition
	2	07.09.26	KS3 Hub Baseline, Star Reader			Oracy (Avoiding fillers, fluency, cohesion of thought and speech, debate skills)
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		
	5	28.09.26	Settling In Meetings	Data Passports		
	6	05.10.26	Progress Week (Hub Subjects)			
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week			
	8	26.10.26			The building blocks of language	Writing development:Learning the fundamentals: Fragments, simple sentences, compound sentences and complex sentences
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		Writing development: Expanding sentences
	10	09.11.26				Sentence purpose: Exclamatives, declaratives, imperatives and interrogative sentences
	11	16.11.26	Progress Week (All Subjects)			Note taking
	12	23.11.26				
	13	30.11.26	Gold Week			Reflect on outcomes, apply teacher feedback, and refine writing accuracy and communication skills.
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports			
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Text Purpose	Connecting Ideas: Transitions and connectives
	16	11.01.27				Structuring paragraphs: Topic sentences and conclusive sentences/PETAL/PEEL Structures
	17	18.01.27				
	18	25.01.27				Text structures: Narrative
	19	01.02.27				Text structures: Descriptive
	20	08.02.27	*Ramadan*			
	21	15.02.27	Ramadan			Text structures: Problem/solution
	22	22.02.27	Ramadan			
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Project
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			
	26	22.03.27				
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Reflect on outcomes, apply teacher feedback, and refine writing accuracy and communication skills.
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Text Purpose	Text structures: Cause/effect
	29	19.04.27				Text structures: Compare/Contrast
	30	26.04.27				
	31	03.05.27				Opinion/Persuasive
	32	10.05.27				
	33	17.05.27				Command exam words
	34	24.05.27	Summit Weeks (including GL's + NGRT)			
	35	31.05.27				
	36	07.06.27				
	37	14.06.27				
	38	21.06.27	Gold Week		Reflect on outcomes, apply teacher feedback, and refine writing accuracy and communication skills.	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week	
Summer Break						
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MORAL, SOCIAL, CULTURAL STUDIES (Non-Native)

Year 9 UAE Futures

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		African Civilisations	Project
	2	07.09.26	KS3 Hub Baseline, Star Reader			Land and resources of Africa
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		Ancient African Civilisation
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		Traditional African Art
	5	28.09.26	Settling In Meetings	Data Passports		West African Islamic Civilisations
	6	05.10.26	Progress Week (Hub Subjects)			African from Colonialism to independence
		12.10.26	Half Term Break			
	7	19.10.26	Gold Week		Valuing Diversity	Project presentation
	8	26.10.26				Understanding Diversity and equality
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		How Tolerant are you
	10	09.11.26				Can I see Beyond Appearances
	11	16.11.26	Progress Week (All Subjects)			Being different is not so bad
	12	23.11.26				Celebrating great attitudes
	13	30.11.26	Gold Week			Definition of community
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports	The role of our communities		
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			North and South America	The form of our communities
	16	11.01.27				Safety of communities
	17	18.01.27				Communities in social groups in the UAE
	18	25.01.27				Geography of North America
	19	01.02.27				Indigenous people of the North America
	20	08.02.27	*Ramadan*			Colonial North America
	21	15.02.27	Ramadan			American war and reconstruction
	22	22.02.27	Ramadan			Modern Canada
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		South America
	24	08.03.27	Ramadan and *Eid-al-Fitr			Understanding state and governments
	25	15.03.27	Progress Week (All Subjects)			Laws
	26	22.03.27				Good Governance: Past and Present
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports	The Government in the UAE	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	The growth of governance	The importance of ethics in government
	29	19.04.27				Majlis: The traditional means of consultation
	30	26.04.27				Sheikh Zayed and the beginnings of the federal National Council
	31	03.05.27				Traditional elements of the UAE Government
	32	10.05.27				Majlis with new technologies
	33	17.05.27				Geography of West Asia
	34	24.05.27	Summit Weeks (including GL's + NGRT)			Geography of North Africa
	35	31.05.27				The Rise of the Ottoman Empire
	36	07.06.27				Suleyman I and Ottoman Istanbul
	37	14.06.27				The later Ottoman Empire through WW1
	38	21.06.27		Gold Week		
	39	28.06.27	Gold Week	End of Year Reports		Future Ready Week
	Summer Break					
Contact: kieran.parker@hisdubai.ae (Subject Lead - MSC non-native)						
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SOCIAL STUDIES (Native)

Year 9 UAE Futures

WEEK BEG.			Calendar	Communication	Unit	Curriculum	
Autumn Term	1	31.08.26	Move-in Morning and Induction		الوحدة الأولى: قضايا وطنية	مدخل الوحدة + الدرس الأول: الأمن الوطني •	
	2	07.09.26	KS3 Hub Baseline, Star Reader			الدرس الثاني: التنمية البشرية	
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared		الدرس الثالث: البيت متوحد	
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		الدرس الرابع: قضية الجزر الإماراتية الثلاث المحتلة	
	5	28.09.26	Settling In Meetings	Data Passports		الوحدة الثانية: الإمارات والعالم	
	6	05.10.26	Progress Week (Hub Subjects)			الدرس الأول: القوة الناعمة (Soft Power)	
		12.10.26	Half Term Break				مراجعة وتقييم منتصف الفصل (Progress Assessment)
	7	19.10.26	Gold Week			أنشطة إثرائية ودعم (Gold Week)	
	8	26.10.26			الوحدة الثانية: الإمارات والعالم	الدرس الثاني: سكان العالم	
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		الدرس الثالث: النمو الحضري	
	10	09.11.26				الدرس الرابع: النظم الاقتصادية العالمية	
	11	16.11.26	Progress Week (All Subjects)			مراجعة شاملة وتقييمات منتصف الفصل (Progress Week)	
	12	23.11.26				تطبيقات المشاريع واحتفالات اليوم الوطني	
	13	30.11.26	Gold Week				أنشطة ومراجعات ختامية للفصل الأول (Gold Week)
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		إصدار تقارير نهاية الفصل الأول		
	14.12.26	Winter Break					
	21.12.26						
	28.12.26						
Spring Term	15	04.01.27			الوحدة الثالثة: تاريخنا حاضر	الدرس الأول: الدولة الأموية	
	16	11.01.27				الدرس الثاني: الدولة العباسية	
	17	18.01.27				الدرس الثالث: الحضارة العربية الإسلامية	
	18	25.01.27			الوحدة الرابعة: آفاق مستقبلية	الدرس الأول: الإمارات من سفينة الصحراء إلى مسار الأمل	
	19	01.02.27				الدرس الثاني: الاقتصاد الأخضر والتنمية المستدامة	
	20	08.02.27	*Ramadan*			الدرس الثالث: الإمارات عاصمة الاقتصاد الإسلامي	
	21	15.02.27	Ramadan			الدرس الرابع: زايد وحلم الشباب	
	22	22.02.27	Ramadan			مشروع الفصل الدراسي الثاني وتطبيقات عملية	
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		مراجعة وتطبيقات قبل التقييمات	
	24	08.03.27	Ramadan and *Eid-al-Fitr				
	25	15.03.27	Progress Week (All Subjects)			تقييمات الفصل الثاني (Progress Week)	
	26	22.03.27				تغذية راجعة وتصحيح التقييمات	
	27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		أنشطة إثرائية وإصدار تقارير الفصل الثاني	
	05.04.27	Spring Break					
Summer Term	28	12.04.27	Summit Week (All Subjects) Preparation Shared	الوحدة الخامسة: الإمارات والعالم الحديث		استقبال الطلاب والتهيئة لبدء الفصل الدراسي الثالث	
	29	19.04.27				الدرس الأول: النباتات الطبيعية الساحلية والجبلية	
	30	26.04.27				الدرس الثاني: أمريكا اللاتينية	
	31	03.05.27			الوحدة السادسة: النهضة الأوروبية والثورة الصناعية الرابعة	الدرس الثالث: الدولة والحكومة	
	32	10.05.27				الدرس الرابع: صاحب السمو الشيخ محمد بن زايد آل نهيان.. قيادة وإنجازات	
	33	17.05.27				الدرس الأول: النهضة الأوروبية	
	34	24.05.27	Summit Weeks (including GL's + NGRT)			الدرس الثاني: استكشاف البحار	
	35	31.05.27			الدرس الثالث: الثورة الصناعية الرابعة		
	36	07.06.27			مراجعة شاملة وتطبيقات عملية على دروس الفصل الثالث (Summit Weeks)		
	37	14.06.27			مشاريع نهاية العام الدراسي والأنشطة الختامية		
	38	21.06.27	Gold Week			أنشطة إثرائية ختامية ومراجعات (Gold Week)	
	39	28.06.27	Gold Week	End of Year Reports	Future Ready Week		
	Summer Break						
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Year 9 UAE Futures

WEEK BEG.			Calendar	Communication	Unit	Curriculum
Autumn Term	1	31.08.26	Move-in Morning and Induction		Intro	Settling Back In
	2	07.09.26	KS3 Hub Baseline, Star Reader			Getting Back into Gear
	3	14.09.26	HIS Connect: Curriculum Calendar/Phone Free School	Curriculum Calendars Shared	Emotional & Social Skills	Emotional & Social Skills
	4	21.09.26	PASS Survey, Global Be Well Day	Progress Week (Hub Subjects) Preparation Shared		PASS Survey and Global Be Well Activities - Exercise
	5	28.09.26	Settling In Meetings	Data Passports		Emotional & Social Skills
	6	05.10.26	Progress Week (Hub Subjects)		Revision/Exam/Skills/ Mental Health	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
		12.10.26	Half Term			
	7	19.10.26	Gold Week			Coexisting with Technology
	8	26.10.26			Health & Hygiene	Health and Hygiene
	9	02.11.26		Progress Week (All Subjects) Preparation Shared		
	10	09.11.26				
	11	16.11.26	Progress Week (All Subjects)		Revision/Exam/Skills/ Mental Health	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
	12	23.11.26				
	13	30.11.26	Gold Week		Coexisting with	Coexisting with technology
14	07.12.26	Gold Week	Progress Review Day 1 EOT1 Reports		Goal Reflection, Celebration and Term 2	
	14.12.26	Winter Break				
	21.12.26					
	28.12.26					
Spring Term	15	04.01.27			Relationships & Identity	Relationships & Identity
	16	11.01.27				
	17	18.01.27				
	18	25.01.27				
	19	01.02.27				
	20	08.02.27	*Ramadan*		Current Affairs	Coexisting with Technology
	21	15.02.27	Ramadan			Current Affairs/Study Skills
	22	22.02.27	Ramadan			Current Affairs/Study Skills
	23	01.03.27	Ramadan	Progress Week (All Subjects) Preparation Shared		Current Affairs/Study Skills
	24	08.03.27	Ramadan and *Eid-al-Fitr			
	25	15.03.27	Progress Week (All Subjects)			Financial Literacy
26	22.03.27				Financial Literacy	
27	29.03.27	Gold Week	Progress Review Day 2 EOT2 Reports		Financial Literacy	
	05.04.27	Spring Break				
Summer Term	28	12.04.27		Summit Week (All Subjects) Preparation Shared	Future Foundations	Future Foundations. Introduction to Unifrog platform, Psychometric testing, Future thinking.
	29	19.04.27				
	30	26.04.27				
	31	03.05.27				
	32	10.05.27				
	33	17.05.27				
	34	24.05.27	Summit Weeks (including GL's + NGRT)		Psychological Wellbeing	Psychological Wellbeing: Managing Assessments, Exam Skills, Understanding Stress, Revision Technique
	35	31.05.27				
	36	07.06.27		Healthy Diet Focus	Healthy Diet Focus: Include Vape, Smoking etc. Link to assessment stress and dealing with anxiety	
	37	14.06.27				
	38	21.06.27	Gold Week			Goal Reflection and Celebration
39	28.06.27	Gold Week	End of Year Reports	Future Ready Week		
Summer Break						
Contact: charlotte.pease@hisdubai.ae (Head of Year)						
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